ACS College of Engineering

(Approved by AICTE, New Delhi, Govt. of Karnataka & Affiliated to Visvesvaraya Technological University, Belgaum)

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207, Kambipura, Mysore Road, Kengeri Hobli, Bangalore – 560 074

Executive Summary and SWOC,

Profile of the Institution &

Criterion-wise Evaluative Report

Executive Summary and SWOC

"Self Study Report" Of

Moogambigai Charitable & Educational Trust's

ACS College of Engineering

207,Kambipura,Mysore road, Bangalore, Pin :560074

State :Karnataka

Institutions Run by the Trust

1. ACS College of Engineering

The Institution situated on off Bangalore - Mysore Highway, on the approval accorded by the All India Council for Technical Education (AICTE), New Delhi, Govt. of Karnataka & Affiliated to Visvesvaraya Technological University, Belgaum and Offeres with UG Degree course in Engineering & Technology (BE) in 7 departments. the post-graduate programs are Product Design and Manufacturing, Structural Engineering, Digital Electronics and Communication System, Software Engineering. The college also provides the excellent research facilities in Physics, CSE & ME departments

2. RajaRajeswari Medical College & Hospital, Bangalore

The Institution situated on Bangalore - Mysore State Highway, on the permission accorded by the Central Government, Ministry of Health & Family Welfare, New Delhi and the college Affiliated to Rajiv Gandhi University of Health & Sciences, Karnataka. Offered with UG Degree course in MBBS and PG Degree(MD / MS) Course in the 20 specialty subjects. The College is recognized by the Central Government & Medical Council of India, New Delhi. The college **is accredited** with **A grade by NAAC** and both education ,services are **ISO** Certified

3. RajaRajeswari Dental College & Hospital, Bangalore

The Institution situated on Bangalore- Mysore State Highway, on the permission accorded by the Central Government, Ministry of Health & Family Welfare, New Delhi and the college Affiliated to Rajiv Gandhi University of Health & Sciences, Karnataka. Offered with UG Degree course in BDS and PG Degree(MDS) Course in the 9 specialty subjects. Our Dental College has been recognized by the Central Government & Dental Council of India, New

Delhi. The college **is accredited** with **A grade by NAAC** and both education ,services are **ISO** Certified

4. RajaRajeswari College of Engineering, Bangalore:-

The Institution situated on Bangalore - Mysore Highway, on the approval accorded by the All India Council for Technical Education (AICTE), New Delhi, Govt. of Karnataka & Affiliated to Visvesvaraya Technological University, Belgaum and Offered with UG Degree course in Engineering & Technology (BE) and PG Degree course in M. Tech (Digital Electronics and Communication Engineering), MBA (Master of Business Administration) and MCA (Master of Computer Applications).

5. RajaRajeswari College of Nursing, Bangalore

The Institution situated on off Bangalore - Mysore State Highway, on the permission accorded by the Indian Nursing Council, New Delhi & Karnataka State Nursing Council and the college Affiliated to Rajiv Gandhi University of Health & Sciences, Karnataka. Offered with UG Degree course in B.Sc & PB-B.Sc Nursing Courses and PG Degree MSc Nursing Course in the 05 specialty subjects. Our Nursing College has attached with Teaching Hospital of Rajarajeswari Medical & Hospital.

Introduction:

ACS College of Engineering, Kambipura, Mysore road, Bangalore, Karnataka is a self-financing co-education and regular college affiliated to Visveswaraya technological University Belgaum, Karnataka. The college was established on 22-06-2009. The college received AICTE recognition on 07-04-2015, VTU on 14-10-2015, Government of Karnataka on 29-07-2015 for one year. The affiliating university act provides provision for availing autonomy. The college is applying for accreditation by national accrediting agencies as a component of availing the autonomous status. The college is located in Bangalore urban with campus area of 5acres and built-up area of 24,343sqmtrs. The college also has auditorium, playground, gymnasium, and other sports facilities. The college has swimming pool, boys & girls hostel, and quarters for faculties. The college provides cafeteria, health centre with fulltime qualified doctors and nurses. In addition the campus provides banking, transport, and generator facilities. The college offers the following undergraduate programmes Aeronautical Engineering, Biomedical Engineering, Civil Engineering, Computer Science Engineering, Electrical and Electronic Engineering, Electronics and Communication Engineering and

Mechanical Engineering and post-graduate programmes are Product Design and Manufacturing, Structural Engineering, Digital Electronics and Communication System, Software Engineering. The college also provides the excellent research facilities in Physics, CSE & ME departments. The total admission for UG is 357 and PG is 29. There are only 5 drop-outs in UG, the unit cost of education is Rs.80860 and Rs.41306 with salary and excluding salary component respectively. The college doesn't offer any programs in distant education mode and has teacher student ratio of 1:20. The college is applying for 1st cycle accreditation. The number of working days in last academic year was 170. The college has established IQAC on April 6th 2015. The details of criterion wise evaluation are the following

1. Criterion-I -Curricular aspects

The ACS College of Engineering, Mysore road, Bangalore is affiliated to Visvesvaraya Technological university, Belgaum, Karnataka. The programmes of the college follow curriculum designed and developed by the affiliating university. The college has a timetable committee which prepares varied timetable for different programmes including annual calendar of events complying to university academic calendar. The college offers 7 UG programmes, 4 PG programmes and 3 research programmes. All the departments have constituted curriculum committee which reviews the contemporary curricula, incorporate feedbacks from the students and alumni, seeks opinion from industries and academic experts to identify the deficiencies in the curriculum. As a part of curriculum enhancement, each department has implemented problem based learning, enrichment courses and value added courses. The college has language laboratory and provides soft-skills. The employability and entrepreneurship are considered while designing the enrichment courses. The college has established feedback systems in all the departments. Analyses of the feedback and initiating appropriate actions are done to improve the faculty performance, teaching learning evaluation, and infrastructure maintenance.

2. Criterion-II - Teaching learning and evaluation

The admission process is systematic, transparent and follows the regulatory guidelines. The admission process is widely published through prospects, student's handbook, website, and media. The college conducts orientation classes after admission. The necessary bridge courses, classes on spoken English and regional language are conducted. The teaching

learning process and the learning experience practiced across varied departments are student centric. The various teaching methods employed are didactic lectures, practical classes, seminars enthused, workshops, working with internet Wi-Fi, and experimental and participative learning. Extensive use of advanced ICT facilities with E-learning resources, are practiced. The college continuously makes effort to improve the quality of the teachers by deputing to conferences and professional activities. The College has appointed total 121 faculties as permanent teachers and no temporary part-time faculties. 89 faculties are with PG qualifications, 12 with M-Phil, and 20 with PHD in their specialties. There are 14 Professors of which 2 are female and 21 associate professors of which 3 are female. There are 86 assistant professors, and 37 are female there are no distinct faculties are appointed. In all the programmes semester system is followed. The evaluation system is transparent and has examination grievances redressal cell. The college has a mechanism to address and monitor the academic growth of different category of students. All the courses and programmes have well defined course objectives and programmes have well drawn graduate attributes. There is a mechanism to assess the attainment of learning outcomes in all courses.

3. Criterion-III - Research consultancy and extension

The college promotes research in both undergraduate and post-graduate level by conducting research methodology sessions through research committee. The college plans monitors and implements to research activities through the research committee. Student and faculty contribute for research and seed money is provided. To encourage research, workload remissions and sabbatical leave provision is made. The college makes efforts to get external funding for research. The college has established advanced research centres. All the departments have appropriate equipments to meet the research needs of the department. The college has published 100 articles in peer reviewed journals. The departments published newsletters, the college publishes college magazine and faculties have authored books and are chapters in reputed text books. All the departments provide consultance services of their speciality to their respective industrial component. The college has established NSS unit, Redcross and committee for extension activities and ISR through this unit's intensive extension and ISR activities are initiated. The college collaborates with respective professional societies and implements professional society activities few departments maintain active collaboration with their industrial counterpart.

4. Criterion-IV - Infrastructure and learning resources

The college is located in urban area spread over 5acres with constructed area of 24343sqmts. The college provides the facilities such as library, administrative office, placement cell, computer center, lecture halls, laboratories, and facilities for staff and students. The college complies with the regulatory authorities requirements with reference to physical facilities including auditorium, playground, cafeteria, bank & transport facilities. The college has state of the art multi-gym and swimming pool. The lecture halls are fitted with advanced equipments including Wi-Fi facilities, LCD's etc... The other physical facilities include hostels, healthcare facilities on the campus and vehicle parking. The library has library advisory committee and provides seating capacity of 120 students working hrs for 8:30am – 4:00pm. The layout of the library provides individual reading carrels, lounge area for browsing, and IT zone for E-resources. The library has lending reading and reference section and 4 long reading carrels. The library is fully computerized using newgen LED, software's and all the books journals and RF id-tag coded. The college library has availed VTU consortium package (IEEE, Springer, cloud based remote access, K-nimbus, J-Gate). The library has cloud based remote access, separate reference and repo-office section. User orientation is provided. Highest library users are awarded to both students and faculties. Library user's feedback is collected and the library advisory committee monitors the performance of the library in pre-defined indicators. The IT-infrastructure provides total 474 computers with ratio of 1:2 provides LAN facilities and licensed software's. The college has E-resources NPTEL, IEEE, and other open sources. The campus is Wi-Fi enabled with facilities for printing and scanning. The college has in-house maintenance cell with lab attenders, technicians and hardware system administrators appointed for the purpose. The college has water purification and softing plant installed.

5. Criterion-V - Student support and progression

The college has established mentorship across all programmes mentor and mentee meetings are regularly held. Orientation programme for the fresher's is conducted, slow learners are identified by the mentors and appropriate remedial measures are initiated. Parent teacher meetings are conducted. Alumni association is registered & Alumni meet are arranged once in a year. The college complies to all reservation policies for students. The college helps students in procuring bank loans provides financial assistance, all the students are covered under insurance and also students get government scholarships. The campus is disabled

friendly and provides ramp and lift facilities. Student council is established, students participate actively in sports, cultural and extension activities. The college has NSS unit in which students participate actively. Good number of students participate as members of different committees under IQAC. College has effective grievance redressal cell, anti-ragging committee, women-empowerment cell, SHE committee and behavioral cell to meet the different needs of the students. Transport and healthcare facilities are provided on the campus.

6. Criterion-VI - Governance and Leadership

The institution has drawn clear vision and mission involving various stake-holders. The board of management has constituted governing council to monitor the varied activities of the institution principal is the member secretary of the governing council. The principal has constituted internal quality assurance cell and is a chairman of the IQAC. The IQAC monitors the functioning of four associate deans - associate dean administration, academic, human resource and examination. Different committees are constituted incorporating students as members. Students alumni and faculty provide their feedback for improvement of the system. Each dean monitors important key aspects of the constituents of the system. The IQAC has finance committee that monitors the financial aspects. The college has both internal and external audit mechanism and have appointed competent person academic and administrative audit is done through a feedback mechanism by the department, condemnation committee initiates action for all the departments.

7. Criterion-VII -Innovations and best practices

The faculties and students of different departments have established an eco-club at the institution level. The main objective of this eco-club is to initiate a culture of environment concern at the stake-holders level. The eco-club has conducted varied activities such as green audit, plantation drive, Swachh Bharath abhiyaan, renewable energy resources, solid waste management. The other activities are talk on biogas generation and usage, vehicular emission, and e-waste management. The college has initiated innovations to name few are students participation in IQAC, stake-holders participation through feedbacks, innovations in result analysis, creative learning methodologies, and as a part of orientation program the fresher's are taken round across the labs, workshops, library to get awareness of facilities.

Department's specific innovations are introduced from different departments. The institution claimed best practices are proctorial systems, quality of teachers and experimental learning as the best practices.

SWOC Analysis:

Strength: The location of the college is in the state capital and metro. The institution provides need based engineering undergraduate post-graduate and research programmes in multiple disciplines. The college has designed and implemented problem based learning enrichment courses in all the departments. A well established feedback system at all departments provides input for continuous improvement. The admission process is transparent and complies with regulatory guidelines. All reservation and other guidelines of the regulatory guidelines are strictly adhere, orientation classes, refresher classes, remedial, bridge courses initiated. Slow learners identified actions initiated. Teachers quality is improved on continuous basis by encouraging them to participate in inter institutional academic activities. The teaching learning process well planned and follows affiliating university guidelines, evaluation system is as per the affiliating university guidelines. Strong research promotion activities, seed money, research facilities, and good number of publications, provide consultancy services. The college has NSS unit and conducts extension and ISR activities. Departments have collaborations with professional societies and industries. State of the art infrastructure facilities including laboratories, lecture halls and other physical facilities, excellent library and IT facilities meet the requirement of the learner. Strong student support and progression activities provide excellent facilities for sports cultural and co-curricular activities. Decentralized governance, internal quality assurance cell, stake-holders participation for quality improvement through feedback mechanism and eco-club excellent innovations and best practices are the major strengths of the organization.

Weakness:

➢ More number of institutions in metro provides the similar programmes

Opportunity:

➢ Continuous improvement in all the key parameters of the constituent of the institution.

➢ Get institution quality certified by other accrediting agencies

➢ Get autonomous status for the institution

➢ Get deemed to be university status

Challenge:

➢ To cope-up with the rapid advance taking place in all the disciplines on continuous basis among alumni, faculty and outgoing students

➢ Be globally competitive in engineering education, services and research of relevance

Profile of the Institution

Profile of the Institution

1. Name and Address of the College:

Name :	ACS COLLEGE F NGNEERING	
Address :	207,Kambipura,Mysore road, Bangalore	
City :	Pin :560074	State :Karnataka
Website :	ww.acsce.edu.in	

2. For Communication:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Dr.M.S.Murali	080 - 28437956	9900028024	28437989	principal@acsce.edu.in
Vice Principal (Admin)	Prof. R R Elangovan	080 - 28437955	9176602009		vpadmin@acsce.edu.in
Vice Principal (Academic)	Prof. Prasanna Kumar	080 - 28437855	8867590052		vpacad@acsce.edu.in
Steering Committee Coordinator	Dr. M. Mathivanan	080 - 28437956	9865008600		acsnaac@acsce.edu.in

3. Status of the Institution:

Affiliated College

4. Type of Institution:

a. By Gender

Co Education

b. By Shift

Regular

5. It is a recognized minority institution?

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

207, Kambipura, Mysore Road, Kengeri Hobli, Bangalore – 560 074

6. Sources of funding:

Self financing

7. a. Date of establishment of the college: <u>22.06.2009</u> **(dd/mm/yyyy)**

b. University to which the college is affiliated /or which

> Visvesvaraya Technological University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)		Applied
ii. 12 (B)		Applied

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	AICTE	07.04.2015	2015-16	
ii.	VTU	14.10.2015	2015-16	
iii.	GOK	29.07.2015	Permanent	
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [ ]   No [✓]

If yes, has the College applied for availing the autonomous status?

Yes [ ]   No [ ]

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition: ……………………. (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Kambipura, Kengeri Hobli, Bangalore Urban
Campus area in sq. mts.	5 .00 acres
Built up area in sq. mts.	20,242 sq. meters

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities**
- **Sports facilities**
  * Play ground
  * Swimming pool
  * Gymnasium

All the Above Mentioned

- **Hostel**
  * **Boys' hostel**

i. Number of hostels   01

ii. Number of inmates   142

iii. Facilities (mention available facilities)

Wi-Fi, Library, Gymnasium, Indoor & outdoor Games, Canteen, Swimming pool, medical facilities.

* **Girls' hostel**

i . Number of hostels   1

ii. Number of inmates   62

iii. Facilities (mention available facilities)

Wi-Fi, Library, Gymnasium, Indoor & outdoor Games, Canteen, Swimming pool, medical facilities.

* **Working women's hostel**

i. Number of inmates   Nil

ii. Facilities (mention available facilities) Nil

• **Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)**

Available for Teaching Staff

• **Cafeteria —** Available

• **Health centre –** Available

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……. Health centre staff –

Qualified doctor	Full time ☐	Part-time	☑
Qualified Nurse	Full time ☐	Part-time	☑

• **Facilities like banking, post office, book shops:**

Banking facilities available

• **Transport facilities to cater to the needs of students and staff:** Yes

• **Animal house:** NA

• **Biological waste disposal:** NA

• **Generator or other facility for management/regulation of electricity and voltage**: Yes available

• **Solid waste management facility:** NA

• **Waste water management:** Yes

• **Water harvesting:** Yes

12. Details of programmes offered by the college (Give data for current academic year)

ACS College of Engineering
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SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitte
1	UG	Aeronautical Engineering	4	10+2	English	60	49
	UG	Bio-Medical Engineering	4	10+2	English	60	25
	UG	Computer Science & Engineering	4	10+2	English	60	59
	UG	Civil Engineering	4	10+2	English	60	50
	UG	Electronics & Communication Engineering	4	10+2	English	60	47
	UG	Electrical & Electronics Engineering	4	10+2	English	60	21
	UG	Mechanical Engineering	4	10+2	English	60	47
Total						**420**	**298**
2	Lateral	Aeronautical Engineering	3	Diploma	English	12	01
	Lateral	Bio-Medical Engineering	3	Diploma	English	12	00
	Lateral	Computer Science & Engineering	3	Diploma	English	12	02
	Lateral	Civil Engineering	3	Diploma	English	12	20
	Lateral	Electronics & Communication Engineering	3	Diploma	English	12	03
	Lateral	Electrical & Electronics Engineering	3	Diploma	English	12	10

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	Lateral	Mechanical Engineering	3	Diploma	English	12	24
	Total					**84**	**60**
3	PG	Product Design & Manufacturing	2	BE	English	18	09
	PG	Structural Engineering	2	BE	English	18	18
	PG	Software Engineering	2	BE	English	18	01
	PG	Digital Electronics & Communication	2	BE	English	18	01
	Total					**72**	**29**
4	Integratted Programmes PG	-	-	-	-	-	-
5	Ph.D	Mechanical Engineering	Min 3 Years (Pt) Min 2 Years(FT)	M.E / M.Tech	English	-	07
	Ph.D	Computer Science & Engineering	Min 3 Years (Pt) Min 2	M.E / M.Tech	English	-	05
	Ph.D	Physics	Min 3 Years (Pt) Min 2	M.E / M.Tech	English	-	02
	Total					-	14
5	M.Phil.		-	-	-	-	-
6	Ph.D		-	-	-	-	-
7	Certificate courses		-	-	-	-	-
8	UG Diploma		-	-	-	-	-
9	PG Diploma		-	-	-	-	-
10	Any Other (specify and provide details)		-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes [ ]   No [√]

If yes, how many? [ ]

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	3- UG & 4 -PG

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History	UG	PG	Research
Science	Not Applicable			
Arts	Not Applicable			
Commerce	Not Applicable			
Any Other (Specify)	Not Applicable			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

Semester system [√]

17. Number of Programmes with

a. Choice Based Credit System 7 Programmes [√]

b. Inter/Multidisciplinary Approach [ ]

c. Any other (specify and provide details) [ ]

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: …………………………………. Date: ……………………………

(dd/mm/yyyy)   Validity:………………………

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification   No.:   …………………………………   Date: …………………………… (dd/mm/yyyy) Validity:……………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   **No** ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	13	2	19	3	50	37	27	50	41	13

Yet to recruit	01	-	01	-	01	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies Recruited	12	02	18	03	49	37	27	50	41	13
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	11	2	5	-	2	1	21
M.Phil.	-	-	-	-	5	7	12
PG	2	-	13	3	41	30	89
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	21	15	9	14	11	4	8	1
ST	9	2	6	0	8	5	3	0
OBC	138	89	154	67	164	47	119	45
General	69	15	55	31	40	30	24	23
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	325	26	-	13	364
Students from other states of India	31	3	-	01	35
NRI students	2	-	-	-	2
Foreign students	-	-	-	-	-
Total	358	29	-	14	401

25. Dropout rate in UG and PG (average of the last two batches)

    UG : | 5 | **PG** | Nil |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   **Rs. 80,860/-**

(b) excluding the salary component   **Rs.41,306/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ]   No [✓]

If yes,

a) Is it a registered centre for offering distance education programmes of another University

     Yes [ ]   No [ ]

b) Name of the University which has granted such registration.

[ ]

c) Number of programmes offered [ ]

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ]   No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered

Sl No.	Department	Ratio
	UG	
1	Aeronautical Engineering	1:15
2	Bio-Medical Engineering	1:15
3	Computer Science & Engineering	1:15
4	Civil Engineering	1:15
5	Electronics & Communication Engineering	1:15
6	Electrical & Electronics Engineering	1:15
7	Mechanical Engineering	1:15
	PG	
1	Product Design & Manufacturing	1:12
2	Structural Engineering	1:12
3	Software Engineering	1:12
4	Digital Electronics & Communication Systems	1:12
	Ph.D	
1	Physics	-
2	Mechanical Engineering	-
3	Computer Science & Engineering	-

29. Is the college applying for

Accreditation: Cycle 1 [√] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ……………… (dd/mm/yyyy) Accreditation Outcome/Result………...

Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/Result………...

Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/Result………...

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an

annexure.

31. Number of working days during the last academic year.

170

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

170

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 6ᵗʰ April 2015 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)   ……………… (dd/mm/yyyy)

AQAR (ii)   ……………… (dd/mm/yyyy

AQAR (iii) ……………… (dd/mm/yyyy)

AQAR (iv) ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Criterion wise

Evaluative Report

Criterion - I:
Curricular Aspects

Criterion - I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our Vision

Single window delivery of total engineering education and services

Total quality management in engineering education, Service, and research.

Promote unique work culture in providing engineering services

To train general, specialized, advanced & allied engineering professional personnel to meet regional & national and global engineering services demands

Work to contribute to global engineering education, knowledge, skills& research.

Be efficient, effective, community acceptable, and excel in service Education & research.

To impart knowledge, & interact with organizations of similar interest.

Fostering global competencies, inculcating value system among learners

Promote use of technology of relevance

Reach the unreachable with awareness, engineering education, research & service

Serve the underserved community with engineering education

Our Mission

Learner centered Engineering Education

industry centered service

Community oriented research

Strong community relationship

Serve the underserved community through engineering services

Meet the regional, national and Global Engineering Educational, service and research needs

Inter organizational linkage

Strategic future oriented planning

Excellence in knowledge, skills and service

Professionalism in engineering management

Open organizational climate

The vision/mission of the college are displayed

1. In the college website
2. In the notice board
3. In the department and HOD's cabin
4. All laboratories.
5. All brochures
6. In newsletters
7. In the canteen, library
8. In college magazine
9. Hand outs
10. Prospectus

OBJECTIVE

The institution consistently strives to enhance the standards of its students and staff. In order to achieve this, the institution has set for itself the following five objectives:

(i) Academic Objective

(ii) Employment Objective

(iii) Research Objective

(iv) Industry Objective

(v) Professional Objective

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

In general, the following action plans are implemented.

• Curriculum prescribed by the university is meticulously followed and is designed as per outcome based education.

• From the scheme, subjects are allotted to the faculty based on their specialization by the Head of the

departments well in advance and they are asked to submit the detailed course plan including the course outcome, its mapping with the program outcome, assessment schedule, assignment schedule and examination questions.

• Predefined college calendar and academic calendar are given to the faculty and students.

• Timetable is prepared and published in advance. It includes additional courses.

• Principal's meeting with HODs and Faculty is conducted at the beginning of each semester.

• Regular meetings of HOD with members of the faculty is conducted to develop academic plans based on the number of available days

• Each member of the faculty maintains the lesson plan and course file which are reviewed by the respective HOD and Principal.

• Unexpected loss in working days is compensated by working on an available Saturday.

• Mentors and student counsellors ensure good attendance and class performance.

• After each internal examination, results and the performance are discussed in class committees, department meetings and academic council to evaluate and remedial measures are then initiated.

• Parents are informed about the performance of students by phone, email etc., and parent-teacher meetings are convened during each semester.

• Evenly distributed regular assignments, class tests, internal examinations and quizzes are conducted.

• Lecture notes are also prepared in advance and senior faculty contribute by rendering advice to the others.

- Further if a subject is common to more than one branch and if more than one faculty handle a particular subject than a course co-ordinator is nominated for the same.

- As far as laboratory classes as concerned, lab manuals are prepared for each laboratory and distributed to the students.

- A model practical exam is conducted for the student's midway through the semester.

- Central/Departmental Library and e-resources are easily available.

- Industrial visits/Educational tours are conducted every year.

- Arranging remedial classes for academically weak students to raise their academic performance.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?

1. Support from the University

- Academic calendar and examination calendar are prepared and published. End semester examination is conducted and the degree is offered by the university.

- University encourages the teaching staff to attend syllabus revision meetings, examination board meetings and centralized valuation camps.

2. Support from ACSE

- Subjects are allotted well in advance. Proper guidance is given to prepare the course plan, allowing flexibility in handling the subjects including the assessment schedule, evaluation and internal marks.

- Teachers are permitted to attend Faculty Development Programmes (FDP) in various subjects to enable them to effectively translate the curriculum.

- All Faculty members are encouraged to apply for the funding projects.

For effective teaching ACSCE provides the following:

✓ Academic calendar, timetable, schedule of activity including internal exams and evaluation pattern is given well in advance.

✓ Good ambience and well ventilated class rooms.

✓ Uninterrupted power supply.

✓ Seminar rooms in each department to conduct guest lectures, seminars etc.

✓ Induction programs for the newly joined members of different department.

✓ Compulsory English speaking in the campus for staff and students.

✓ Wi-Fi in the entire campus and hostels.

✓ Personal computers/printers to staff and also in the department.

✓ Staff rooms with internet facilities.

✓ College transport for faculty members and students.

✓ Well-equipped laboratories.

✓ Conduct of Faculty Development Programmes (FDP), Workshops, Seminars, Refresher courses, etc.

✓ Freedom to close monitoring of the students and interaction with parents.

1.1.4 Specify the institution taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provide by the affiliating university or other statutory agency.

For effective curriculum delivery, the following initiatives are taken up by ACSCE:

• Publication of the semester time table in advance

• Advance course preparation by the faculty members depending on the available time

• Regular Class tests, Assignments, Quizzes.

• Library with NPTEL video lectures.

• Mentor for every 20 students.

• Regular monitoring of class attendance and teacher-parent-student interaction.

• Counseling and remedial classes for weak students.

• Interim/semester student feedback on teacher quality.

• Students are encouraged to do research and funded innovative project work under KSCST and various bodies.

• Uninterrupted power supply backed by diesel generators provided during working hours.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

To supplement the knowledge of students beyond the syllabus and to gain knowledge on the recent trends, the following actions are taken up by ACSCE

• The institution believes that alumni, industries, companies, academic experts, visiting professors from other institutes/universities are involved in development process.

- Feedbacks from companies coming for campus placements and alumni are taken into account in order to improve the development from time to time.

- MoU with Industry and other research institutions for academic growth of the institution.

- ACSCE has a Placement Cell which networks and interacts with the representatives of industry. The HR managers and industry professionals regularly visit the campus to interact with the students on career challenges, opportunities and for recruitments.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Curriculum is designed by the Board of Studies of the University and hence institution/faculty do not have the privilege to design the curriculum.

- Each department has its own curriculum committee which reviews the syllabus and compensates by conducting enrichment courses.

- However, based on the stakeholder's feedback, student feedback and the decision of the Academic Council, new courses are suggested and sent for the approval by the Board of Studies of the University. The mechanisms for obtaining feedback from stakeholders are

Feedback from Students

Regular feedback from students is obtained in the middle of each semester in standard format. Feedback is collected from students in each class by HOD.

Feedback from Employers / Industries

The feedback is collected from the employers and industries during the placement interviews, visit of faculty to industries for evaluation of student projects and during project interactions. Curriculum is designed based on need based assessment from the feedback of stakeholders and the mechanisms used in the design and development of curriculum are based on the inputs from other national technology institutions and current technologies. During syllabus revision our faculty also represents the meetings and our views also considered.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If _yes' give details on the process (_Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- Curriculum is designed by the University.

- However enrichment courses are designed and developed on need based assessment.

The following are the few of them

✓ Training technicians and supervisors as per industry requirement.

✓ Enrichment courses are developed for the following

▪ English/Communication skill/Aptitude

▪ Aptitude training

▪ LabView

▪ MATLAB

▪ CADD

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated curriculum objectives are achieved through:

Formal systems for review:

HOD verifies the course plan submitted well in advance, and monitors its progress regularly.

Evaluation procedures aligned with course objectives:

Interim feedback from students and at the end of semester feedback is taken.

Support Mechanisms for enhancing student achievement:

The mechanism for measuring the course objectives are

- Remedial teaching is arranged for slow learners.

- Number of placement by campus recruitment.

- Number of students employed within one year of passing out.

- Number of students engaged in entrepreneurship.

- Number of students opted for higher education.

- Conducting enrichment programs.

- Propelling the students to the govt. aided projects list KSCST, IIT.
- Conducting National and International level workshops.
- Conducting special courses on a research based programs.
- Teaching professional ethics to students to work for the nation growth.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Yes, the college offers certificate for the value added courses conducted. The respective department offers certificate for the enrichment programmes that are conducted.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‗yes‗, give details.

Since we follow the University pattern of Curriculum, the twinning / dual degree programmes are not available yet.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of core/elective options offered by university.**
- **Course offered in modular form.**
- **Lateral and vertical mobility within and across programs and courses.**
- **Soft skill development program**
- **Enrichment courses**

❖ **Range of Core/Elective options offered by the University and those opted by the college**

- ACSCE offers 7(four year)UG programmes , 4(two years) PG programmes and 3 R & D programmmes. Each program has mandatory core courses and elective courses. Electives are chosen based on the student‗s interest, industry requirements etc. The institute has no choice in the core offered by the University. However we can offer the elective as per the students and industrial needs.

- Students have options to choose any electives from the given list of electives in 6th, 7th and 8th semester.

❖ **Choice Based Credit System and range of subject options.**

- We have semester based credit systems. Options are available only for choosing electives from the list.

❖ **Courses offered in modular form.**

The courses are offered in 5 Modules.

❖ **Credit transfer and accumulation facility.**

Credit earned from the first semester to the 8th semester is used for awarding the degree following University regulations in this regard.

❖ **Lateral and vertical mobility within and across programmes and courses.**

At the end of first year students have options to migrate to other departments.

• Students have options to do interdisciplinary projects with guides from other departments.

• DIPLOMA Lateral Entry (Direct admission to 3rd semester for DIPLOMA/B. Sc Students)

❖ **Enrichment courses.**

• Option to do internship / industry project in leading national research agencies and industries during the final semester in lieu of doing projects.

• Soft Skill Development Programmes.

• Technical Skill Development Programmes.

• Regular Industry visit for familiarizing with industry practices.

• The placement cell periodically hosts mock placement tests/interviews with experts from the industry and gives the feedback of the students to the respective departments.

1.2.4 Does the institution offer self-financed programmes? If ‗yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

• All the courses offered by the college are self-financing programmes.

✓ 7(four year)UG programmes.

Sl. No.	Courses	Scheme	Intake
01	Aeronautical Engineering	BE	60
02	Biomedical Engineering	BE	60
03	Computer Science Engineering	BE	60
04	Civil Engineering	BE	60

05	Electrical & Electronics Engineering	BE	60
06	Electronics & Communication Engineering	BE	60
07	Mechanical Engineering	BE	60

✓ 4(two years) PG programmes.

Sl. No.	Courses	Scheme	Intake
01	Product Design and Manufacturing(ME)	M. Tech	18
02	Structural Engineering(CV)	M. Tech	18
03	Software Engineering(CSE)	M. Tech	18
04	Digital Electronics and Communication Systems(ECE)	M. Tech	18

✓ 3 R&D centers.

Sl. No.	R&D Centres
01	Department of Physics
02	Mechanical Engineering
03	Computer Science Engineering

- The policies regarding admission are governed by State Government Rules and those framed by management.

- Curriculum is prescribed by the university. Fee structure as per management decision with the approval of committee constituted by the state government.

- Teacher qualification and salary are as per the norms of UGC/AICTE.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‗yes' provide details of such programme and the beneficiaries.

- Faculty development programme are conducted.

- Language laboratory is held for 1st year students only.

- Workshops are conducted.

- Students exhibit their cultural talents in inter collegiate competitions.

- Students have won prizes for aero-modeling shows at national level.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If ‗yes', how does the institution take advantage of such provision for the benefit of students?

The provision for the flexibility of combining the conventional face-to-face andDistance Mode of Education for students to choose the courses/combination is available as per university Norms. The college itself has the facilities to enable our students to benefit from lectures given by eminent professors on certain topics to supplement class lectures through library. Ex: NPTEL…

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University‗s Curriculum to ensure that the academic programmes and Institution‗s goals and objectives are integrated?

The University curriculum is followed.

Curriculum Supplements

- Industrial visits.

- Enrichment courses.

- Guest/Invited talks, Assignments and Seminars.

Extra-curricular Accompaniments

The following technical/non-technical events are conducted regularly for the students.

- Departmental Fests (organized by each department).

- Engineers' Day.

- Club Activities (Technical Clubs functioning in all Departments organize technical activities).

- Tournaments.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market ?

The curriculum for all branches of engineering provides a lot of scope to students by prescribing subjects like fundamentals of computer programming. However, the institution facilitates the following programs to enhance learning experiences to meet the needs of the

employment market.

- Industrial visits.
- Add-on-courses beyond syllabi.
- Aptitude Training.
- Social service activities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts are made by the institution to integrate the cross cutting issuessuch as Gender, Climate Change, Environmental Education, Human Rights etc., in support of the curriculum.

Climate and Environment Issues

- Tree plantation
- Rain water harvesting
- Sewage treatment plant / water reuse
- Plastic free campus
- Green campus the whole year round
- Blood donation camp

Human Rights & Social Awareness Program

- Legal awareness classes
- Anti-ragging cell in place
- Women cell

ICT Application for curriculum enrichment

- E-resources
- NPTEL Video lectures
- Open Source courseware
- Wi-Fi enabled campus
- AES (Academic Enterprise Solution)

Gender Issues

- Anti-Ragging cell and Grievance Redressal Cell are active in the college campus.
- Women's grievance cell is monitoring issues related to gender equality.
- Women counselors

- Women's hostel on the campus

- Girls' retiring room on the campus.

- Health club facilities for ladies and gents separately.

- Ladies basketball team

- Equal representation to women in all student councils.

- Sexual Harassment elimination (SHE) committee.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

❖ **Moral and ethical values**

- Annual retreats for students and staff

- Visit to old age homes, Blood donation, AIDS/Cancer awareness camps.

- Financial support to critically ill persons.

- Eco friendly environment with plastic free campus.

- Campus blessing at the beginning of every academic year.

❖ **Employable and life skills**

- Recognizes the importance of life skills ACSCE organizes annual cultural, co-curricular and sports activities towards development.

❖ **Better career option.**

- Personality development classes and debate are conducted.

- Our college offers various courses, seminars and guest lectures to improve their employability

- The institution has a separate CSAI which offers courses like soft skill, communication skills, lateral thinking, personality development etc.

- Invited talks by Eminent Personalities from Industry / Academia.

- Department training and placement cell

- Campus recruitment by various companies like TCS, etc.

❖ **Community orientation**

MCET (Moogambigai Charitable and Educational Trust) Activities

- Financial support for students and needy public.

- Compulsory community service.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Students:

Feedbacks are obtained through class room discussions and counselling sessions. In addition, student's feedback on teachers are taken during the middle and at the end of the semester. Students feedbacks are analysed and appropriate corrective actions are initiated.

Alumni:

The feedback is taken during periodic meeting with members of alumni and also through e-mail correspondence.

Parents:

During regular parent – faculty meeting.

Employers / Industries:

Feedbacks are obtained from the employers / industry people through direct interaction / e-mails and during campus placement discussions.

Academic peers:

Through interaction with various subject experts, visiting professors, senior faculty of IITs and NITs

Community:

Through Parent - Teacher interaction, Parent - HOD interaction.

1.3.5 How does the institution monitor and evaluate the quality of its enrichment programmes?

A team of faculty members having Course heads of all the programs and Principal is constituted which monitors and suggests evaluation parameters for the enrichment programs of the college. A feedback is taken from the participants of the course at the end, to critically analyse the outcomes of these programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is directly or indirectly involved in the design of the curriculum. Board of

Studies (BoS) members is directly involved.

✓　　The concerned faculty gives their suggestions based on the need of the learner.

✓　　The stakeholder's feedback is also taken to understand and suggest the need for the design/ development of the curriculum.

1.4.2　Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum?　If _yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders.

The college obtains feedback from

(a) Students: Written Feedback

(b) Alumni: Discussions, Written Feedback

(c) Parents: Discussions, Written Feedback

(d) Employers/Industries: Feedback

1.4.3　How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The following table describes the various new programmes added to the University Curriculum at the behest of ACSCE.

Sl. No.	Year	Courses	Scheme	Intake
01	2012	Product Design and Manufacturing	M. Tech	18
02	2012	Structural Engineering	M. Tech	18
03	2013	Software Engineering	M. Tech	18
04	2014	Digital Electronics and Communication Systems	M. Tech	18
05	2011	Department of Physics	R&D	----
06	2011	Mechanical Engineering	R&D	----
07	2015	Computer Science Engineering	R&D	----

Following are the rationale for introducing new courses/programmes:

• To start a new program, the current trends in the industry are analyzed and similar courses are designed as part of curriculum.

• The need to start a new program is more focused on the industry requirements, job requirements and developmental trends in research.

Criterion II:

Teaching - Learning and Evaluation

Criterion II: Teaching - Learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity in media: Started in the year 2006 under Rajarajeswari Education trust, from time to time its achievements and activities have been published in the News Papers. There is sufficient awareness about the institute and its activities to the public at State level.

Alumni: The Institute has a strong Alumni network working in all facts of engineering, business, and government organizations, etc. The alumni are one of the major publicizing sources.

Website: The institutes website **http://www.acsce.edu** presents information of institute, its infrastructure, faculty, activities and admission details for interested candidates and parents.

Newspaper advertisement: From time to time its achievements and activities have been published in the News Papers. There is sufficient awareness about the institute and its activities to the public at State and National level

Information Brochure: The Institute's Brochure containing information on departments, faculty, infrastructure, placements, and achievements etc. which also provides guidelines for admission seeking candidates and their parents.

The Institute strictly adheres to the norms of AICTE/ State Government and its affiliating University, VTU for admitting students. Undergraduate Candidate's admission to the Institute is through Common Entrance Test (CET) of Karnataka Examination Authority (KEA), COMED-K and Management Quota.

Postgraduate students and research students are admitted through PGCET, KMAT, CMAT and ULRAT. Seats allotted through counseling of KEA, COMED-K are admitted to the institute as per the norms of VTU. Complete transparency is maintained in its admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Under Graduate	**BE**	45% of the Seats through Karnataka Govt. Common Entrance Test conducted by KEA	Seats will be allotted by KEA based on merit cum reservation for SC/ST/OBC
		30% of the seat through COMED-K Exam	Seats will be allotted by COMED-K Cell based on merit in the COMED-K
		25% of the seats to be filled under Management Quota	As per merit among the applicants.
Post Graduate	**M.Tech.**	80% of the seats through Karnataka Govt. PG Common Entrance Test/ GATE	Seats will be allotted by KEA based on merit cum reservation for SC/ST/OBC
		20% of the seats to be filled under Management Quota	As per merit (PGCET/GATE) among the applicants.
Ph.D.	**Ph.D.**	100% of the seats through University Entrance test & Interview	Selection will be done by the University as per merit in Entrance test and personal Interviews.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college is completely taken care by VTU, Belgaum.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If _yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the institute reviews its admission to all programmes annually. The highest and the lowest ranks in all categories (GM, SC, ST, CAT-1, CAT-IIA, CAT-IIB, CAT-IIIA, CAT-IIIB and COMED-K) for all programs are reviewed to analyze the variation in the quality of students joining the institute. It is an indicator of the student's preference to the institute over others in the region, and the steps that need to be taken to further improve our position.

2.1.5 Reflecting on the strategies adopted to increase/improve access for   following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* **SC/ST**

* **OBC**

* **Women**

* **Differently abled**

* **Economically weaker sections**

* **Minority community**

* **Any other**

• The admissions to professional colleges taking into account the different categories of students such as SC/ST/OBC/Disabled/Sports/NCC etc. are regulated by the respective Government order which also fixes the percentages for the different categories of students.

• Concessions in college fees, transportation fees and other fees for the deserving students in the category of SC/ST/Disabled/Sports/NCC/Economically Weaker.

☐Remedial Classes are conducted regularly to weaker students of these categories

☐Lifts/Ramps to assist physically disabled students.

• Hostels and transportation facilities being provided.

SC/ST and OBC: Benefit to the weaker sections of society is provided as per the policies of the State government and students belonging to the SC/ST or OBC categories are admitted as per the norms of the State government. SC/ST students are provided with Scholarship or Fee reimbursement (Post Metric Scholarship to SC/ST's, Fee-Reimbursement to SC/ST's).

Candidates of CAT-I (Parents annual income less than or equal to 2 Lakhs) and for CAT-IIA, IIB, IIIA, IIIB (Parents annual income less than or equal to Rs 44500/-) are provided fee concession and extra boarding and lodging charges.

Women: There is a large women student population in the campus and the institute is gender unbiased.

Economically weaker sections: Financially weaker students are supported with Scholarships (Merit and means scholarship of MSRIT Alumni Association).

Outstanding achievers in sports and extracurricular activities: Institute offers excellent facilities and opportunity for excelling in sports and extracurricular activities.

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Aeronautical Engineering

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG BE-AERO (2011-2012)	60	24	40
BE-AERO (2012-2013)	60	38	63.33
BE-AERO (2013-2014)	60	51	85

MECHANICAL ENGINEERING

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG BE-MECH (2011-2012)	60	19	31.66
BE- MECH (2012-2013)	60	27	45
BE- MECH (2013-2014)	60	46	76.66
BE- MECH (2014-2015)	60	55	91.66

PG			
	18	8	
PG- MECH (2013-2014)	18	13	44.45
PG- MECH (2014-2015)	18	9	72.30

Electrical and Electronics Engineering

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
BE-EEE (2011-2012)	60	06	10
BE-EEE (2012-2013)	60	15	25
BE-EEE (2013-2014)	60	11	18.33
BE-EEE (2014-2015)	60	14	23.33

Biomedical Engineering

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
BE-BME (2011-2012)	60	04	6.66
BE-BME (2012-2013)	60	24	40
BE-BME (2013-2014)	60	26	43.33

Civil Engineering

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
BE-CV (2011-2012)			
BE-CV (2012-2013)	60	48	80
BE-CV(2013-2014)	60	50	83.3
BE-CV(2014-2015	60	48	80
	60	52	86.6
PG	18	14	77.77
PG-CV (2013-2014)	18		
PG-CV (2014-2015)	18	15	83.33
PG-CV (2015-2016)			
		18	100

Electronics Engineering

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
BE-EC(2011-2012)	60	34	56.6
BE-EC (2012-2013)	60	30	50
BE- EC (2013-2014)	60	57	95
BE-EC (2014-2015)	60	38	63.33

PG PG- EC (2014-2015) PG- EC (2015-2016)	18 18 	2 1	11.11 5.55

COMPUTER SCIENCE ENGINEERING

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG BE-CS (2011-2012) BE-CS (2012-2013) BE-CS(2013-2014)	 60 60 60	 22 30 41	 36.66 50 68.3 70
PG PG-CS(2014-2015) PG-CS(2015-2016)	18 18 	2 1	11.11 5.55

Reasons for increase/decrease in Demand and actions Initiated for improvement:

The institution continuously monitors the social trends and industrial demand for the addition of courses and increase in intake. In accordance, the numbers of seats have been increased in the UG courses in the recent years. Also four PG courses have been started in the last two academic years to suit the needs of the industry. In addition, major of the seats are filled in the first counseling by VTU which clearly shows the high preference for the institution and sustenance of the image of the reputed institute in the state.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The institution adheres to the Government policies for the differently-abled and is committed to their welfare in the following ways.

➢ A barrier-free environment is provided on campus for their mobility.

➢ Equal opportunities are provided to them without discrimination in all the activities of the institution.

➢ To enable the differently-abled students to become confident, they are encouraged in sports too.

➢ Teaching and non-teaching staff members are sensitized to handle differently-abled students.

➢ ☐lift is provided in the college Main building.

➢ ☐Special attention is given to their needs during the course of study.

➢ Wheel chair is provided for needy persons.

➢ ☐An ambulance is readily available to cater to the emergency needs of all the students.

Bio medical & EEE department had also established a rural health center which is functioning in the pachapalayam village.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The weak students traced out by the faculty team and they are given extra-remedial classes in order to cope with their fellow students. The institute conducts **Orientation Programme** for newly admitted students which emphasize the following:

➢ Information and guidance about the college, its infrastructure and the rules and regulations of the college.

➢ Information and opportunities to explore academic success strategies.

➢ Recent Market trend.

➢ General awareness on different subjects and its market potentiality.

➢ Importance of non-engineering subjects, fundamental concepts on various issues.

➢ Importance of values and ethics, attendance, etiquette, discipline and punctuality.

➢ The Orientation Programme will be attended by the fresh students along with their parents. Experts from different walks of life are called for invited talks.

➢ The institution takes care of every aspect and needs of the students. Every section or class contains equal mix of intelligent and average students. The entry level form duly filled in by the new entrants provides sufficient information about their knowledge and skill level. The faculty members identify their needs through direct interaction and counselling. The gap between the current knowledge status and the expected input at the graduation under level is diagnosed and that paves way for arranging bridge courses to the educationally disadvantaged children. Besides that, the needs of ambitious learners are also studied and it enables the faculty to recommend challenging area of study to them. This makes the student community to access with the faculty members easily and clears their doubts. Apart from this, the weak students are traced out by the faculty team and they are given extra classes in order to cope up with their fellow students. These students are counselled by the senior faculty team and get the feedback of their studies and personal issues so that they can perform their studies in a particular defined way.

➢ For every subject, the corresponding faculty gets the Pre-Analysis Survey from the students before the commencement of the course. This survey was analyzed to know the knowledge level of the students on the subject. Further the faculty will try to modify his/her curriculum delivery accordingly.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Most of the students getting admitted to the institution come from various disciplines like Kannada medium and students from other states also have major deficiency in medium of learning which is English. Therefore, learning of English is mandatory in first year and English is incorporated as a regular subject in first year. The diploma holders who join through lateral entry scheme have lack of fundamentals in engineering mathematics, which in turn affects their performance in analytical subjects. Hence remedial bridge classes in engineering mathematics are organized to upgrade their mathematical Skills.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

1. Male & female staff members in the institution are treated in an equal manner.

2. The staff members and students are treated equally in all religious aspects.

3. Separate rest rooms are available for both men and women. They can make use of it in addition to common room.

4. The institution never discriminates on gender and religious issues.

5. All kinds of academic help are provided for the benefit of the economically and socially weaker section students.

6. Environmental science and protection is an integral part of the academic programme. The need for conservation of energy, water, etc. is reiterated during counseling time.

7. Blood donation camp is organized by NSS frequently. The students come forward and donate blood for the benefit of the public.

8. Regular medical checkup for the staff and student members conducted by RRMCH every year for the benefit of staff and students

9. Seminars are conducted on women empowerment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The staff members of all the departments who handle regular classes identify the requirements of the advanced topics and give lectures on the topics in the regular class itself.

1. The students of various departments are encouraged to take part in symposiums, workshops and seminars to acquire knowledge in the advanced topics.

2. The students are encouraged to do projects and mini projects in the advanced topics under the guidance of the faculty members. Project Expo is conducted every year for all the departments to develop their skill.

3. Resource persons from industries and academic institutions are periodically invited to give guest lecture on advanced topics for the benefit of the students.

4. The students are encouraged to participate in conferences to enrich their knowledge in advanced topics.

5. The college library provides a number of journals, books, e-Books and e-journals, through which the students can acquire knowledge on the advanced topics. The faculty members teach

content beyond the syllabus, after the completion of syllabus to enrich the knowledge of the students in the advanced topics.

6. Additional experiments are also done after the completion of the regular lab classes.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

1. Three Internal Assessment test are conducted in each semester. The test papers are evaluated within two days after the conduct of tests.

2. The marks of Internal Assessment tests are displayed in the Notice Board within two days after the completion of tests; the student can view their marks in the Notice Board itself.

3. Faculty members of various departments identify the academically weaker students and provide mentoring. The regular counseling is also done to all the students by the faculty members.

4. Guidance and counseling is given based on different issues faced by the student.

5. Coaching classes are conducted for the slow learners after the completion of the syllabus in a regular manner.

The institute has a centralized student's data system regarding the academic related activities like assessment test, university exams, internal exams etc.

Strong proctor system: The personal data will be maintained by the individual faculty advisors. Each faculty advisor is put in charge of 10- 20 students to monitor, shape and advise them to ensure their overall comprehensive growth and achievements. The slow learners and students from disadvantaged communities and students with low marks given extra coaching after the normal working hours of the college. In addition, slow learners and student with low marks are identified during the second year and they are put in one class so that they are given more intensive coaching.

The College has the least are number of students who are at risk of failures and dropouts in its history. It is usually being rectified with the following measures

1 Student counselling by faculty advisor

2 Motivation Lectures

3 Provision of scholarship (by the college) for economically backward students.

4 Special classes and tests for the needy students.

5 Discussing the student progress with their parents in regular intervals.

  6 Psychological counselling done every year for depressed students by special counsellor.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar is prepared well in advance before the start of the semester and made available to all the students, teaching and non-teaching staff. The academic calendar includes examination schedule, last working date, holidays etc.

Academic calendar

ACS College of Engineering
Mysore Road, Bangalore - 74
Calendar of Events of Odd semesters
From 03/08/2015 to 21/11/2015

Week No	Month	Mon	Tue	wed	Thurs	Fri	Sat	No of Working Days	Activities
1	Aug						1	1	1st Commencement of Odd Sem
2	Aug	3	4	5	6	7	8	6	
3	Aug	10	11	12	13	14		5	15th Independence Day
4	Aug	17	18	19	20	21	22	6	
5	Aug	24	25	26	27	28	29	6	
6	Aug/Sep	31	1	2	3	4	5	6	
7	Sep	7	8	9	10	11	12	6	7th, 8th & 9th is 1st Internal Test
8	Sep	14	15	16		18	19	5	17th is Ganesh Chathurthi
9	Sep	21	22	23	24	25	26	5	24th is Bakrid
10	Sep/Oct	28	29	30	1		3	5	2nd Gandhi Jayanthi
11	Oct	5	6	7	8	9	10	6	8th, 9th & 10th is 2nd Internal Test
12	Oct	12	13	14	15	16	17	5	12th Mahalaya Amavasya
13	Oct	19	20	21				3	23rd, 24th &25th Ayda Puja, Vijaya Dashami & Moharam
14	Oct	26	27	28	29	30	31	5	27th Valmiki Jayanthi
15	Nov	2	3	4	5	6	7	6	
16	Nov	9		11		13	14	4	10th & 12th Naraka Chathurdashi & Balipadyami, Dipavali
17	Nov	16	17	18	19	20		5	16th, 17th & 18th is 3rd Internal Test, 20th is Last working day
				Total Number of working Days				85	

01/08/2015 Commencement of Odd Semester
20/11/2015 Last working day of Odd semester
23/11/2015 to 02/12/2015 - Practical Examinations
07/12/2015 to 27/12/2015 - Theory Examinations
Comencement of Even SEM 01-02-2016

Principal
A.C.S. College of Engineering
Kambipura, Mysore Road, Kengeri Hobli.

The admission process is systematic, transparent and follows the regulatory guidelines. The admission process is widely published through prospects, student's handbook, website and media. The college conducts orientation classes after admission. The necessary bridge courses, classes on spoken English and regional languages are conducted. The teaching learning process and the learning experience practiced across various departments are student centric. The various teaching methods employed are practical classes, seminars, workshops, working with internet, WI-FI, experimental and participative learning. Extensive uses of advanced ICT facilities with e-learning resources are practiced. The college continuously makes effort to improve the quality of the teachers by deputing to conferences and professional activities. The college has appointed total 235 faculties as permanent teachers and one-part time faculty, 193 faculties are with PG qualifications,8 with M. Phil,34 with PhD in their specialization. There are 22 professors of which 7 are female and 5 associate professors of which 2 are female. There are 163 assistant professors, 100 are female there are no distinct facilities are appointed. In all the programmes semester system is followed. The evaluation system is transparent and as examination grievances, redressed cell. The college has a top mechanism to address and monitor the academic growth of different category of students. All the courses and programmes have well defined course objective and programmes have well drawn graduate's attributes. There is a mechanism   to assess the attainment of learning outcomes in all the courses.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

• The college has got the following objectives in order to improve the student outcomes for planning and overcoming the barriers.

✓ Academic objective

✓ Employment objective

✓ Industry Objective

✓ Professional objective

✓ Research Objective

• The above objectives have a program leader in the rank of senior professor. The outcome of the data from every department and its impact on the above objectives are discussed in the Management Review Meeting conducted twice in a year and also in the staff council meeting conducted fortnightly. Appropriate decisions are implemented.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Lecture method and Interactive learning: The faculty use chalk and board and audio visual aids in teaching. Students are also encouraged to actually interact during the lecture hour by getting the doubts clarified on the spot.

Project-based learning: During the period of study in the 6th to 8th semester, many real time projects are given to the students and they are guided by both faculty and Industry/Research personnel. Over 50% of the final year UG and PG projects are Industry based real time projects.

Computer-assisted learning: The College has over 1250 computers, 78 printers 180 application software and 27 system software/languages costing about Rs.70 lakhs. These are effectively used for teaching. About 113 courses are ICT enabled. The students are also encouraged to develop software for the solution of the assignments and tutorials. Many final year projects are completed through the use of software.

SMART classes: All the departments of the college have each two number of SMART class room. These are in addition to the LCD projectors and pull down screen. The college as a policy has planned to convert all its class rooms into SMART class in a phased manner. In the academic year 2013-2014 another 15 to 20 wireless interactive boards will be added.

Experimental learning: Students do 2 to 4 laboratory courses per semester from 1st to 7th semesters. More than the required number of experiments, beyond the minimum specified by the university is performed. All the laboratory has excellent facilities, both hardware and software based. For the experiments detailed instruction manuals are provided. The observations are checked and verified by faculty and record books are maintained systematically. Two faculty members and one instructor are assigned for each practical class. Video cassettes for specialized topics are available in the departments as well as in the library. Laboratory classes are software or modern hardware based.

Seminars:

3 – 8 guest lecturers in a year by eminent people from Industry, Academic and Research Institutions are arranged by each Department. One or two day workshops and seminars are also arranged frequently by each Department. One student Symposium is organized by each Department every year.

Others:

Technical Societies and Student chapters of National/International Associations are active and students are encouraged to present technical papers at National/ International Conferences. Peer interaction is done through inter collegiate student technical symposia which are arranged and conducted by students and funded by the College.

During the period of stay, many Industrial visits are arranged to the nearby industries and also an Industrial Tour is arranged in the 6th semester by every Department. Through these the students visit many industries across the country.

The student attendance in the classes is entered into a centralized computer system which generates the attendance report every month. This is communicated to the students. The Internal Marks system mandated by the University is based on the marks obtained by the student in the three continuous assessment tests and attendance. These are computerized. There is complete transparency in the internal evaluation of the students. Progress (marks and attendance) is conveyed to the students regularly and also to the parents periodically.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Along with the course the current problem associated with that particular topic of study will be normally explained to the students to make them to think towards the solution for that particular problem (if they are interested). Once the student is willing to take up that scientific issue then brain storming discussion with the faculty member of that area will be encouraged. This makes the student to think, apply his creativity and scientific temper towards particular scientific problem which transforms the student into life-long learners and innovators. Programmes from EDUSAT and EKLAVYA and specialized lecture given by IIT faculty and experts from the industry expose the students the current developments and areas of research which kindles their creative abilities. This has led our students to innovative projects and achievements.

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education t h r o u g h I n f o r m a t i o n a n d   Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Faculty members use e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL), working models, open course ware from national and international universities like IIT, MIT (USA) etc., animation videos which explains the process etc for effective teaching. Also use of EDUSAT and EKLAVYA programmes, Multimedia for various skills development. ICT usage such as SMART board with data storage facility, remote pointer etc. OHP, guidance to students to access NPTEL for learning material, are incorporated too.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College organizes national and international seminars, conferences and workshops.

➢   Faculty members and students are encouraged to participate in various national and international seminars, refresher courses and workshops.

➢   Industry persons are often invited to share their knowledge with students/teachers.

➢   In plant training and industry visits are regularly arranged.

➢   The college conducts several enrichment courses for students.

➢   Data about students at risk of drop out are collected through the following ways:

➢   Daily attendance monitoring by the Tutor/HOD

➢   Performance in class test, internal and model exam.

➢   Observing their class room participation.

➢   Feedback from hostel wardens.

➢   Student profile and entry level score analysis.

➢   Involvement in extracurricular and co-curricular activities.

➢   Mark lists of all exams conducted in the college are sent to parents.

➢   Formal and informal teacher- student interaction, especially of class teachers.

➢   Feedbacks from external trainers also give information about student performance.

➢ The collected data are discussed in department level staff meetings and the following measures are initiated to prevent drop out:

Academic Support

➢ ☐Bridge Courses

➢ ☐Remedial Classes

➢ ☐Tutorial sessions

Financial Support

➢ ☐Facilitate availability of various scholarships offered by Government through a coordinator at college level.

➢ ☐College has constituted various scholarships through Alumni and staff club.

Psycho-Social Support

➢ ☐Active Individual and Group Mentoring is provided

➢ ☐Constant Parent Teacher interaction

➢ ☐Emotional support through counselling by professional counsellors.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advice) provided to students?

➢ Behavioural cell is established in the campus which is headed by competent person and college conducts. the physical, social, spiritual and mental wellbeing of student is monitored by mentor cell and hence overall wellbeing of the student is enhanced

➢ The Teaching Learning process in institute is sustained by insightful interventions by the staff to help the students identify and overcome the difficulties experienced during learning process. These interventions take the form of mentoring support by the faculty mentors, psycho –social counselling by a student councillor, academic advice and support by course faculty and empathic support by other teaching staff.

Tutoring by faculty mentor

➢ ☐For every 10 students there is a mentor who helps the students to get over their difficulties during learning. The students can approach the respective mentor for discussions at any time and explain their difficulties. Effective mentoring is provided by faculty member.

➤ ☐Academic mentoring is done by the mentor. They carefully monitor the student activities like regularity of attendance, participation in seminars and the performance of the students in internal and external tests and semester examinations. The students are advised with some sort of remedial classes which help to improve their calibre. The mentor maintains all particulars of students in a data sheet and the counselling, if any, is recorded in the same.

Psycho-Social Counselling Support

➤ ☐Full time professional counsellor is available in the campus to support students with psycho-social counselling. He interacts with students in routine manner and interact with the parents who need counselling support.

➤ ☐The nature of difficulties identified during the counseling process includes interpersonal problems, academic difficulties, personality problems, family problems, adjustment problems and physiological issues.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Yes, college has encouraged the faculty to adopt innovative methods during teaching/learning process. Some of the methods are as follows:

➤ PPT's, Audio Visual instruction.

➤ Skits and Demonstration.

➤ Group discussions

➤ Webinars

➤ Seminars

➤ Hands-on training

➤ Theoretical subjects are to be supplemented with Mini projects/Practical assignments/Case studies etc

➤ The above methods adopted:

➤ Have made students to understand the subjects better.

➤ Resulted in increase in placement through the campus recruitment.

The following innovative teaching methods are adopted by the faculty.

➢ Computers are used for teaching purposes and internet facility is available to students and faculty.

➢ SMART class rooms, OHPs, LCDs, videos etc. are used for teaching purposes.

➢ Online availability of IEEE journals in the intranet.

➢ Good collections of recently published books in library

➢ Well-structured lesson plans are prepared/revised for all theory and practical courses on a period to period basis, scrutinized by HODs and made available in the website for student's access.

➢ Teachers are encouraged to publish in Journals and present papers in Seminars and Conferences.

➢ Teachers are sponsored for doing Masters/ Ph.D. degree with leave and full salary for one year.

➢ Teachers are deputed with full support for attending Workshops/ Conferences/ FDPs.

➢ Research and R & D are promoted and encouraged and efforts are made to obtain sponsored R & D and consultancy projects.

The impact of such innovative practices is that the students are exposed to new modern methods of teaching and more and better understanding of the knowledge transferred to them within the allotted time. It helps to assess and improve the teaching-learning process that happens from the formative to summative period.

2.3.9 How are library resources used to augment the teaching- learning process?

The library is fully computerized using AutoLib Software and covering almost all the functions of library. All the books are RFID-coded in the library & RFID scanners are used in the circulation counter for book transaction.

➢ The students & faculty will make use of books, DVDs, e-books, Digital Course-ware from NPTEL, MITOCW, VTU, Berkley, Stanford, e-Vidya which are available in the library.

➢ Students and faculty are encouraged to refer Journals, e-books, technical magazines available at the library which makes them to cultivate the research culture

➢ Students & faculty use the reference facility and also barrow books from the library.

More than 1000 Periodical Journals in Print/online available like IEEE, Science Direct (Engineering, Chemical, and Biotechnology Package) Springer (Engineering and

Mechanical), ASCE, IEI, NISCAIR, ACM, IAS, ASTM Digital Library, J-Gate, Nature, Scientific American. Etc., More than 360 e-books are available in the Library.

The central library has more than 77000 volumes of books and 800 journals (including online journals). It caters to the needs of all courses with open access to the students.

Students can access e-journals during the library hours Also all the departments have their departmental library. The students are also allowed to use the departmental library. Teachers and students effectively use the library to enrich their knowledge.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If _yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution has not faced any challenge in completing the curriculum within the planned time frame. Affiliating university has prescribed a minimum of 450 periods per semester. The planned time frame and the academic calendar for each semester gives scope for extra hours and that is fully exploited by the institution. Faculty are taking weekly 5 hours' classes per subject.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

➢ The Principal & HODs will monitor the conduction of classes as per the time-table

➢ DUGC monitors continuously, evaluates and reports to the higher authorities about the effective outcome through quality teaching. DUGC will monitor, suggest any changes if needed in the lesson plan, verifying the quality of CIE question papers, etc.

➢ Audit committee of the IQAC will visit the departments to verify the teaching methodology, lesson plan, work done statement, CIE question papers and attendance register periodically.

➢ College authorities will also go through the student's feedback to cater the needs of the students in terms of quality teaching and teaching methodology.

➢ In every semester, the institute conducts three Internal Assessment Examinations as per the VTU University norms. In addition to the above, additional tests and extra coaching classes are conducted, if needed. The performance of the students in each subject and the ability of the teacher concerned in producing better results are evaluated.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Recruitment policy

➢ Before the end of every academic year, the workload for the next academic year was calculated and accordingly the number of vacancies to be filled up is determined.

➢ ☐Vacancies are published in the leading daily newspaper and in the college website

➢ The recruitment shall be as per the norms of Government and other regulatory agencies.

➢ ☐The candidate shall be interviewed by a Staff Selection Committee consisting of Principal, HOD, Expert member from Government/Government aided institution, and some senior faculty.

➢ A special committee for faculty recruitment is centralized at the college where in a subject expert is one of the key member.

➢ Appointments are done purely based on merit as decided by the Selection Committee Policy.

➢ ☐Preference is given to faculty having Ph.D. and teaching as well as industrial experience.

➢ Retention strategy

➢ Salary scale based on the 6th pay commission is provided to the faculty.

➢ ☐HRA, CCA, Gratuity benefits, EPF benefits, Group Insurance Benefits, Health Care Benefits, etc., are given to the faculty.

➢ ☐Provide a friendly and supportive environment for the faculty to work in the college.

➢ ☐Financial incentives to the professors who are Ph.D. Qualified.

➢ ☐Financial incentive to the faculty to participate in research activities and to publish papers in International journals and conferences.

➢ ☐Provide Staff Quarters for accommodation with minimal rent upon request.

➢ Provide accommodation in the Hostel located within the campus for the junior faculty.

➢ Financial support to attend the faculty development programmes and workshops.

➢ The college has well-structured promotional policy, Leave Policy, Consultancy policy, etc., to retain the best faculty.

➢ Encouragement to do higher studies in research is given to the aspiring faculty.

➢ ☐Teachers who desire to attend overseas conferences are encouraged.

➢ ☐Maternity leave with full pay is provided to women faculty.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	15	7	3	2	4	3	34
M.Phil.			1		6	1	8
PG	7		10	13	63	100	193
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	01	-		-	01	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

In all the new courses added and to teach subjects of emerging areas, the college has always strived to employ persons of repute with domain expertise. For eg. In Aeronautical Engineering, people who have sailed as Chief Engineers on variety of aero plans and with more than 25 years of experience have been employed as faculty.

Similarly, in Biomedical Engineering and for M.Tech. Structural Engineering and software Engineering, well qualified faculty with doctoral qualification have been employed.

The same trend has been followed for all the new additional courses and in the emerging areas. Visiting faculties are appointed based on the field of specialized requirement for a short period. Also the institution encourages young faculty members to pursue research

through QIP and/or Part time external registration for PhD and offers incentive for PhD holders to retain them in the institution. Encouragement is also given for continuing research by way of applying for funded projects and getting the grants from various research agencies. Faculty exchange Programme by collaborating with Institutes of repute like London South Bank University also helps in establishing knowledge partnerships. Further faculties have been sponsored to attend FDP/ STTP / Workshops regularly to enhance the knowledge and skills in the emerging areas.

To attract the new qualified faculty and retain the existing ones the institution provides requisite facilities like free transport for teachers coming from a distance, research facilities like library, internet, etc. To encourage staff to participate in workshops and seminars, the faculty is considered as on duty and also with other benefits to upgrade their knowledge by participating in national and international seminars. During the last three years many of the faculties have participated in number of national and international level conferences and workshops.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated						
Department	AE	ME	CS	CV	BM	EC	EE
Refresher courses	-	-	-	2	-	2	-
HRD programmes	-	1	-	-	-	1	-
Orientation programmes	1	3	-	4	4	3	-
Staff training conducted by other institutions	1	2	26	4	1	2	-
Summer / winter schools, workshops, etc.	5	5	6	13	6	2	5

b)   Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

V Handling new curriculum

v Content/knowledge management

- ⌄ **Selection, development and use of enrichment   materials**
- ⌄ **Assessment**
- ⌄ **Cross cutting issues**
- ⌄ **Audio Visual Aids/multimedia**
- ⌄ **Teaching learning material development, selection and use**

c) **Percentage of faculty**

∗ **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

∗ **participated in external Workshops / Seminars / Conferences recognized by national/ internationalprofessional bodies**

∗ **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

1) Teaching learning methods/approaches

The college organizes programmes to encourage teachers to prepare computer aided teaching / learning materials. The college also supports by providing infrastructural support. The heads of the department of the college regularly organizes training programs for faculty members to make them aware of the latest developments in the technology, there by empowering the teachers to improve their teaching methods.

2) Handling new curriculum

The college has experienced and qualified faculty to handle the new curriculum effectively. The HOD calls for the meetings with the faculty members to brief & explain the new syllabus & devise methods to empower the teachers to handle the new syllabus and faculty members are asked to attend the FDP programs.

3) Content/knowledge management

In the area of content / knowledge management system our faculty members are deputed for National & International seminars / field visits and also train the trainer programmes which help largely to update their knowledge & skills.

4) Selection, development and use of enrichment materials

The college organizes seminars, workshops, disseminating workshops, to enrich all practices and aspects of teaching and learning process. Further the faculty members receive invitations

from various institutions to act as resource persons. They also present papers in leading national and international conferences. Newly inducted faculty will be given orientation program by the HODs of various departments which enable the new faculty to enrich their knowledge.

5) Assessment

The self-appraisal report is one of the major yard stick used for the promotion of the faculty. It gives a clear picture in terms of their research needs. Suggestions to improve the academic system are given by the faculty through self-appraisal report which is used as a reference by the college.

6) Cross cutting issues

Seminars and workshops are conducted where in experts from industry/academia are invited to share and deliver their knowledge and experience to sensitize and bring out awareness about the gender issues and empowerment of women and upliftment of socially and economically weaker society.

7) Audio Visual Aids/multimedia

Faculty members are trained to use audio visual aids and multimedia in the classroom. Lectures are delivered using audio visual aids in classroom. All departments are provided with audio visual aids and teaching learning aids.

8) Teaching learning material development, selection and use

Faculty members are given free access to internet which helps them to traverse through ocean of learning materials. The college has a well-stocked library containing both reference and text books of various subjects. Further attending and organizing seminars, symposiums and workshops also help the faculty in developing the course material.

List of Faculty Development Programs Organized:

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized / sponsored by

BME	2011-12	Vamsha Deepa.N	31/07/2012	MAT Lab application for DSP ,Image processing &control systems	VVIET,Mysore
	2012-13	Vamsha Deepa.N	1st & 2nd feb-13	Leadership&Interpersonal skills	MIT, Mysore
	2014-15	Gayatri Joshi	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Surekha Nigudgi	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Prathibha.T.P	January28th-29th - 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Nanditha Krishna	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized / sponsored by
EEE	2014-15	H.L.Dinakar	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Jayashree K.R	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Chandrasekh	January28t	Leadership&Interperso	CSIA

	2014-15	ar	h-29th 2015	nal skills	
	2014-15	Vibha Shetty	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Anandha M.H	January 28th -29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Manjunath Prasad	January 28th -29th 2015	Leadership&Interpersonal skills	CSIA

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized / sponsored by
CIVIL	2011-12	Dr.W.P.Premkumar Gayathri.G	30/01/2012 To 31/01/2012 Jan27,28 2012	CivilFEM FDP	VTU,Belagavi RRCE,Bangalore
	2012-13	Dr.W.P.Premkumar N.Sugandha	Nov6-Nov7 Nov9	FDP FDP	Geological society of India SJCIT,Karnataka
	2014-15	Dr.W.P.Premkumar	June27 -28	FDP	MSRIT,Bangalore
	2014-15	Dr.W.P.Premkumar	March27,28	FDP	AIT,Bangalore
	2014-15	Laxmi.G.Gandagi	January28,29 2015	FDP	CSIA,Bangalore

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized /

					sponsored by
MECHANICAL ENGINEERING	2014-15	Veeresh bhusnur	8/12/14 12/12/14	workshop	IIT Mumbai
	2014-15	Veeresh bhusnur	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Mr.H.S.Siddesha	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Mr Girisha.C	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	B.R.Raju	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Ramesh.C	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	R.SivaSubramaniyam	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
MECHANICAL ENGINEERI	2014-15	Veeresh bhusnur	1 week	FDP	JSSATE
	2014-15	Veeresh bhusnur	One day	FDP	JSSATE

NG	2014-15	Veeresh bhusnur	4days	FDP	VTU
	2014-15	Kumar.B.M	4days	FDP	VTU
	2014-15	Ramesh.C	4days	FDP	VTU
	2014-15	Sunil Raj B.A.	4days	FDP	VTU
	2014-15	Babu gowda	4days	FDP	VTU
	2014-15	Srinidhi acharya	4days	FDP	VTU

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized / sponsored by
AERONAUTICAL ENGINEERING	2014-15	Dr.R.Mukesh	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Mr.Dhanya prakash	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Mr.Prashanth manvi	January28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Mr.Melvin philip	January 28th-29th 2015	Leadership&Interpersonal skills	CSIA
	2014-15	Dr.R.Mukesh	Two days.	FDP	ACSCE
	2014-15	Dr.R.Mukesh	Four days	FDP	VTU
	2014-15	Mr.Venkatesh Kusnur	5 days	FDP	MVJCE
	2014-15	Melvin Philip	3 days	FDP	ACSCE

Department	Academic Year	Name of the Faculty	Date(s)	FDP name	FDP recognized / sponsored by
	2015-16	Dr. Muruganandham	18/1/16 to 27/1/16	Sustainable Research	RRCE
	2014-15	Dr. Muruganandham	28/1/15 t0 29/1/15	Leadership&Interpersonal skills	CSIA
	2015-16	Dr. M. Mathivanan	18/1/16 to 27/1/16	Sustainable Research	RRCE
	2014-15	Dr. M. Mathivanan	28/1/15 t0 29/1/15	Leadership&Interpersonal skills	CSIA
Electronics and Communication Engineering	2014-15	Dr. M. Mathivanan	2/1/2014 to 12/1/2014	―Signals & Systems"	Selvam College of Technology, Namakkal
	2013-14	Dr. M. Mathivanan	18-06-13 to 24/6/13	―Digital Signal Processing	K.S.Rangasamy College of Technology, Tiruchengode
	2013-14	Dr. M. Mathivanan	04/6/13 to14/6/13	Analog Electronics	Selvam College of Technology,

				Namakkal
2015-16	Smt. R.J. Kavitha	18/01/16	Sustainable Research	RRCE, Bangalore
2014-15	Smt. R.J. Kavitha	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore
2013-14	Smt. R.J. Kavitha	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
2015-16	Mr. Vijay Mahantesh	18/01/16	Sustainable Research	RRCE, Bangalore
2014-15	Mr. Vijay Mahantesh	28/1/15 to 29/1/15	Leadership&Interpersonal skills	ACSCE, Bangalore
2013-14	Mr. Vijay Mahantesh	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
2015-16	Vanishree Moji	18/01/16	Sustainable Research	RRCE, Bangalore
2014-15	Vanishree Moji	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore
2013-14	Vanishree Moji	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
2015-16	Ramesha M	30/07/2015	―Cyber Physical Systems" and ―Internet of Things"	NMIT, Bangalore
2015-16	Ramesha M	18/01/16 to 27/1/16	Sustainable Research	RRCE, Bangalore
2014-15	Ramesha M	03-09-2014	Engineering Pedagogy-An	GITAM University,

				Overview	Visakhapatnam, India.
	2014-15	Ramesha M	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore
	2013-14	Ramesha M	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
	2014-15	Nagesh.H.B	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore
	2013-14	Nagesh.H.B	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
	2015-16	Bharathi Gururaj	18/01/16	Sustainable Research	RRCE, Bangalore
	2014-15	Bharathi Gururaj	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore
	2013-14	Bharathi Gururaj	24/1/14 to 25/1/14	―Enhancing Life Skills"	RRCE, Bangalore
	2015-16	Vijaya Kumar H.R	18/01/16	Sustainable Research	RRCE, Bangalore
	2014-15	Vijaya Kumar H.R	28/1/15 to 29/1/15	Leadership&Interpersonal skills	CSIC, ACSCE, Bangalore

2.4.4   What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

➢ The institution encourages the Faculty to recharge themselves by attending orientation/refresher programmes conducted by AICTE/ UGC/VGST/IITs/IISc/IIM etc., participating and presenting papers in State, National and International Seminars, Symposia and Workshops by providing support for travel, recendeial and ntincindental expenses.

➢ The Institute mandates the departments to organize Faculty Development Programmes/Workshops regularly

➢ The Institute conducts Faculty Induction Programmes for the newly recruited faculty members in association with professional training Institutes.

➢ Since inception the Institute has the policy of sponsoring the faculty for qualification improvements (M.Tech/Ph.D) with full salary under QIP programs of AICTE/UGC/ISTE.

➢ Encourages the faculty to take up M.Tech/Ph.D programmes on part time basis.

➢ Institute gives all the support for the faculty in getting the sponsored research projects/consultancy assignments.

 Institute relieves faculty and offers them on-duty for pursuing post-graduation and PhD. programmes.

1.   Institute offers desktop with Internet facility to senior faculty and also the campus is Wi-Fi enabled.

2.   Institute sponsors on-duty for faculty in attending seminar, conferences, workshops, symposiums, summer and winter schools and industrial training.

3.   Institute organizes International/National conferences, FDPs, summer and winter schools/workshops for the faculty.

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The faculty members have published technical papers in many peer reviewed

national/international journals many faculty members of the institution have been rewarded

for presenting technical papers in various seminars / conferences that were conducted by external professional agencies.

The Institution provides the following facilities to create an environment to improve the performance of the faculty.

1.   The faculty members are encouraged to participate in the conference and Workshops, both at National and International level.

2.   They are given OD for participation.

3.   Faculty members are facilitated with computer and internet.

4.   Wi-Fi connection is available round the clock in the campus.

5.   Access to large number of on-line journals is made available in the central library.

6.   The academic ambience in the campus contributes largely to more such Achievements

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

From the beginning, an evaluation system is in place for the process of evaluation of teachers by the students. At the end of each semester the students gives feedback of the faculty who taught the specific subject. Such evaluation is really improving the quality of teaching learning process among the faculty members. A faculty / teacher is really able to understand the areas he/she is strong and weak and can correct the mistake automatically with the help of the feedback given by the students.

2.5 Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Institute notifies the criterions for allocation of internal marks and the marks awarded are displayed in the notice board at the end of every semester. The student evaluation processes are circulated to the students through the notice board and the mark evaluation process is clearly mentioned.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The students are evaluated by group discussions; seminar and common placement training are given to the final year students and evaluated at the end. It makes the evaluation challenging and interesting for students. Faculty members also try new innovations in their teaching skill to make evaluation more interesting and beneficial to the students. The college is affiliated to Anna University that has initiated various evaluation reforms.

1. Same pattern of question papers is used for internal assessment test.

2. Internal assessment is conducted to the students as per the university criteria.

3. Class tests and unit tests are conducted to evaluate the performance of students.

4. Student centric learning through assignments, projects, seminars and practical sessions.

5. On-line entry of practical mark is done before the commencement of VTU theory examination.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the university are followed to the best practices. The evaluations of the students are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear to the students. All record is maintained i.e. answer sheets, weekly tests are taken and records are maintained.

Whenever class tests are held the results of the student's performance are shown to the students to encourage them or counsel them for better future performance. The institution has followed the improved examination system as prescribed by the VTU.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation process

1. Institution conducts class test, mock test, industrial visit, guest lecture for the students.

2. Students are asked to submit the report on visits and expert lectures.

3. Institute organizes workshops and programs on technology and sciences and evaluates the students at the end of the program.

4.   It also encourages the students to take up mini projects, paper presentation, attend workshops, seminar etc. which provides forum for formative evaluation.

Summative evaluation process

1.   Institute conducts three internal assessment test, practical and viva voce examinations and university examinations.

Institute sends the student to attend intercollegiate events and the events organized by university

2.5.5   Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. All the students are familiar with the system of internal assessment. The average will be calculated by considering all the three including descriptive and short questions. After preparing the assessment report, it is submitted by the concerned teacher and the same is displayed on the notice board at the end of the session. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students ‗performance during the academic year:

1.   Class attendance.

2.   Class assignments.

3.   Score in the assessment examination etc.

Institute encourages the independent learning which includes paper presentation by students, project, innovative mini project, publishing the articles in newspaper and gives proper weightage to these heads. In spite of all the above aspects of the students, their behavioral aspects, independent learning and communication skills etc. are also taken into consideration during the assessment of a student.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

➢ ☐Institution inculcates quality of education and confidence to the students and aspires to make them competent engineers to suit the Global environment.

➢ All the Programmes offered by the institution has set the Programme Outcomes based on the Graduate Attributes defined by the NBA.

The Graduate Attributes are as follows

1. **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the conceptualization of engineering models.

2. **Problem Analysis:** Identify, formulate, research literature and solve complex engineering problems reaching substantiated conclusions using first principles of mathematics and engineering sciences.

3. **Design/ Development of Solutions:** Design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems:** Conduct investigations of complex problems including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.

5. **Modern Tool Usage**: Create, select and apply appropriate techniques, resources, and modern engineering tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations.

6. **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

7. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

8. **The Engineer and Society:** Demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering practice.

9. **Ethics:** Understand and commit to professional ethics and responsibilities and norms of engineering practice.

10. **Environment and Sustainability:** Understand the impact of engineering solutions in a societal context and demonstrate knowledge of and need for sustainable development.

11. **Project Management and Finance:** Demonstrate a knowledge and understanding of management and business practices, such as risk and change management, and understand their limitations.

12. **Life-long Learning**: Recognize the need for, and have the ability to engage in independent and life-long learning.

☐Graduate attributes are attained through the program outcome and evaluated through the direct and indirect assessment methods. As far as efforts applied for attainment of these attributes by budding graduates during their engagement with respective degree program is concerned. It can be safely stated that they are tried to be attained by graduating students through the process of pedagogy planned & implemented for teaching learning process and evaluation practices in vogue from time to time. In addition, teaching of beyond curriculum topics/ subjects/ activities like PDP/ soft skills, group discussion/ debate, aptitude classes, guest lectures and participation in co- curricular & extracurricular activities.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students having grievances with the evaluation process and their doubts are cleared by showing their performance in the answer sheet.

1. The institute follows open evaluation system. The student's performance is displayed on the notice board and the same is informed to the parents.

2. All grievances regarding evaluation, including the internal assessment marks awarded for the students, are redressed by the examination board and the various Heads of Departments. There is a provision for re-evaluation and is permitted on request. The exam cell coordinates with the other members of the examination board and assists students in the redressal of their problems. University provides opportunity of revaluation for the students to reevaluate their marks. Also students have an opportunity of requesting for photo copies of their evaluated answer books.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‗yes' give details on how the students and staff are made aware of these?

Yes, the college and the department stated their PEOs and POs. It is disseminated to all the students through college calendar, website, notice board etc.

Learning Outcomes

1. Continuous improvement in assessment and the skills help to achieve their goals.

2. Clearly communicate the type and depth of learning which students are expected to achieve in the area of specialization.

➢ ☐Yes. The Institution is practicing outcome based education system. To achieve the vision through mission, mission through program educational objectives (PEO), PEO through the program outcome (PO) and PO through Course outcome have been formulated and the same approved by the Academic Advisory Committee.

➢ ☐☐The Vision, Mission, PEOs, and POs are disseminated to the fresh students and their parents every year during the Induction Programme by the HOD. Since these (PEOs, POs) were defined recently, the same was disseminated to all the existing higher semester students at the beginning of the academic year.

Individual department has framed Programme Educational Objectives (PEOs) and programme outcomes (POs).

For each course, course objectives and course outcomes are prepared by the faculty members are explained to the students at the beginning of the semester along with syllabus.The PEOs, POs, and COs are frequently discussed in the class and also in tutor ward meeting.

Senior faculty members are conducting seminar/meetings frequently in order to train faculty members to achieve the learning outcomes, POs and COs.At the end of each IAE, micro-analysis is made in the class and also in the class committee meeting to meet out the learning outcomes.

During the interaction with students in the class committee meeting, the course objectives and outcomes are discussed and emphasized by the subject in charges and chairperson of the meeting.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?   Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Institution has continuous evaluations which consist of three tests end term semester examinations, practical and viva voce examination. Using this mechanism Institution finds out the progress of the student and end result is made and uses feedback to improve the academic process.

➤   Institute communicates the marks obtained in the internal examination and in the university results are send to the parents regularly by post and students and parents can see their internal marks.

➤   It organizes regular parents & guardians meet to have a communication with students and parents.

➤   To facilitate the achievement of the intended learning outcomes,

➤   Regular class tests, internal assessment tests and model exams are conducted.

➤   Assignments and mini projects are given for effective learning.

➤   Reports are sent to parents after the internal assessment tests and model exam.

➤   Result analysis is done subject wise to analyze the performance.

➤   In case of absenteeism by a student, the information is given to the parents by the class teacher.

➤   Special coaching classes are conducted for the absentees and failures.

➤   Tutor-Ward meetings are conducted.

➤   Retests are conducted for those who are absent for the test with genuine reason.

➤   Remedial classes are conducted for the failures.

➤   The Attendance Percentage and IAE marks are calculated and displayed in the notice board and entered in the web portal of Anna University so that each student can verify their marks and attendance at any time.

➤   The report of IAE marks and attendance sent to the parents after the completion of each IAE. Parents are called in-person if their wards having attendance less than 75% and requested to contact their respective HOD and faculty advisor to improve their attendance.

➤   The parent- teacher's meetings are conducted at least once per semester and students are counselled in addition to their parent's advice.

➢ University result analysis is done at micro and macro levels like subject wise analysis, comparison with other colleges, arrear analysis, list of toppers, individual subject wise failures, one, two, three subject failures, GQ vs. MQ and grade wise analysis.

List of students who secured University Ranks

Department	Academic Year	Name of the Student	University Rank
BME	2014-15	KavyaN,Rohini Thevi	VTU 3rd ,VTU 5th

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

There are three internal tests for each semester as per the schedule given by the university and the test assessments are evaluated and marks displayed in the notice board and the same is sent to the parents through post and student Their internal marks are assigned based on the awarded marks.

At the end of the semester a model examination is conducted for both theory and practical so that the students get prepared to the university examination well in advance. The model examination marks are analysed and students are given necessary advice and counselling.

College adopts the various strategies to facilitate the achievement of the intended learning outcomes, these strategies includes:

Teaching Strategies

➢ Faculty members are requested to prepare the course file for each subject which includes PEO, PO, CO, syllabus, lesson plan, assignments, previous year question papers and hand-written notes.

➢ ☐HODs monitor the progress of syllabus by checking the course file on fortnightly basis.

➢ Books in the library are procured based on the teacher syllabus requirements from college and distributed to students.

➢ ☐HODs assess the teaching standard of faculties and suggestions are given for improvement if required.

➢ Workshops/ trainings and Faculty development programs are conducted by the institution from time to time.

Learning Strategies

➢ College has adopted progressive and effective learning environment for each category student. Slow learners and advance learners are identified and given remedial classes and special assignment respectively.

➢ Library and computer lab working hours are scheduled keeping in mind and the time extended during internal tests and semester exams to support students.

Assessment Strategies

The following are the assessment tools to assess the achievement of the PEOs:

Alumni Survey

Employer Survey

Placement Record

Higher Education record

We have a good process to ensure a timely review of our programme outcomes and to provide for continuous improvement. The following are the assessment tools to assess the attainment of each PO for the past three years.

We have the following assessment mechanisms to ensure the quality progress of the academic activities:

➢ Class Committee Meeting - twice in a semester

➢ Student's feedback at the end of every semester

➢ Internal Audit at the end of every semester

➢ Project Review

➢ Course end survey at the end of every semester

➢ Micro Analysis of Internal Test Performance by each course instructors

Systematic documentation is maintained to review the outcomes of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, then the college plans for a remedial action and strategies. They are devised to cover up the gaps, if any in the delivery of the curriculum to ensure that it enables the college to achieve the stated objectives of the curriculum. College also allocates students counselling method where 20 students of each class are monitored by one faculty member who facilitates the structures to improve their academic percentage, effectiveness of project delivery, placement etc. The coaching enables the learners to prove their efficiency and desirable workforce.

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Specific steps are taken by the College to make the programme offered socially and economically relevant. They include:

Student placement and entrepreneurship initiatives taken:

➢   The College has a Placement & Training cell which organizes Career orientation programme, Online placement training and aptitude tests for the students

➢   College Placement cell has arranged placement drive including many companies such as TCS, CTS, WIPRO, Infosys, L&T Infotech etc. during the seventh semester itself

➢   ☐Each Department has its own placement coordinator who arranges different trainings for making the students capable for attaining the placements

➢   Placement brochures are prepared and sent to reputed organizations by individual departments for facilitating placement

➢   The College has appointed a Placement Director, Placement Officer, Separate Placement Officer at Chennai, Public Relations Officer, Soft skill trainers and Liaison officer for coordinating placements in various Departments in developing communication and soft skills and aptitude among students through Orientation and training.

Innovation

➢   Technical Symposium, project contest in the campus are the platform for students to showcase their inherent innovative and creative talent and ideas applied on theoretical concepts.

➢   Students are also encouraged to participate in poster presentation, Paper Presentation /publishing papers, attending conferences etc.

Research Aptitude among students

➢ The college encourages the students to undertake research works. Under the leadership of Dean Research, research centre functions. It conducts various programs for the benefit of student's community. They have been asked to submit the project proposal and the selected projects have been financially forwarded to the funding agencies. Students are encouraged to participate in project contests conducted at different places and our student's Specific steps are taken by the College to make the programme offered socially and economically relevant. They include:

Social Initiatives are encouraged by the college through activities such as

> Student Social Responsibility Club
> ☐NSS
> YRC
> RRC
> ☐Outreach programme
> Students magazines/Newsletter

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The relevant data on student learning outcomes are collected from the following: -

1. Conduct of regular meeting by the Principal to know about the problem in the department and analysed to outcome the barriers from the department and from the institution

2. Reports from the class committee meeting, faculty feedback, course meeting and the informal feedbacks are sent to Principal for review.

3. Result analysis of internal assessment and University results are analysed to know the students and faculty skills that help to improve both the students and faculty.

4. Employer's feedback and compliments registers are maintained and planned accordingly.

5. Alumni meeting are conducted every year and the feedback from the alumni is accepted for planning and improvement of the institution.

The above reports are analysed and discussed in detail in the periodic meeting. The feedback about pace of the syllabus coverage, the teaching methodology employed by the faculty members, and the conduction of laboratory exercises is summarized from such reports.

Any shortcomings reported are addressed by mentoring the staff, planning additional tutorial hours if needed, or by providing special study material to the students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The Institute has a planned mechanism of monitoring the achievement of learning outcomes. The semester plan is designed in the beginning of the semester has a detailed schedule of internal assessment test.

1. Internal assessment tests and University examinations are conducted based on the circular given by the University and same is circulated to students well in advance.

2. Assignments and laboratory experiments are planned to complete within the given duration

3. Attendance of the students calculated for every assessment period and same is uploaded in the university website and informed to students about their lack in attendance.

4. Organizing various programs like seminar, workshop, conference and resource lectures to meet the student's requirements.

5. 5. Various students' competition is conducted to enrich the student's other skills like co-curricular activities, sports, etc.

6. 6. Counselling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct surprise tests to monitor the academic progress of each student.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If _yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, Institute and teachers use assessment / evaluation as indicator for performance evaluation of the students. When the teacher plans the course, he / she formulate the objective for the course. The teacher uses the following factors to check fulfilment of objectives.

1. The faculty gets feedback in a semester, to know the students' performance.

2. Institute also uses the evaluation and assessment measures to check whether objectives of program are fulfilled by the course.

Criterion III:
Research, Consultancy and Extension

Criteria III: Research, Consultancy and Extension

3.1   Promotion of Research

3.1.1   Does the institution have recognized research centres of the affiliating University or any other agency/organization?

S No	Name of the Department	Year of Affiliation (Research)
1.	Physics	2013-2014 (3 years)
2.	Mechanical Engineering	2015-2016 (1 year)
3.	Computer Science and Engineering	2015-2016 (1 year)
4.	Electronics and Engineering	Applied 2015-2016
5.	Electronics and Communication Engineering	Applied 2015-2016
6.	Biomedical Engineering	Applied 2015-2016
7.	Aeronautical Engineering	Applied 2015-2016
8.	Civil Engineering	Applied 2015-2016
9.	Chemistry	Applied 2015-2016
10.	Mathematics	Applied 2015-2016

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Research Cell Team @ ACSCE

S. No	Faculty name	Department	Designation	Position in research cell
1	Dr. M.S Murali	Academies/Administration	Principal	Chairman
2	Dr.R.Mukesh	Aeronautical Engineering	Associate Professor	Member
3	Dr.Punal.M.Arabi	Biomedical Engineering	Professor and Head	Member
4	Dr.C.S.Pillai	Computer Science and Engineering	Professor	Member
5	Dr.T.Senthil Kumaran		Professor	Member
6	Dr.W.P.Pream Kumar	Civil Engineering	Professor and Head	Member

ACS College of Engineering

(Approved by AICTE, New Delhi, Govt. of Karnataka & Affiliated to
Visvesvaraya Technological University, Belgaum)

7	Dr.W.P.Prema Kumar		Professor	Member
8	Dr. S.S. Patil	Electrical and Electronics Engineering	Professor	Member
9	Dr.A.Muruganandham	Electronics and communication Engineering	Professor	Member
10	Dr.M.Mathivanan		Associate Professor	Member
11	Dr.M.Eswaramoorthy	Mechanical Engineering	Professor	Member
12	Dr.Selvanandan.S	Physics	Professor	Member
13	Dr Bavya Shree		Associate Professor	Member
14	Dr. Vishnu Mahesh	Chemistry	Associate Professor	Member
15	Dr. Pradeep	Mathematics	Associate Professor	Member
16	Dr. Veena B H	Mathematics	Professor and Head	Member

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Institution has taken several measures for smooth progress of research schemes/Projects- as mentioned below:

➢ Autonomy to the principal investigator,

➢ Timely availability or release of resources,

➢ Adequate infrastructure and human resources,

➢ Time-off, reduced teaching load, special leave etc. to teachers,

➢ Support in terms of technology and information needs,

➢ Facilitate timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

SCIENTIFIC TEMPER:

Students are encouraged to participate in Technical Quiz, Technical debate, science exhibitions, and science fest.

RESEARCH CULTURE:

- All the departments are having professional bodies like ISTE(Indian Society for Technical Education),IEI(Institute of Engineers, India),BMSI(Biomedical Society of India) ,ICI(Indian Concrete Institute) ,CSI(Computer Society of India),SAE(Society of Automotive Engineers), SESI(Solar Energy Society of India) and (ISC)Indian science congress.

- KSCST (Karnataka State Council for Science and Technology)

- SPP (Student Project Program)

- VGST (Vision Group on Science and Technology)

- TRIP (Trade-Related Intellectual Property)

- HAL (Hindustan Aeronautics Limited)

- ISRO (Indian Space Research Organization)

8th sem projects list:

DEPARTMENT OF AERONAUTICAL ENGINEERING	
S.No	TITLE
1	Relative Attitude Estimation Using Vector Observations
2	Analysis of Fluid Structure Interaction on an Aircraft Wing
3.	Design and Validation of Welding Fixtures for Aircraft Welded Pipe Structures
4.	Design Analysis of a Blended Wing Body of a UAV Using CFD
5.	Operational Sequence of Anti Skid Braking System
6.	Characterization of Glass-Fibre and Natural Fibre Reinforced Hybrid-Bio-Composites for Aerospace Applications
7.	Design, Analysis and Fabrication of Radio Controlled Rotary Wing Multirotor VTOL UAV
8.	Design And Fabrication Of Self Manufactured Jet Engine

DEPARTMENT OF BIO MEDICAL ENGINEERING	
S.No	**TITLE**
1.	Accelerometer Operated Wheelchair
2	Child Activity recognition using tri-axial accelerometer
3	Smart cane – Abdul Wasim

DEPARTMENT OF CIVIL ENGINEERING	
S.No	**TITLE**
1.	Disposal of Organic Waste at Source
2.	Eco Friendly Concrete Using Bi-Products of Steel Industry
3.	Self-Curing Concrete
DEPARTMENT OF COMPUTER SCIENCE ENGINEERING	
S.No	**TITLE**
1.	Captcha as Graphical Password-A New Security Primitive Based on Ai Problems
2.	Hiding In the Mobile Location Privacy Through Collaboration
3.	Privacy Presenting Multi Keyword Ranked Search Over Encrypted Cloud Data
4.	Dynamic Resource Allocation Using Virtual Machine for Cloud Computing Environment
5.	Pack: Prediction-Based Cloud Bandwidth and Cost Reduction System
6.	Expressive, Efficient & Revocable Data Access Control for Multi Authority Cloud Storage
7.	Sybilbelief: A Semi -Supervised Learning Approach for Structure- Based Sybil Detection
8.	Dynamic Resource Allocation Using Virtual Machine for Cloud Computing Environment Energy Efficient Reliable Routing Residual Energy In Wireless Adhoc Network
9.	Securing Broker-Less Publish/Subscribe Systems Using Identity Based Encryption
10.	Decentralized Access Control With Anonymous Authentication Of Data Stored In Clouds
11.	A Hybrid Cloud Approach for Secure Authorized of Data Stored in Cloud

12.	Shared Authority Based Privacy Preserving Protocol in Cloud Computing

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

S.No	TITLE
1	Design of Human Body Communication Physical Layer Transmitter for WBAN
2.	Mind Controlled Wheel Chair Prototype
3.	Multi Account Embedded ATM Card
4.	Smart ATM Machine Using Redtacton
5.	Smart Device For Women's Safety
6.	Smart System Tracer
7.	Smart Tech Helmet
8.	Solar Tracker and Transmitting Energy to Government Mains
9.	Vehicle Mounted Wind Energy System Using Roof Ventilator

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

S.No	TITLE
1.	Efficient Automation of Concrete Batching Plant Using PLC & SCADA

DEPARTMENT OF MECHANICAL ENGINEERING

S.No	TITLE
1.	Bio-Composites for Automobile Applications
2.	Biogas Production from Paper Waste Blend with Cow Dung
3.	Investigations on the Influence of Micro Fillers on Three-Body Abrasive Wear Behavior of Glass Fiber Reinforced Epoxy Composites
4.	Design, Development and Experimental Evaluation of V-Trough Solar Air Heater With Thermal Energy Storage For Drying
5.	Analysis of Inconsistency In Bead Width During Electron Beam Welding
6.	Emergency Seat Ejection Systems in Fighter Aircraft
7.	Crack Analysis Of NDT Through Ultrasonic Testing and Compare with Thermal Analysis
8.	Design And Analysis Of Mechanical Housing For PCB's in Space Applications
9.	Performance Enhancement of Photovoltaic Cell Using Phase Change Material
10.	Preparation and Characterization Of Mixed Nano-Ferrites

11.	Characterisation of Natural Fiber Reinforced Bio-Composites for Automobile Applications
12.	Design and Fabrication of Three Axis Multipurpose Machine Using Differential Gear Mechanism Methods

- Research methodology classes are conducting for UG and PG students.

- Seed money is provided to faculties and students for their research work.

- College is providing relaxed work load for those who are involved in Ph.D/Research work.

- High level publications are recognized and those faculties are awarded and given incentives.

- Faculties are encouraged to attend FDPs, Conferences and workshops.

- Registrations fee for FDPs, Conferences and workshops will be paid by Management.

APTITUDE AMONG STUDENTS:

- **College periodically Conducts the National / international events like workshop, seminar, conferences with eminent guest and encourage the students to actively participate**

- **Management provides seed money to good projects.**

i) Faculty members are encouraged to present and publish papers at reputed conferences and high impact factor journals.

ii) Young faculty members are encouraged to enrol for Ph.D.

iii) Faculty is encouraged to apply for funded projects in different fields.

iv) College organizes FDPs,Conferences and workshops.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

LEADING RESEARCH PROJECTS

Sl. No.	Name of the Mentor	Title	Duration	Sponsoring agency
1.	Prof. P. Soma and Dr. R. Mukesh	IRNSS Receiver Installation in the ACSCE college campus	Applied and got reply	ISRO
3.	Prof, Jayashree K R	Efficient Automation of Concrete Batching Plant Using PLC & SCADA	6 months (2014-2015)	KSCST, IISc, BANGALORE
4.	Prof. Rahul Rai	Smart System Tracker	6 Months	KSCST (INR: 4000.00)
5.	Dr.M.Eswaramoorthy	Design, development and experimental evaluation of V-Trough solar air heater with thermal energy storage for drying applications	6 months (2014-2015)	VGST-TRIP (INR: 30,000)
		experimental evaluation of Solar photovoltaic-thermoelectric with latent heat effect	Two years (2014-2016)	VGST-SMYSR (INR: 400,000)

6	Mr.H.S.Siddesha	Experimental and computational simulation of producing Ultra-fine grained Aluminum silicon carbide composites processed by constrained groove pressing	6 months (2013-2014)	KSCST, IISc, BANGALORE (INR 5500)
		Automatic Speed control and detection of gas leakage of vehicle using Eye Blink Sensor and Gas sensor	6 months (2013-2014)	KSCST, IISc, BANGALORE (INR 5500)
		Experimental and computational simulation of producing Ultra-fine grained Aluminum sheet processed by sever plastic deformation	6 months (2014-2015)	KSCST, IISc, BANGALORE (INR 6000)
7.	Mr Girisha.C	Mechanical properties evaluation of Natural fibers reinforced Bio-Composites and fabrication of a Telephone stand.	6 months (2013-2014)	KSCST, IISc, BANGALORE
		Mechanical and Thermal properties of Nano-Clay dispersed biodegradable polymer Nano-composites for the packaging applications.	6 months (2013-2014)	KSCST, IISc, BANGALORE (INR 6000)
8.	Prof.R Sivasubramaniyam Dr.M.Eswaramoorthy	Biogas Production From Paper Waste Blend With Cow Dung	6 months 2014-2015	KSCST, IISc, BANGALORE

9.	Ms.Manjula	Self-Curing Concrete	6 months 2014-2015	KSCST, IISc, BANGALORE

Faculties guiding student research (At ACS Research Centres)

S.No	Guide	Research Scholar	Department	University	Year of Registration
1.	Dr C.S Pillai	Ms.B.S Shakunthala Ms.R.Jaya	CSE	VTU, Belagavi	2015 2014
2.	Dr T.Senthil Kumaran	Mr.Mahanteh Mathapati Ms.Sunita S Patil Ms.Kavtia K Patil	CSE	VTU, Belagavi	2015
3.	Dr.M.Eswaramoorthy	Mr GuruMurthy.K Mr Sunil Raj	MECH	VTU, Belagavi	2014 2015
4.	Dr. Selvanandan	Anandhi.D	Physics	VTU, Belagavi	2015
5.	Dr. Bhavyashri	Shankar P	Physics	VTU, Belagavi	2014
6.	Dr. Pradeep Kumar K T	Arun Kumar	Mathematics	VTU, Belagavi	2015

Faculties Pursuing Ph.D.(Outside of ACS Research Centres)

S.No	Guide	Research Scholar	Department	University
1.	Dr. K.B.Raju	Mr. MuniKrishna.D	Bio Medical	VTU, Belagavi

2.	Dr. M R Shivakumar	Mr. Ananda M H	Electrical	VTU, Belagavi
3.	Dr. M R Shivakumar	Mr. Chandrasekhar S	Electrical	VTU, Belagavi
4.	Dr Sampath Kumar	Mr Shashi Kiran .C.R	CIVIL	VTU, Belagavi
5.	Dr Sada Shivappa	Bharathi Gururaj	ECE	VTU, Belagavi
6.	Dr Venkat Ramana	Ramesha .M	ECE	GITAM, Vaizag
7.	Dr Arvind	Kavitha R. J	ECE	VTU, Belagavi
8.	*Dr.K N Narasimha Murthy*	*Jyothi Metan*	CSE	VTU, Belagavi
9.	*Dr. R Balakrishna*	*Ms. M Selvi*	CSE	VTU, Belagavi
10.	Dr.A.Muruganandham	Prof Girish	ECE	VTU, Belagavi
11.	Dr. M. Mathivanan	Prof. Vijay Mantesh Prof.Vijaya Kumar	ECE	VTU, Belagavi
12.	Dr H.D.Gopala Krishana	Prof R.Dhanya Prakash	Aero	VTU, Belagavi
13.	Dr Felixkala	Prof S.Kavitha	Civil	Dr. M.G.R. Educational and Research Institute, Chennai
14.	Dr B.V Arunkumar	Prof R.Uma Devi	Civil	VTU, Belagavi
15.	Dr.Dinesh Shankar Reddy	Prof J.Gayathri	Civil	JNTU, Anathapur

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Aeronautical Engineering

Name of Conference/Work shop/training/symposia/Technical Seminar conducted by Aeronautical Engineering Department

Sl.No	Name of Con/Work shop/training/symposia	Date	Resource person
1	ONE - DAY NATIONAL Seminar on Space Mechanics	[3rd September 2015]	i) Prof. P. Soma, Retd. Scientist ISRO ii) T.K. Sundaramurthy, Retd. Scientist ISRO.
2	NATIONAL LEVEL STUDENTS TECHNICAL FEST,	[14,15 and 16th October 2015]	M/S Aerotrix, Bangalore
3.	A guest Lecture on ―Engineers Without Borders.	07/05/2015	Dr. Dillibabu Vijayakumar, Scientist, DRDO.
4.	A one day Seminar on ―Enabling Technology for Aircraft FBW Systems"	28/03/2015	Prof. Gemson (Ex. DGM ,HAL and Former Principal , MVJ College of Engineering.
5.	Technical Talk on ‗Advances in Aerospace Propulsion and carrier options for Aeronautical Engineering Students‗	[6/03/2014]	Dr. R. Venkataram, East Point Research Academy.
6.	A Guest Lecture on ―Recent Trends in Aeronautics"	21/02/2015	Mr. Mohan kannan, Flight Operation Analyst
7.	One day seminar was conducted on ―Product design, Development and Placement opportunities in Chivaro Technologies"	12/02/2015	Mr. Siddarth

Biomedical Engineering

Sl.No	Name of Con/Work shop/training/symposia	Date	Resource person
1	NATIONAL LEVEL STUDENTS TECHNICAL SYMPOSIUM,	[29th October 2015]	Mr. Rajeev Ramachandra Chief Technology officer Mistral Solutions, Bangalore
2	Technical Talk on _Fundamentals of Image Processing'	[03/09/2015(Thursday)]	Mr .Ravindranath.K Asst.Prof, D.B.I.T, Bangalore
3	Technical Talk on —Hospital Work flow",	30/10/2015 (Friday)	Ms Renita Olinda Fernandas Senior Software Engineer Philips Electronics, Bangalore
4	Technical Talk on —MSP 430 and emulator board",	31/10/2015 (Saturday)	Ms Nithya.S Design Engineer, DigiBee Techsys,Bangalore
5	Seminar on —Research, Patent and Publish",	25/01/2016	Dr Dinesh .K.Anvekar Principal, Alpha College of Engineering
6	2 day workshop on —Image Processing and its applications"	27/1/2016 & 28/1/2016	Head of Department, BME and faculty members

Civil Engineering

SI. No.	TOPIC	DATE	RESOURCE PERSON
1.	Water Resource and Climate Change	12th Aug, 2015	Dr H.K Ramaraju, Professor/Civil SJBIT, Bangalore.
2.	Structural Mitigation options for liquefaction failures during earth quake	18th Aug, 2015	Dr Prathapkumar HOD/Civil RNSIT Bangalore.
3.	Seminar on Utilization Of Plant Materials In Water Treatment	29 Sept 2015	Dr L UdaysimhaProfessor BMSCE Bangalore
4.	Seminar on Analysis and design of buildings using BIM Software	19 Oct 2015	Sri. S. N. Amarnath, FE Design Bangalore
5.	Seminar on Design of Structures using RIVET	20 October 2015	Sri.Bhanu Prakash Dixith

Computer Science Engineering

Name of Conference/Work shop/training/symposia/Technical Seminar conducted by

SI. No.	TOPIC	DATE	RESOURCE PERSON
1	Seminar on Software Testing	27-02-2015	DevanadPrasadV Md Gensoft ItIndia Bangalore
2	Seminar on JAVA	09-03-2015	Mr.Pradeep Kumar Software Enginner Big Perl Solution

3	Seminar on Software Engineering And Testing	16-03-2015	DevanadPrasadV Md Gensoft ItIndia Bangalore
4	Seminar on Higher Studies In broad/Training	17-03-2015	Mayank Rm VisuAcademy Ltd.
5	Seminar on Higher Studies In Europe	30-03-2015	Europe Study Centre Ltd. Bangalore
6	One Day national Conference on Signal Processing, Computing	31-03-2015	Department OfCSE, ACSCE
7	One Day Workshop on Ethical Hacking And Cyber Security	13-04-2015	Eikon Technologies Bangalore
8	One Day Workshop Microsoft Tools	20-04-2015	Mr. Rohith Edu_Kinect Hyderabad
9	One day workshop on MS Office	11-01-2016 to 12-01-2016	CSE Department Faculties

Electrical and Electronics Engineering

Sl..No	Name of Con/Work shop/training/symposia	Date	Resource person
1	Technical seminar on —Atomation Control"	16-Mar-2015	Mr. Venugopal Venjay Automation Bangalore
2	FDP program lecture on —Performance verification of Thyristor	20-June-2015	Dr. Arunachalam H.O.D EEE Dept. RRCE, Bangalore

	Controlled Series Capacitor(TCSC) control and protection equipment using Real Time Digital Simulator(RTDS)."		
3	Technical Talk on FOCS	05-01-2015	Mr.Ananda M.H AP/EEE, ACSCE, Bangalore
4	Technical Talk on Rectifier Protection	16/6/2015	Mr.Ananda M.H AP/EEE, ACSCE, Bangalore

Electronics and Communication Engineering

S.No	Name of t the Event	Date	Event conducted By
1.	One Day workshop on ―Texas Instruments ALX Pro:"	12-09-2014	Ed Gate Technologies. Pvt. Ltd . , Bangalore
2.	One Day workshop on ―ARM Processor:"	08-08-2014	Embiance Technologies Bangalore
3.	One Day Seminar o―Intel Galileo-Features and Applications:"	23-03-2015	Intel Fice, Bangalore
4.	One Day workshop on" Make objects, gadgets & Robots using Microcontroller"	27-03-2015	ERP Labs Bangalore.
5.	One Day National conference on ―SPC̄15"	31-03-2015	Department of ECE

Mechanical Engineering

S.No	Name of Con/Work shop/training/symposia	Date	Resource person
1	One - Day National Workshop On Cfd-2k12	28/09/2012	i) Dr.K.N.Seetharamu, Retd. Prof.,IIT-Madras ii) Dr. Gaurav Tomar, Prof., IISc, Bangalore. iii) Dr.Ramanamurthy,

			Scientist E5. GTRE, Bangalore
2	National Level Students Technical Symposium,	10th May 2013	i) Dr.Shantharaja.M Professor, Mechanical Engineering Department, UVCE,Bangalore ii) Dr.Gopal Krishna Professor, Mechanical Engineering Department, Jain University Bangalore.
3	Technical Talk On _PROJECT METHODOLOGIES'	27/09/2013	Dr.D.K.Ramesh, Professor, Mechanical Engineering Department, University Visvevaraya college of Engineering, Bangalore-01
4	Technical Talk On —FINITE ELEMENT METHODS AND ITS APPLICATIONS",	08/03/2014	Mr.GangaReddy, Senior Manager, HCL Technologies, Bangalore
5	APPLIED FINITE ELEMENT ANALYSIS" In Automotive Engineering, Aerospace Engineering, Biomedical Engineering And Injury Bio-Mechanics.	06/09/2014	Prof. Gunti Ranga Srinivas, Center for Product Design and Manufacturing (CPDM), Indian Institute of Science, Bangalore
6	—Imagine, Inspire And Innovate" (Innovations In Engineering)	27/02/2015	Dr. C. B. Vijaya Vittala, Professor and Head (R & D), HMSIT, Tumkur.
7	One day Workshop on intellectual Property Rights	17/11/2015	Mr.C.R.Pradeep, Officer of Patent Information Centre (PIC) KSCST, Mr.J Vikas Patent Attorney and Mr. Nikhil Reddy Senior Associate of K & S partner.

8	Four days VTU-VGST Faculty Development program on ―Sustinable Product Design and Manufacturing"	22-06-2015 to 25-06-2015	Dr Anantha Raj, Executive Secretary , VGST, GoK, Dr. Vijay Vittala, HMSIT, Tumkur, Dr R. P. Swamy UBDT CE, Davangere, Dr. M. VijayKumar, JSSATE, Bengaluru.
9	One Day International Workshop On Preparation Of Research Articles And Funding Research Proposals	07/01/2016	Dr.Subramanium Arunachalam PhD , University of East London, school of Architecture,Computing and engineering , Dockland Campus, 4-6 University way, London E16, 2 RD, UK
10	MNRE Sponsored National Workshop on Challenges and Opportunities on Renewable Energy Conversion Technologies	25th – 26th Feb. 2016	Dr Anitha, RV college of Engg, Bangalore Dr Nikil, National institute of solar energy, New delhi Dr Naganagowda, Director National Centre for Solar PV training Bangalore. Dr Shankashetty, RRCE, Bangalore Dr RusiPrasad, DBIT, Bangalore. Dr BiraGowda, GCE, Bangalore. Dr M.C. Math, VTU, Mysore

Department of Mathematics

Sl.No	Topic	Date	Name Of Scientist/Visitor
1	Nano Fluids	5/09/2015	Dr.I S Shiva Kumar Professor Bangalore University
2	Einstein Manifolds	03/10/15	Dr.Venkatesh

			Professor
			Kuvempu University
3	Finite Element Method	07/11/15	Dr. Veerappa Gowda
			Professor
			Tifr
			Bangalore

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

S.No	Expertise	Researchareas
1.	Prof. P. Soma	Satellite Navigation
2.	R.R. Elangovan	Vibrations and Aero Elasticity
3.	Dr. R. Mukesh	Aerodynamic Optimization
4.	Dr.Punal.M.Arabi	Bio Medical
5.	Dr W P Premkumar	Solid Mechanics
6.	Dr C.S Pillai	Data Mining
7.	Dr T.Senthil Kumaran	Networks
8.	Dr.A.Muruganandham	Image Processing
9.	Dr. M Mathivanan	Speech Processing
10.	Dr.M.Eswaramoorthy	Solar Thermal Engineering
11.	Dr.Raju.B.R	Polymer Matrix Composites
12.	Dr S.S Patil	Power Systems

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

S.No	Name of the Resource person	Title of the Workshop	Date
1	Dr. Subramanium Arunachalam PhD , University of East London, school of Architecture,Computing and engineering , Dockland Campus, 4-6 University way, London E16, 2 RD, UK	International workshop on preparation of Research articles and funding research proposals	07-Jan-2016
2	Dr Dinesh .K.Anvekar	Seminar on ― Research,	25 Jan-2016

	Principal, Alpha College of Engineering	Patent and Publish"	
3	Dr.Viresh.K.Basalalli Former Register of VTU, Belagavi	Engineer's Day and inauguration of Research Forum	15th September 2015.
4	Dr Anantha Raj, Executive Secretary , VGST, GoK	Four days VTU-VGST Faculty Development program on —Sustainable Product Design and Manufacturing"	24th June 2015
5	Dr. Vijay Vittala, HMSIT, Tumkur	Four days VTU-VGST Faculty Development program on —Sustainable Product Design and Manufacturing"	22nd June 2015
6	Dr R. P. Swamy UBDT CE, Davangere	Four days VTU-VGST Faculty Development program on —Sustainable Product Design and Manufacturing"	22nd June 2015
7	Dr. M. VijayKumar, JSSATE, Bengaluru	Four days VTU-VGST Faculty Development program on —Sustainable Product Design and Manufacturing"	23rd June 2015
8	Dr.Suresh.B., NIE, Mysuru	Four days VTU-VGST Faculty Development program on —Sustainable Product Design and Manufacturing"	23rd June 2015
9	Dr.Suresh, Alliance University	Four days VTU-VGST Faculty Development program on —Sustainable	23rd June 2015

		Product Design and Manufacturing"	
10	Dr Nikil, National institute of solar energy, New delhi, Dr Naganagowda, Director National Centre for Solar PV training Bangalore.	MNRE Sponsored National Workshop on Challenges and Opportunities on Renewable Energy Conversion Technologies	25th – 26th Feb. 2016

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No sabbatical leave being granted so far. Any request for leave to do the research work has been considered on case to case basis. Leave would be normally granted for data collection, Course work examination, DC meeting, Guide meeting and also while writing thesis. However the Institute fully extends its support for any kind of research initiatives by the faculty.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- Paper publications in reputed journals & peer reviewed journals like IEEE, Elsevier, ASM, Wiley,RSC, IEEEXplorer, Inderscience, Current Science, Springer, SAGE and various other international journals.

- Conferences/ seminars/ symposium are conducted regularly in various departments. This helps in formulating new research proposals.

- Students (both UG and PG) are involved in R&D projects funded by various organizations, this leads to joint publications at National/ International level.

- Common research centre with facilities a provided for research work.

- Research Cell team periodically conducts awareness program for students and faculties.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

- e-journals(IEEE, Springer, ASCE, Mc.Graw.Hill, Elsevier, J-Gate, ASTM)=
Rs 16, 42,586/-

- VTU-Consortium e-Resources to the Library= Rs12,71,072/-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution has a provision to provide seed money to the faculty for research. The faculty members have to submit their research proposal along with budget to the head of the institution and they have to present the same in front of other faculty members and research committee at Research Centre. On approval of the proposal the seed money will be sanctioned to the faculty.

3.2.3 What are the financial provisions made available to support student research projects by students?

- The registration fee to participate and present research papers at seminars and conferences are reimbursed for students to encourage them to take part in such competitions and events conducted by various other institutions.

- Student and Faculty Collaborative research projects will also get funding from the institute.

- KSCST and VGST funds for projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Encouragement being given and support is extended to write research papers by the faculty on interdisciplinary issues. After the data being collected for the research intensive discussions will be held before the papers being written and extensive research may be taken up on the larger interest.

● During the academic year 2015-2016 Aeronautical, ECE and CSE departments jointly sent a Proposal for getting the IRNSS receiver from ISRO.

● During the academic year 2013-2014 Mechanical and Chemistry department jointly carried out a UG research Project entitled ―Mechanical and Thermal properties of Nano-Clay dispersed biodegradable polymer Nano-composites for the packaging applications." This project was adjudged as the Best project in the State level Students Project Exhibition held at Sri Siddhartha Institute of Technology, Tumkur, The Event was TECHNODIA-2014,

● A Technical Paper on this project Bagged Second place in the National Level Conference held at Jyothi College of Engineering, Bangalore.

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

● The Institute encourages staff and students for research activities; Digital Library and three well-equipped computer labs are available, all are used by students for various research work.

● Research based assignments are given to the students so that they will use the available resources and the faculty monitor the same.

● Well-stocked library is available which supports faculty and students in their research.

● Free access to Ebsco and J-Gate databases for staff and students are available. Whenever students and faculty are writing papers for conferences are asked to use these data basis.

● Faculty members are also using these data bases for their research purposes.

● Faculties are insisting on students to refer such data bases for literature survey during the dissertation.

● Faculty members are instructed to present the progress of their research work periodically. Fully equipped Research Centre is available in the institute. Faculty member can do their research work in an exclusive atmosphere. Research progress presentation by faculty members happens in this center regularly.

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‗yes' give details.

YES: VGST sponsored fund for institution.

Sl. No.	Name of the Mentor	Title	Duration	Sponsoring agency
1.	Prof. P. Soma and Dr. R. Mukesh	IRNSS Receiver Installation in the ACSCE college campus	Applied and got reply	ISRO
2	Dr.M.Eswaramoorthy	experimental evaluation of Solar photovoltaic-thermoelectric with latent heat effect	Two years (2014-2016)	VGST-SMYSR (INR: 400,000)

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Sl. No.	Name of the Mentor	Title	Duration	Sponsoring agency
1.	Prof. P. Soma and Dr. R. Mukesh	IRNSS Receiver Installation in the ACSCE college campus	Applied and got reply	ISRO
2	Dr.M.Eswaramoorthy	experimental evaluation of Solar photovoltaic-thermoelectric with latent heat effect	Two years (2014-2016)	VGST-SMYSR (INR: 400,000)

Faculty members are encouraged to get funds or grants to take-up research projects. However the institute has provision to financially support the research works of the faculty members. Certain organizations in the service sector have availed academic support to their research work and for presentation modules and models to be submitted to their authorities to seek support for its application.

3.3 Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

The institute has well planned Research Center with required infrastructure to carry out research activities smoothly. Available facilities are-

- Cubicles with computers and internet facility to carry out research work
- Discussion table with adequate sitting arrangements
- LCD projector, Audi-Video facility and
- Books for necessary reference, Research Journals etc.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Research Committee headed by the Principal of the institute does strategic planning on infrastructural developments for research. The institute continuously upgrades the infrastructural facilities to meet the needs of the faculty and students to take-up projects on emerging areas in management and societal issues.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If _yes', what are the instruments / facilities created during the last four years.

Yes, the mechanical department has received Rs.4, 00,000/- from VGST (Vision group of science and technology) to develop Non- Conventional energy laboratory.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories? Excellence in Higher Education

YES: Chemistry Research centre collaboration with RRCE

CSE and EC Dpt. Have MOU with Industry. Other depts. Are in process.

MOU with industry and Institutions to carryout research

- Computer science and engineering department MOU with CMS-IT Services (Pvt. Ltd.), Bangalore

- Mechanical Engineering department MOU with MGIRED Bangalore

- Bio Medical Department MOU with RRMCH, Bangalore

- Aeronautical Engineering department MOU with following Companies

TAAL, Hosur

E2K Tech, Hosur

Unique Lab Equipment's, Chennai

Unmanned Engineeria, Chennai

Vayu Aerospace, Hosur

Jetwings, Hosur

Global Aviation Services, Malaysia

- Civil Engineering department MOU with FE Designs, Bangalore.

- Electronics and Communication Engineering Department MOU with World Alumni Network Private Limited & TCS Bangalore.

- Electrical and Electronics Department MOU with VenJay Automation Private Limited.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Journals,e-journals, WIFI, Research lab, VTU e-learning, EDUSAT\

Sl No.	Name of e – Journals	URL Links
1	IEEE	http ://www.ieeexplore.ieee.org

Sl No.	Name of e – Journals	URL Links
		Back Titles from 1872/td>
2	Springerlink CSE/EEE/Mech)	www.springerlink.comBack titles from 1997 to till date
3	ASCE (Civil Engg)	http:// www.ascelibraryBack files from 1983 to till date
4	J-Gate	http:// www.jgateplus.com
5	K-Nimbus	http://knimbus.com
6	ASTM Digital library	myastm.astm.org
7	Elsevier	www.sciencedirect.com
7	Elsevier	www.india.myelsvier.com
8	Mc.Graw Hill (Gen.Eng. &Ref)	httt://2.accessengineeringliberary.com

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

There is a Common Research lab available in our institute which provides computing, Internet Facility, High Voltage Laboratory, DSP Lab, Material Testing Lab, Hydraulics

hydraulic Machinery & E journal Facilities. People who are pursuing Ph.D / M.tech students to utilize research lab.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* **Patents obtained and filed (process and product)**
* **Original research contributing to product improvement**
* **Research studies or surveys benefiting the community or improving the services**
* **Research inputs contributing to new initiatives and social development**

Mr. Prashanth mitted for registration of a patent entitled ―MethodSystem and Apparatus for an Efficient Floor Panel Material for S. Manvi has sub Aircraft", through Om Sai Patent Services.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‗yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes: To start new journal for college (ACSCE journals)

―International Journal Of engineering and researches"

The Editorial Advisory Panel consists following eminent researchers and industry experts:

1. Dr.M.Manikandan, Manager – Jupiter Networks, USA.

2. Dr R.S.D Wahida Banu, Principal Govt College of Engineering, Salem.

3. Dr. S Revathi, Profesor, B.S Abdur Rahman University, Chennai.

4. Dr. D.P,Griesh, Professor, Govt. College of Engineering, Bangalore.

5. Dr. Nagabhusan, Professor, BMS College of Engineering, Bangalore.

6. Dr. Senthil Arasu, Exciter University, UK.

7. Dr Ganesh Rajagopalan, IOWA State University, USA

The Principal of the institute is the Chief Editor of the Journal and the Editorial Team of the Journal consist faculty who are members of the Journal Committee. The committee ensures quality of the journal. It considers original research papers with respect to functional areas of management, real time case studies and papers on application of management concepts in issues relating to society. It takes maximum care to check plagiarism, scope of the study, methodology and relevance of the topic.

- The Journal Committee invites research papers from academicians, research scholars and researchers from industry in the prescribed format.

- The papers received from the authors will be first reviewed by the committee members based on specialization.

- The selected papers will be sent to the identified reviewers (a list of reviewers is maintained at the institute) for blind review and for suggestions.

- The papers which are accepted by the reviewer will be considered for publication in the Journal. If the reviewer suggests some modifications hen the paper will be sent along with the reviewers comments to make suitable modifications to the paper.

- Once the committee receives the paper with suggested modifications from the author will be considered for publication.

- The authors will be asked to submit the copyright in the prescribed format.

- After editing of the paper for language and format it will be sent to the press for final printing.

3.4.3 Give details of publications by the faculty and students:

∗ **Publication per faculty**

∗ **Number of papers published by faculty and students in peer reviewed journals (national / international)**

S. No.	Name of the Teacher	Title of the Paper	Publication Citation	Date/Year of Publication	National or International Journal
1.	**Dr. R. Mukesh**	Kriging Methodology for Surrogate-based Airfoil Shape Optimization"	The Arabian Journal for Science and Engineering. (Impact Factor: 0.45)	2014, Vol. 39, No. 10, Pages. 7363-7373.	International Journal
		Airfoil Shape Optimization Using	Journal of King Saud	2013.	International Journal

		Non-Traditional Optimization Technique and its Validation	University - Engineering Sciences. Elsevier		
		―Influence of Optimization Algorithm on Airfoil Shape Optimization of Aircraft Wings"	Applied Mechanics and Materials. Transtech.	2012, Vol. 232, Pages. 614-619.	International Journal
		Application of Non Traditional Optimization Techniques for Airfoil Shape Optimization	International Journal of Modelling and Simulation in Engineering. Hindawi.	2012.	International Journal
		Design Optimization airfoil and its Validation using Wind Tunnel	Australian Journal of Basic and applied Sciences.	2014 Pages.476-482	International Journal
		―Aerodynamic Optimization Using Simulated Annealing and its Variants"	International Journal of Engineering Trends and Technology	2013	International Journal
2.	**Venkatesh**	Study of deflagration to detonation transition length in single cycle H2O2 pulse detonation engine.	International Research Journal of Engineering and Technology.	2015, Vol. 2, Pages. 1021-1024.	International Journal

3.	**Melvin Philip**	Design optimization of a ducted fan blended wing body UAV using CFD analysis.	International journal of engineering research and technology.	2015	International Journal
4.	**Jensin Joshua**	Fluid Structure Interaction	International Journal of Mechanical and Production engineering.	2014	International Journal

∗ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – Yes

Dr. R. Mukesh: Scopus: 07

Impact factor – 0.5

Sl no.	*Name of the Teacher*	*Title of the Paper*	*Publication Citation*	*Date/Year of Publication*	*National or International Journal*
1	**Dr.Punal.M.Arabi**	1) Early Diagnosis of Breast Carcinoma by Active Thermo-gram	IFMBE proceedings, Springer Publications.	volume 21, Pages 563-565 2008	International conference
		2) Image Enhancement for Detection of	IEEE explore Digital Library.	2010	International conferen

		Early Breast Carcinoma by External Irradiation			ce
		3) Hybrid Irradiation by FIR and Microwave Sources for Early Detection Of Breast Carcinoma	Biometrics and Bioinformatics, CII	January 2011	International Journal
		4) Breast Carcinoma Detection at Early Stage by FIR Radiation of Microwave Heated Breast Tissues	IEEE explore Digital Library	2008	International conference
		5) Image Enhancement by Microwave Double Irradiation For Early Diagnosis Of Breast Carcinoma	Journal of applied science, Science Alert-(SCOPUS INDEXED).	Article No. 291311 – JAS – ANSI-2011	International Journal
		6) Microwave Multiple Irradiation for Breast Carcinoma Detection at Early Stage	International Journal of Biometrics and Bioinformatics., CII	Issue: April 2011	International Journal
		7) Multiple Irradiations by	Procedia Engineering, ,	Volume 38, 2012, Pages	International

		Hybrid Source for Early Breast Carcinoma Detection	Elsevier	2398–2412	Journal
		8) Early diagnosis of breast cancer	Proceedings of National Conference on Signals, Systems, Security	2006	National Conference
		9) Early diagnosis of skin cancer		2007	National conference 2007
		10) Water purification using UV-LEDs	Proceedings of National Symposium on Instrumentation NSI Indian Institute of Science		National Symposium
		11) Water Disinfection Using UV LEDs	Conference Proceedings , Ultrapure Water Asia, Water Hub, Singapore.	2006,	International conference
		12) Colour Face Recognition : A Novel Recognition Method	International Journal Of Engineering And Computer Science	ISSN:2319-7242- Volume 2 Issue 5 May, 2013 Page No. 1621-1625	International Journal

		13) A Novel Approach for Efficient SkullStripping Using Morphological Reconstrction And Thereholding techiques	International Journal of Engineering Research and Technology- pp .96-101	pp .96-101.	International Journal
		14) An Effective image processing Technique for finding Brain Tumor Volume	Asian Journal of Information Technology	13(10):653-656,2014.	SCOPUS indexed Journal
		15) Computer Aided Diagnosis For Brain Degenerative Disease	Proceedings of 4th International Conference on ―Advanced Computing,Control Systems, Machines and Embeded Technology"	1121-1125-ISBN:978-93-80757-74-2	International Conference
		16) ―Texture Comparison between normal and Alzeimer affectecd brain MRI images using range filter"	Proceedings of International Conference on ―Computing, Communication and Electrical Technologies"	pp.197-201.2014	International Conference

		17) Segmentation of Cerebrospinal fluid for hydrocephalus affected T2 weighted MRI Images using Theresholding Techique"	Proceedings of International Conference on ―Computing, Communication and Electrical Technologies	pp.277-280 2014	International Conference
		18) Maximizing the Lifetime of Cognitive Sensor Network Using Sub Fusion Centres"	International Journal of Engineering and Applied Sciences, Asian Research Publishing Network (SCOPUS INDEXED)	Vol. 10, No.4, March 2015	International Journal
		19) Mathematical Analysis and Performance Evaluation of Mobile Agent Based Mobile Banking System	International Conference on Pattern Recognition and Multimedia Signal Processing (ICPRMSP '15), International Journal of Applied Engineering Research (IJAER – SCOPUS indexed Journal)	Pp.4658-4664	International Journal

		20) Computer Aided Diagnosis of Brain Tumor in MRI Images.	International Journal of Applied Engineering Research (IJAER – SCOPUS indexed Journal)	Pp.4636-4643, Vol.9, No.20	International Journal
		21) Maximizing the life time of cognitive sensor network using cluster Head	ARPN Journal of Engineering and Applied Sciences	Vol. 10, No.7, April 2015 (SCOPUS indexed) - Asian Research Publishing Network	International Journal
		22) A Novel Design Technique for variable fiber length of 32-Channel DWDM System with Hybrid Amplifier and DCF.	Journal of Engineering and Applied Sciences	Vol. 10, No.7, April 2015 (SCOPUS indexed) - Asian Research Publishing Network	International Journal
		23) A Novel Design Technique for 32-Channel DWDM System with Hybrid Amplifier and DCF.	International journal of future innovative Science and Engineering Research	Vol.1, issue.1, June 20152	International Journal

		24) A Survey on performance of Various Tunnel Transition Techniques	International Journal of Advanced Research Trends in Engineering and Technology	Vol. II, Special Issue .I, March 2015.	International Journal
2	**MuniKrishna.D**	1) Design and Development of Battery management system for Electric vehicle and Hybrid vehicle	"CCSMA"-ETBMSP-11	2011	International Conference
		2) Battery management system for EV and HV	CCSO 2011	2011	National Conference
3	**Gayatri Joshi**	1) Computer vision for diagnosis of malignant melanoma by pixel intensity matrix parameters	International conference on intelligent systems and control-2016	2016	International Conference
4	**Prathibha.T.P**	1) Fuzzy Logic System for classification of Lung nodule in digital images in computer aided	National Conference on Computer Networks and Soft computing 2012	2012	National Conference

		detection			
		2) Identification of ground glass structure in lung CT images by CAD technique	International conference on intelligent systems and control-2016	2016	International Conference
5	**Surekha Nigudgi**	1) Nanotechnology and Nano education	International conference on Nanotechnology	2011	International Conference
		2) Computer vision for diagnosis of malignant melanoma by pixel intensity matrix parameters	International conference on intelligent systems and control-2016	2016	International Conference
6	**Nanditha Krishna**	1) Image enhancement using bicubic spline interpolation	"Emerging Trends in Biomedical Signal Processing"-ETBMSP-11	2011	National Conference
		2) Comparative study of two interpolation techniques for enhancement and expansion of MR images	"Computational Control Systems and Optimization"-CCSO 2011	2011	National Conference

		3) Identification of ground glass structure in lung CT images by CAD technique	International conference on intelligent systems and control-2016	2016	International Conference
7	**Vamsha Deepa.N**	1) Texture features extraction for classification of ultrasonic liver images	International conference on Current Trends in Engineering & Management-2012	2012	International
		2) Identification of ground glass structure in lung CT images by CAD technique	International conference on intelligent systems and control-2016	2016	International Conference
		3) Computer vision for diagnosis of malignant melanoma by pixel intensity matrix parameters	International conference on intelligent systems and control-2016	2016	International Conference

∗ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NO

Chapter in Books- 02

Books Edited - NO

Books with ISBN/ISSN numbers with details of publishers -NO

Citation Index –04

SNIP - 02

SJR - NO

Impact factor – NO

h-index - 03

Civil Engineering

Sl no.	Name of the Teacher	Title of the Paper	Publication Citation	Date/Year of Publication	National or International Journal
1	Dr. W P Premakumar	Experimental and Finite Element Studies on Buckling of skew plates under uniaxial compression		2013	International
		Finite Element Studies on Buckling of Laminated Cylindrical Skew Panels		2013	International
		Experimental and Finite Element Studies on Free vibrations of Cylindrical Skew Panels		2014	International
		Finite Element Studies on free vibrations of laminated composite Cylindrical Skew Panels		2014	International
		Experimental and Finite Element Studies on Free vibrations of Skew Panels		2014	International
		Influence of Steel fibers and partial		2014	International

		replacement of sand by iron ore tailings on the compressive and splitting tensile strength of concrete			
		Effect of partial replacement of cement with waste glass powder on the properties of concrete		2014	International
		Experimental and Finite Element studies on Buckling of laminated E-Glass Woven Fabric Epoxy Composite Plates		2014	International
		Force and Deformation Responses of Tall Reinforced Concrete building Frames		2014	International
		Support Vector machines Technique in analysis of Concrete – Critical Review		2014	International
		Experimental and Numerical studies on Free Vibration characteristics of a three storied Building Frame		2015	International
		Prediction of Deflection of		2015	International

		Reinforced concrete Beams using Machine Learning Tool			
		Force and Deformation Response of U shaped Multi Storeyed Reinforced concrete buildings		2015	International
		Effect of Partial Replacement of Cement in Self Compacting Concrete by Fly ash and Metakaolin		2015	International
		Influence of Plan dimensions, Seismic zone, infill on the behavior of I shaped reinforced Concrete buildings		2015	International
		Influence of Plan dimensions, Seismic zone, infill on the force and deformation response of T shaped reinforced Concrete buildings.		2015	International
		Strength Characteristics of Glass Fiber Reinforced Self compacting Concrete with Fly Ash and		2015	International

		Silica Fume			
		Numerical Simulation of Masonry Prism Test using ANSYS and ABACUS		2015	International
1	**Umadevi R**	Recycled plastics & crushed rock powder as coarse aggregate and fine aggregate in structural concrete. Vol. 2, Issue 2, February 2015.	**IJRAF**	2015	International
		Seismic performance of a RC frame with soft storey criteria. Vol. 4, Issue 3, March 2015	**IJRET**	2015	International
		Seismic vulnarabality of flat plate column joint without slab shear reinforcement. Vol. 4, Issue 4,April 2015	**IJRET**	2015	International
		Comparative study Of Courbons method and FEM Of RC T beams and Deck slab bridge	**IJEMR**	2015	International

2	**Suganda N**	Recycled plastics & crushed rock powder as coarse aggregate and fine aggregate in structural concrete. March 2015	**IJRAF**	2015	International
		Experimental and numerical simulation of ballistic impact on glass fibre reinforcement composite panals. March 2015	**IJIRR**	2015	International

*   Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NO

Chapter in Books- No

Books Edited - NO

Books with ISBN/ISSN numbers with details of publishers - No

Citation Index – yes

Impact Factor – 5.0

Computer Science and Engineering

Sl no.	Name of the Teacher	Title of the Paper	Publication Citation	Date/Year of Publication	National or International Journal
1	**Dr T.Senthil Kumaran**	An Effective Reliable Broadcast Code Dissemination In	International Journal of Electrical	2015	International

		Wireless Sensor Networks	Engineering & Technology (IJEET) 6 (7)		
		Cross Layer Design Approach for Power Control in Manet	Egyptian Informatics Journal 16 (1), 1-7	2015	International
		An Energy Efficiency Distributed Routing Algorithm Based on HAC Clustering Method for WSNs	Indian Journal of Science and Technology 7 (S7), 66-75	2014	International
		Smart Route Discovery in MANET using Ordered Walk	International Journal of Computer Applications 70 (4)	2013	International
		Congestion Free Routing in Adhoc Networks" Journal of Computer Science	Journal of Computer Science 8 (6), 971	2012	International
		Dynamic congestion detection and control routing in ad hoc networks	Journal of King Saud University-Computer and Information Sciences	2012	International
		Early congestion detection and optimal control routing in MANET	European Journal of Scientific Research 63 (1), 15-31	2011	International
		Early congestion detection and adaptive routing in MANET	Egyptian Informatics Journal 12 (3), 165-175	2011	International

		Early Congestion Detection and Self Cure Routing in Manet	Computer Networks and Information Technologies, 562-567	2011	International
		Early detection congestion and control routing in MANET	Wireless And Optical Communications Networks (WOCN), IEEE	2010	International
2	**Jyoti Metan**	Robust and Secure Key Management in WSN using Arbitrary Key-Deployment	ICERECT-15, IEEE	2015	International
		Group Key Management Techniques based on Logic Key Tree in the Field Of Wireless Sensor Network	international journal of computer application (0975-8887) volume 117- no 12.	2015	International
		A survey on challenges of LBS for preserving location Privacy in mobile Network	SPCN-15	2015	National
		PKI approach to Enhance the security in RFID based Authetication system in E-passport	NCAEIC-11	2011	National
		Moving from VANET to Vehicular Network	Innovative Research in Computer and Communication	2014	International

			Engineering (IJIRCCE)		
3	**Mareeswari V**	1) Improved Traditionalist Flock Inheritance Algorithm Based Prevention of Credit Card Fraud Detection for Online and Offline Transaction	International Journal of Recent Advances in Science Engineering Volume 1, Issue 8, October,2015	2015	International
		2) Improved Sheep Flock Heredity Algorithm Based Prevention of Credit Card Fraud Detection for Online and Offline Transaction	International Journal of Applied Engineering Research ISSN 0973-4562 Volume 10, Number 6 (2015) pp. 14285-14300 © Research India Publications	2015	International
		3) Data stream mining based resilient identity fraudulent detection	ICICES2014 - IEEE	2014	International
		4) Improving identity crime detection using Scheduling for Fast Response Multi-pattern	International Journal of Advanced Research in Computer Science	2014	International

		Matching over Streaming Events	Engineering and Information Technology Volume: 3 Issue: 1 26-Jun-2014,ISSN_NO: 2321-3337		
		5) Privacy Preserving Through Shared Access in Cloud Computing	SPCN-15	2015	National
		6) Encrypted Receipt with Session Management In Multihop Wireless Network for Secure Payment	International Jornal of Engineering Research & Technology (IJERT)	2013	International
		7) Privacy Preserving Multi-Keyword Rank search over Encrypted Cloud Data	SPCN-15	2015	National
		8) Advanced Student Tracking System	ICCCE-2012	2012	International
4	**Mahantesh Mathapati**	1) ―Sensor cloud": Offering Useful Data Reliably to Mobile Cloud from Wireless Sensor Network	SPCN-15	2015	National

		2) Secured Image Compression Using Gradient Decent Based ANN Learning	SPCN-15	2015	National
		3) Decentralized access control with anonymous authentication of data stored in clouds	SPCN-15	2015	National
6	**Kavita K. Patil**	1) A Survey on different Sybil attacks and defense mechnisms	SPCN-15	2015	National
6	**Sunita Chalageri**	1)Privacy Preserving Multi-Keyword Rank search over Encrypted Cloud Data	SPCN-15	2015	National
		2)Privacy Preserving Through Shared Access in Cloud Computing	SPCN-15	2015	National
7	**Shivaprasd H K**	4) Secured Image Compression Using Gradient Decent Based	SPCN-15	2015	National

		ANN Learning			
8	Dr. **C.S.PILLAI,**	PACK:Prediction based cloud bandwidth and cost reduction system, communicated.	ISRASE-―iiternational conference on computer science, electronics & electrical engineering"	2015	International
		Secured Sharing Of Personal Health Records In Cloud Computing Using Attribute Based Encryption (Abe).	ijarcsse	2015	International
		A Framework for Multicloud Environment Services,	Int. J. Advanced Networking and Applications	2014	International
		A Survey of Shape Descriptors for Digital Image Processing,	International Journal of Computer Science and Information Technology,	2013	International
		Cloud Computing Architecture and Development Trends"12th April 2012.	Cluse-12, Bangalore.	2012	International
		Secure Network Coding Against Traffic Analysis"	RATE 2012,Bangalore	2012.	National

		Communicating With A Millimeter Computer"	RATE 2012, Bangalore.	2012.	National
		Dynamic Buffer sizing for 802.11 Based Network"	FCST'12,Bangalore	2012.	National
		Internet Technology in Mobile Data system"	FCST'12,Bangalore	2012.	National
		Design Of Efficient Methodology For Query Processing	NLTPM-08,Bangalore	2008	National

*   Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NO

Chapter in Books- yes

Books Edited - NO

Books with ISBN/ISSN numbers with details of publishers - YES

Citation Index – yes

Dr.T.Senhil Kumaran Scopus: 6

SNIP - yes

SJR - yes

Impact factor –0.817

h-index - 4

Electrical and Electronics Engineering

Sl no.	Name of the Faculty	Title of the Paper	Publication Citation	Date/Year of Publication	National or International Journal

1	**Dr. Phani Raju .H.B**	1) ―On heuristic for optimal rural power distribution management"	Central Power Research Institute (CPRI),	2005 Pages: 1-11.	International Journal
		2) ―Fault Diagnosis Engine Medium Voltage equipment system based expert system".	Inter JRI International [Journal of](#) research and industry, CS and N	July-2009, Pages: 204-210	International Journal
		3) ―An expert system based fault diagnosis engine for MV equipment system".	International conference ICEESPEEE-2009, SRM University and IEEE Madras Section	April- 2009 Pages: 204-210	International Conference
		4) ―An intelligent fault diagnosis engine for gas turbine system".	International Conference ISSSIS-2009, CIT and Oklahoma State University USA	Jan-2009, pp-ES.6-12	International Conference
		5) ―Analysis of 200 HP and above motors for quality	IEEE Bangalore, International	Oct-2009	International Conference

		and reliable performance".	conference on ENC2SP		
		6) "Analysis of A,B,C,D constants in a transmission line "	International Journal of Scientific & Engineering Research	March-2013 Volume 4, Issue 3 ISSN 2229-5518	International Journal
		7) "Analysis of Reliability of distribution system International joint conference on Advances in recent technologies in communication and computing"	ARTEE 2013 [Elsvier]	Sep-2013	International Conference
	Dr. Phani Raju .H.B	8) "Computational methods for distribution system for reliability metrics"	International Journal of Electrical and Electronics Research	June 2014	International Journal

*   Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NIL

Chapter in Books- NIL

Books Edited - NIL

Books with ISBN/ISSN numbers with details of publishers - NIL

Citation Index – NIL

SNIP - NIL

SJR - NIL

Impact factor - NIL

h-index - NIL

Electronics and Communication Engineering

S. No	Faculty Name	Title/Topic	Name of the Journal	International/National Journal with Imapct FACTOR	Year of Publication
1.	Dr.A.Muruganandham	SPIHTclassification based fast fractal image coder	International journal of Applied Engineering Research(IJAER)	International	Number 7/ January 2010/page1243-1250 , Vol 5,
2.		Effective MSE optimization in fractal image compression	International JournalofComputerScience andInformationSecurity, (IJCSIS)	International IMPACT FACTOR: 0.432	Vol.2,No.2, May2010.Page No238-243.ISSN:1947-5500
3.		Effective Hashing Parameters based Fast Fractal Image	WASET 2010	International (Scopus Index)	January 29-31, 2010, Cape Town, South Africa (ICECE, 10), PP. 497-503.

		Coder"			
4.		Adaptive Fractal Image Compression using PSO	Elsevier - Procedia Computer Science	International **(Scopus Index)**	Page Number 338- 344 /March- 2010
5.		Application of PARSEC Geometry Representation to General Airfoilfor Aerodynamic Optimization".	Lecture Notes in Information Technology	International	Vol 10 ; pg: 31-37: Feb 2012
6.		A Fast Fractal-Curve let Image Coder".	International Journal of Computer Applications	International Impact Factor : 0.821	35(12):25-29, December 2011. Published by Foundation of Computer Science, New York, USA. BibTeX
7.		Design and Implementation of	Australian Journal of Basic and Applied Sciences(AJBAS)	International **Impact Factor :**	ISSN 1991-8178 JAN 2014.

		Fuzzy Logic based Intelligent Adaptive Speed Control for DC Motor"		**0.658**	
8.		A Novel Model Reference Intelligent Adaptive Control Using Neural Network And Fuzzy Logic	Journal of Theoretical and Applied Information Technology	International **(Scopus Index)**	(E-ISSN 1817-3195 / ISSN 19 92-8645). 10 April 2014 - Vol. 62. No. 1 - 2014
9.		Controller Design And Implementation Of Ec Based Cryptosystem On Fpga,	IJAICT	International	Volume 1, Issue 2, June 2014 **Doi:01.0401/ijaict.2014.02.11** Published Online 05 (06) 2014
10.		Design and Implemen	International Journal of Engineering Research and Technology	International	(E-ISSN 2278-0181) Volume. 3, Issue. 05 ,

		tation of Stream Cipher Key Exchange in FPGA"			May - 2014
11.	Dr.M.Mathi vanan	Improved speech quality for VMR - WB speech coding using efficient noise estimation algorithm" , '	International Journal of Advanced Science and Engineering	International	2011, Volume 1, Issue-1, pp 1-5.
12.		Efficient Speech Enhance ment Approach based on Minima Controlle d Recursiv e Averagin g through	International Journal of Computer Applications,	International Impact Factor : 0.821.	2012,Volume 44, No14, pp 27-34

		Modified Map Criterion using Hidden Markov Model",			
13.		Analysis of Noise Characteristics in VMR-WB Speech Using Sub Band Filters	Australian Journal of Basic and Applied Sciences	International Impact Factor : 0.329.	volume 7, Issue – 2, pp. 79-88
14.		Multi Channel Voice Active Detection Using Instance Filed Auto-Interrelation Function",	International Review on Computers and Software,	International Impact Factor: 0.486.	2013vol-8, No-7, pp. 1680-1687,
15.	Bharathi Gururaj,	Image coding, Packetization and	IJARSE	International	2015, , Vol. 4, Issue 1

		Channel coding",				
16.	Ramesha. M	Analysis of polyphase filtering & FFT in FBMC transceiver",	IJECT		International	2014, —,Vol. 5, Issue 3.

* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ **A text book —BasicElectronics" was written by Mrs. Bharathi. G and Mrs. Vanishree Moji along with Mr. M. V. Rao. Published by Subhas Stores.**

Monographs- NIL

Chapter in Books- NIL

Books Edited - NIL

Books with ISBN/ISSN numbers with details of publishers - YES

Citation Index – Yes

SNIP - Nil

SJR – Nil

Impact factor –3.54

h-index - 4

Mechanical Engineering

Sl no.	Name of the Teacher	Title of the Paper	Publication Citation	Date/Year of Publication	National or International Journal
1	**Siddesh.H.S**	—Study of Cyclic Constrained Groove Pressing	International organization of scientific research	July-2013 Vol:3,Issue-7.	International Journal

		Factors on Hardness Behavior of Al/Sic – MMC Subjected to Severe Plastic Deformation"	journal (IOSRJ), [E-ISSN:2250-3021]	Pages: 27-35.	
		―Characterization of Mechanical Properties of Aluminum Processed by Repetitive Corrugation and Straightening Process using Taguchi Analysis".	Journal of Materials [DOI: 10.1007/s11837-012-0503-1]	February-2013, Volume:65, Issue-2. Pages: 294-298	International Journal
		―Investigation of microstructure and mechanical properties of commercially pure aluminum produced by RCS process".	International Journal of Engineering Research and Applications (IJERA), [ISSN: 2248-9622]	September - October 2012 Vol:2, Issue-5. Pages: 333-341	International Journal
		―Taguchi analysis of repetitive corrugation and straightening factors on grain	International Journal of Advanced Engineering Technology(IJAET),	January-March,2012. Vol:3	International Journal

		size, tensile and hardness behavior of al subjected to severe plastic deformation".	[E-ISSN 0976-3945]		
		―Case Hardening Effect on Mechanical properties in Graphite Reinforced Al6061 MMCs".	International Journal of Applied Research in Mechanical Engineering (IJARME)	Jan:2011 Vol:1	International Journal
		―Thermal stability of ultrafine grained Al6061 alloy processed through cyclic constrained groove pressing"	Advanced Engineering and Applied Sciences: An International Journal: Universal research publications.	Jan:2014: 4(1) Pages:1-6	International Journal
		―Optimization of Cyclic Constrained Groove Pressing parameters for Tensile Properties of AL6061 / SiC Metal Matrix composites"	Procedia Materials Science [Elsvier]	March - 2014	International Journal

2	**Ramesh.C**	―An overview of magnetism of spinel nano-ferrite particles and A study of chromium substituted Zn-Mn ferrites nanostructures via sol-gel method"	Nano Science Engineering and Technology. Print ISBN: 978-1-4673-0071-1 [Published in IEEE Explorer]	Nov-2011 Pages: 119-124	Print ISBN: 978-1-4673-0071-1 [Published in IEEE Explorer]
3	**B.R.Raju**	―The performance of Silicon Dioxide Filled Glass Fabric Reinforced Epoxy Composites"	ARPN Journal of Engineering and Applied Sciences,	2012, Vol. 7, No. 4, Pages. 485-491.	International Journal
		―Experimental Study on Drilling of Particulate Filled Glass-Epoxy Composites Manufactured by Hand Lay-Up Technique."	International Journal of Materials Science,	2012, Vol. 7, No. 2, Pages. 93-104.	International Journal
		―The Effect of Silicon-Dioxide Filler on the Wear Resistance	International Journal of Advances in Polymer Science	2012, Vol. 2, No. 4, Pages. 51-57.	International Journal

		of Glass Fabric Reinforced Epoxy Composites"	and Technology,		
		―Assesment of Cutting Parameters Influencing on Thrust Force and Torque during Drilling Particulate Filled Glass Epoxy Composites"	Journal of Minerals and Materials Characterization and Engineering,	2013, Vol. 1, No. 3, Pages. 101-109.	International Journal
		―Investigations on Mechanical and Tribological Behaviour of Particulate Filled Glass Fabric Epoxy Composites"	Journal of Minerals and Materials Characterization and Engineering,	2013, Vol. 1, No. 4, Pages.160-167	International Journal
		―Three-Body Abrasive Wear Behaviour of Silicon Carbide Filled Glass-Fabric Reinforced Epoxy Composites Using Taguchi	International Journal of Advances in Polymer Science and Technology,	2013, Vol:3 Pages:36-41	International Journal

		Method"			
		"Tensile Properties Of Natural Fiber-Reinforced Epoxy-Hybrid Composites"	International Journal of Modern Engineering Research [ISSN: 2249-6645]	Mar-Apr 2012, Vol.2, Issue.2, Pages-471-474	International Journal
4	**Girisha.C**	"Effect Of Alkali Treatment, Fiber Loading And Hybridization On Tensile Properties Of Sisal Fiber, Banana Empty Fruit Bunch Fiber And Bamboo Fiber Reinforced Thermoset Composites"	International Journal Of Engineering Science & Advanced Technology [ISSN: 2250–3676.]	Volume-2, Issue-3, May-June : 2012, Pages:706 – 711	International Journal
		"Sisal/Coconut Coir Natural Fibers – Epoxy Composites: Water Absorption And Mechanical Properties"	International Journal of Engineering and Innovative Technology [ISSN: 2277-3754] ISO 9001:2008	Volume 2, Issue 3, September 2012 Pages:166-170	International Journal

			Certified		
		―Mechanical Performance Of Natural Fiber-Reinforced Epoxy-Hybrid Composites"	International Journal of Engineering Research and Applications [ISSN: 2248-9622]	Vol. 2, Issue 5, September - October 2012, Pages.615-619	International Journal
5	**R.SivaSubramaniy am**	Performance Analysis on Array of Circular Fins through Forced Convection	International Journal of Engineering Research and Technology. [ISSN 0974-3154]	Number 2014, Volume 7, Pages: 1-8	International Journal
		Performance Analysis and Heat Transfer Studies on Protruding Surfaces of Electronic Components	International Journal of Engineering Research and Technology. [ISSN 0974-3154]	Number 2014, Volume 7, Pages: 9-19	International Journal
		" Performance analysis and heat transfer studies on protruding surfaces of electronic	International Journal of Engineering Studies [Accepted for Publication]		International Journal

		components "			
6	**Kumar.B.M**	―Design and Analysis of a Hydrostatic thrust pad using CFD approach"	International Journal on Mechanical and Automobile Engineering, Summer Edition [ISSN: 0974-231]	March-2009 Vol: 3, No. 4	International Journal
		―Design and Analysis of an Automobile brake drum by using ANSYS"	International Journal on Mechanical and Automobile Engineering, , Summer Edition [ISSN: 0974-231]	March-2009 Vol: 3, No. 4	International Journal
7	**Sunil Raj B.A.**	―Rejection Analysis of Rail Axel using Juran's Quality improvement project by project approach in RWF: Case Study.	Journal of Engineering Today. [ISSN:0974-8377]	Nov-2013 Issue:11	National Journal
		Quality Improvement of Axels by using control Charts: A Case Study.	Journal of Engineering Today. [ISSN:0974-8377]	Nov-2013 Issue:11	National Journal
8	**Dr.M.Eswaramoor thy**	―Modeling and analysis of solar parabolic dish	Energy Sources Part A : Recovery,	2014	International Journal

	thermoelectric generator"	Utilization and Environmental Effects (Accepted) 34(14), pp: 1531-1539. (Impact factor:1.09) *		
	‗Experimental study on solar parabolic dish thermoelectric generator'	International Journal of Energy Engineering Volume 3, No. 3, pp.62-69.	2013	International Journal
	‗Experimental evaluation of energy and exergy efficiency of solar parabolic dish thermoelectric power generator' (Impact factor:1.09) *	Energy Sources Part A : Recovery, Utilization and Environmental Effects 36(17), pp: 1865-1870	2014	International Journal
	―Experimental investigation of solar still coupled with evacuated tube collector "	Energy Sources Part A : Recovery, Utilization and Environmental Effects Volume	2013	International Journal

			35, Issue 15, pp. 1441-1455 (Impact factor:1.09) *		
		Performance Evaluation on Solar Still Integrated with Nano-Composite Phase Change Materials,	Applied Solar Energy (in Press)	2015	International Journal
		Exergy Analysis of Solar Still Integrated Nano Composite Phase Change Materials.	Applied Solar Energy (Accepted for Publication)	2015	International Journal
9	**Vijaya Kumar.S.Totad**	Numerical Simulation of Two – Dimensional Incompressible Viscous flow over aerofoil blade	International Journal on Mechanical Enginering and Robotics(IJMER), V-2, Issue-6, Pp: 75-77	2015	International Conference / Journal
10	**Chandrashekhar B**	Analysis of creep life Prediction for gas Turbine disc	International Journal of Research in Advent Technology Volume.2, Issue.06. [E-ISSN:2321-9637]	2014	International Journal

| 11 | **Chandrakala k** | Design and development of Special purpose joy stick for Two wheelers | International Journal of Engineering Research & Technology in IJERT,Volume.3, Issue.05 | 2014 | International Journal |

∗ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NO

Chapter in Books- No

Books Edited - NO

Books with ISBN/ISSN numbers with details of publishers - YES

Citation Index – Yes

Dr.Eswaramoorthy: Scopus: 13

Dr.Raju.B.R: Scopus: 13

SNIP -

SJR -

Impact factor –2.0

h-index–

Department of Mathematics

Academic Year 2014-15					
S.No	Name	Designation	Dept.	Paper Title	JOURNALS
1	Dr.Veena BH	Prof & HOD	Mathematics	Effect of permeability of the cartilage on the unsteady convective diffusion in the synovial fluid of human joints	International journal of Engg.technlogy ,management and applied

					science
2	Dr.Pradeep Kumar KT	Asst.Prof	Mathematics	On Quarter-Symmetric Metric Connection in a Lorentzian Para-Sasakian Manifold	Azerbaijan Journal of Mathematics
				On Weakly Concircular Symmetric K-Contact Manifolds Admitting Quarter-Symmetric Metric Connection	International Journal of Applied Computational Science and Mathematics

Academic Year 2013-14					
S.No	Name	Designation	Dept.	Paper Title	JOURNALS
1	Dr.Veena BH	Prof & HOD	Mathematics	Effect of velocity slip& permeability on micropolar squeeze films	Int.Journal of computer and mathematical sciences
2.	Dr.Pradeep Kumar KT	Asst.Prof	Mathematics	On Lorentzian para-Sasakian manifolds satisfying W_2-curvature tensor	IOSR Journal of Mathematics
				On Weakly Symmetric	International

				Para-Sasakian Manifolds Admitting Quarter-Symmetric Metric Connection	al Journal of Mathematical Archive

Academic Year 2012-13					
S. No	Name	Designation	Dept.	Paper Title	JOURNALS
1	Dr.Pradeep Kumar KT	Asst.Prof	Mathematics	On Φ-Recurrent Para-Sasakian Manifold Admitting Quarter-Symmetric Metric Connection	ISRN Geometry, (International Scholarly Research Notices)
				On Concircular Φ-Recurrent K-Contact Manifold Admitting Semi-Symmetric Metric Connection	International Journal of Mathematics and Mathematical Sciences (Hindawi Publishing Corporation,)
				On Conservative C-Bochner Curvature Tensor in trans-Sasakian Manifold admitting Semi-symmetric metric Connection	Journal of The Tensor Society

Academic Year 2011-12					
S. No	Name	Designation	Dept.	Paper Title	JOURNALS
1	Dr.Pradeep Kumar KT	Asst.Prof	Mathematics	On Irrotational C-Bochner Curvature Tensor in K-Contact and Kenmotsu Manifolds	Acta Universitatis Apulensis
				Conharmonically flat trans-Sasakian manifolds	Proceedings of the National conference on Geometry
				On Lorentzian $\propto$-Sasakian Manifolds	Advances in Pure Mathematics

Academic Year 2010-11					
1	Dr.Pradeep Kumar KT	Asst.Prof	Mathematics	Projective Φ-symmetric K-contact Manifold Admitting Quarter-Symmetric Metric Connection	Diff. Geom. Dyna. Syst
				Some Results On Lorentzian Para-Sasakian Manifolds	ISRN Geometry
				Locally Projective _-symmetric LP-Sasakian Manifold with respect to the Quarter-symmetric Metric Connection	Communications in Applied Geometry

Physics:

1	Dr.Selvanandan	Proff&HOD	Physics	A modern interconnect lens design using genetic algorithm for laser-fibre coupling applications	Italian Journal of Optics
				An overview of magnetism of spinel nanoferrites particles and A study of chromium substituted Zn-Mn nanostructures via sol-gel method	IEEE proceedings, Nanoscience, Engineering and technology INCONSET-2011
				Power Coupling Efficiency Enhancement in Multimode Step-Index Fiber Using Refractive and Diffractive Microlenses	International Journal of optics", doi:10.1155/2010/601675 Article ID 601675, 2010
				Electrical and FTIR studies on Al substituted Mn–Zn mixed ferrites" in Journal of Materials Science: Materials in Electronics	4. [International Journal-Kluwer Academic Publishers-USA]
				A Scheme to improve the coupling efficiency between laser diode and	Italian Journal of

				single mode fibre via hemispherical ended GIF microlenses		Optics) JUL-AUG; LXII (4) 447-454. 2007.
				Theoretical study on focal performance of cylindrical microlens in dielectric incidence space, J. Atti della Fond.Giorgio Ronchi, Italy		Italian Journal of Optics) NOV-DEC; LXI (6) 737-744. 2006.
				A Novel light trapping scheme of microlenses focused beam on silicon solar cells, J. Atti della Fond. GiorgioRonchi, Italy,		Italian Journal of Optics) MAY-JUN; LXII (3) 363-374. 2007
				Structural and Magnetic Study on Nickel Substituted MnZn Mixed Ferrite		―Elixir materials Science
				. Structural and magnetic study on al substituted MgZn mixed ferrite powders		Der Pharma Chemica

				prepared by sol-gel method.	
2	Dr.Bhavyas hri	Asst prof	physics	P wave meson spectrum in a relativistic model with instanton induced interaction	. Journal of Modern Physics
				The effect of instanton induced interaction on P wave Meson Spectra in constituent quark model	: Pramana, J. Phys
				Meson Spectrum in a non-relativistic model with instanton induced Interaction	J. Phys. G. Nucl. Phys
				Synthesis, characterization and magnetic properties of $CaFeO_4$ nanoparticles by solusion combustion method	International J0urnal of advanced scientific and technical research,
				Effect of temperature on electrical properties of auto combustion derived nano calcium ferrite. P Shanka	International J0urnal of advanced scientific and technical research

CHEMISTRY					
1	**Mr.Shivakum arM.S**	Asst.Professor &HOD	Chemis try	Microstructure and Electrochemical Distinctiveness of β-Nickel Hydroxide by means of Zinc Additive and pH	Asian Journal of Chemistry
				Influence of Zinc Additive and pH on Electrochemical behavior of β-Nickel Hydroxide in Nickel Based Secondary Batteries.	Asian Journal of Chemistry
				Electroless Deposition of Cobalt on Graphite Substrated for Fuel cell Applications	National conference on Pure and Applied chemistry(NA COPAC-2014)Decemb er 29-31,2014.
	Dr.Pradeepa S.M	Asst.Professor	Chemis try	DNA binding, Photoactivated DNA cleavage and cytotoxic activity of Cu(II) and Co(II) based Schiff-base azo photosensitizers	Spectrochimic a Acta Part A: molecular and biomolecular spectroscopy
				Synthesis and characterization of cobalt(II), nickel(II) and copper(II)-based potential photosensitizers: Evaluation of their DNA	Inorganica Chimica Acta

				binding profile, cleavage and photocytotoxicity	
				Synthesis, Characterization and Antibacterial activity of new scaffold of Schiff base derivatives	*International Research Journal Applied Sciences.*
				Synthesis of the intermediate 2-(bromoacetyl)-3*H*-benzo [*F*] chromen-3-one	*International Research Journal Applied Sciences.*
				Metal based photosensitizers of tetradentate Schiff base: Promising role in anti-tumor activity through singlet oxygen generation mechanism	Spectrochimic a Acta Part A: molecular and biomolecular spectroscopy
				Cobalt(II), Nickel(II) and Copper(II) complexes of a tetradentate Schiff base as photosensitizers: Quantum yield of $^1O_2$ generation and its promising role in anti-tumor activity	Spectrochimic a Acta Part A: molecular and biomolecular spectroscopy
	Mr.Venkatesh .T	Asst.Professor	Chemis try	Effect Of Twin Screw Extrusion On The Properties Nanoclay	National Conference

				Dispersed Vinylester"	
				Inhibition Effects of a DMPO Derivative on the Corrosion of Zinc-Aluminium alloy in 0.1NHydrochloric Acid Solution by OCP Method at different Temperatures	National Conference

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs- NO

Chapter in Books- No

Books Edited - NO

Books with ISBN/ISSN numbers with details of publishers - YES

Citation Index – Yes

Dr.Veena B H: Scopus:07

Dr.Pradeep Kum,ar K T: Scopus: 12

SNIP -

SJR -

Impact factor -

h-index –1

Dr.Selvanandan

Dr.Bhavayashri

SNIP -

SJR -

Impact factor -

h-index –1

Mr.Shivakumar M.S

Dr.Pradeepa S.M

SNIP -

SJR -

Impact factor -

h-index –1

3.4.4 Provide details (if any) ofResearch awards received by the faculty Aeronautical Engineering

Dr. R. Mukesh.

Session Chair, Presentech 2015 at ACSCE.

Reviewer of Following Journals:
1. Measurement Journal – Elsevier
2. Advances in Mechanical Engineering – Sage Publications

Jensin Joshua

Session Chair , IEI National Level Aerospace Convention, 2015.Chennai.

Biomedical Engineering

    Dr.Punal.M.Arabi

☐   International

•   Conference Chair – International conference on Computing, Communication and Electrical Technology -ICCCET 2014

•   Session chair- International conference-ICRET'13, Park engineering college, Coimbatore

•   Session chair- IEEE International conference – ICCCNT2013, Vivekananda College of Engineering for Women, Tiruchengode.

•   Organizing committee member – IEEE International Conference ICCCNT2014, China.

☐   National

•   Resource person – FDP on Wireless networks, 2014 – Vivekananda Engineering College for Women,   Tiruchengode.

•   Resource person- Special lecture on Electronic circuits-I, 2014 -Sengunther college of engineering,Erode.

•   Resource person-FDP on Electronic circuits-II, 2014-KSR college, Thiruchengode.

•   Syllabus Committee Member-Anna University, Chennai

- Result Board Member – Madras University   and SNS College of Engineering.

- Principal Investigator of a DST funded project.

- Panel Member in the Panel Discussion on ―Dimensions of   Twenty First Century women" Vivekananda Engineering College for Women,   Tiruchengode

- Editorial Review Board Member /Reviewer of Following Journals

- Biomedical Engineering Research (BER) - THE WORLD ACADEMIC PUBLISHING CO., LIMITED –   Hong Kong-ISSN:2306-6008(Print)-ISSN:2306-5990(Online)-Frequency: Quarterly

- International Journal of Engineering Research

- Journal of Experimental Nanoscience – Taylor and Fransis group   ISSN : 2319—6891

- Scientific and Technical Committee & Editorial Review Board Member of World Academy of Science, Engineering and Technology journals.

- Editorial Board Member-London Journals Press (UK/USA).

∗ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

∗ Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Department of Mechanical Engineering

Dr.M.Eswaramoorthy

He is currently serving as a Governing Council Member of SOLAR ENERGY SOCIETY OF INDIA. (2015-2016)

Department of Mathematics

 1. Dr. Veena B H

International

Session chair- iccsem 2013, DSCE, Bangalore.

Organizing committee member – iccsem 2013 Session Head of Basic Science, DSCE, Bangalore.

Syllabus Committee Member-DSCE, Bangalore.

2. Dr.PRADEEP KUMAR KT

REVIEWER IN MALAYA JOURNAL OF MATHEMATICS

3.5 Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

• College is having a committee for Industry-Institute interface which is having a member from each department.

• Committee will find the thrust area to carry out collaborative research/project with various industries.

• All the departments are having MOU with industry for academic, internship, research collaboration.

• Guest lectures and workshops are being conducted by industry experts on regular basis for students on different management topics related to the curriculum and other contemporary topics.

• Industrial visits happen every semester for students.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute promote consultancy in functional areas of management, quality aspects in educational sector and public utility services with its in-house expertise and own network of experts in the concerned field. The institute even promotes non-fee based consultancy services for educational institutions, NGOs and Public Service Organizations. Faculty members can take-up consultancy services in their area of expertise and we have an internal committee to promote and co-ordinate the research and consultancy activities.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

• College is having a committee for Industry-Institute interface which is having a member from each department.

• By providing facilities and infrastructure.

• Encourage faculty to interact with industries and R&D organizations.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

All the departments do perform consultancy services. The process of sharing generated consultancy and sharing among faculty and institute are under process.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

All the departments do perform consultancy services. The process of sharing generated consultancy and sharing among faculty and institute are under process.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

College has constituted a committee for social activities. One each from all the departments participating in the committee. College also started NSS. These committees and units are working together for activites pertaining to Health,Environment and Social responsibilities.

Few such activites are:

• The Rajarajeswari Group of institutions have adapted Ittamaduvillage, RAM Nagar District.

• Swach Bharath Abhiyan

• Blood donation camp

• Health awareness program

• Plantation

• Intercollege competition such as Kabbadi, basket ball and cricket tournaments.

• JAYA NISHCHAYA program for encouraging school students about various career opportunities.

• Mrs.Mareeswari of CSE department has participated TCS 10K marathon on May 17th 2015

• Mrs Nanditha Krishna, Mrs Surekha Nigudgi , Mrs Vamsha Deepa.N , Ms Prathibha.T.P and Mrs Gayathri Joshi participated 5Km Pinkathon (Marathon) organized by SBI , for Breast cancer awareness held on 31st Jan 2016 @ Whitefield , Bangalore Guest lecture regarding National Integration Citizenship Role and Constitution of India initiated. College has environmental cell that also works together with RRGI.

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

College has constituted a committee for social activities.

College has adapted the nearby village and through NSS and Red Cross Society conducting various programs. These committees and units are working together for activities pertaining to Health, Environment and Social responsibilities.

College has hosted university intercollege sports.

College has a vibrant team that has participated in various college and university level activities like dramatics, music and cultural activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The varied stake holders are members of different committeesacross institute such as Governing Council, Internal Quality Assessment Cell (IQAC) and Alumni Association. Alumni are members of IQAC. Students Alumni parents and Industrial community participated in IQAC meetings. The feedback received from alumni, parent-teacher meet and other stake holders on different programs undertaken by the institution provide adequate material for the assessment of the quality of the performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

College has constituted several committees like NSS and Red Cross Association conducting various programs. These committees and units are working together for activities pertaining to Health, Environment and Social responsibilities.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

All students are YRC members. They participate in Swach Bharath Abhiyan, blood donation camp and various activities. Appreciation certificate is issued for involvement in various programs.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS and Red Cross Association of the college are conducting various programs. These committees and units are working together for activities pertaining to Health, Environment and Social responsibilities. Some of the programs are

Health awareness program conducted at Gollahalli Village

Swach Bharath Abhiyan in and around ACS College, RRMCH campus.

Plantation of saplings in around the campus and area.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Most of the extension activities are trying to build students leadership skills, communication skills, emotional intelligence and developing organizing skills in addition to make them responsible citizen with concern for society, environment and country at large. Hence student participation in these extension programmes will help them to inculcate better approach in meeting placement and career requirement.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

YES: Swatch bharath campaign, blooddonation, planting trees, bio

Degradable plastic usage, YRCprograms etc. adapted village.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

YES: RRMCH & RRDCH, Govt.School in adapted village

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

As of now, No such award has been received in our college.

3.7   Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

YES: Chemistry Research centre collaboration with RRCE

CSE and EC Dpt. Have MOU with Industry. Other depts. Are in process.

MOU with industry and Institutions to carryout research

- Computer science and engineering department MOU with CMS-IT Services (Pvt. Ltd.), Bangalore

- Mechanical Engineering department MOU with MGIREDBangalore

- Bio Medical Department MOU with RRMCH, Bangalore

- Aeronautical Engineering department MOU with following Companies

TAAL, Hosur

E2K   Tech, Hosur

Unique Lab Equipment's, Chennai

Unmanned Engineeria, Chennai

Vayu Aerospace, Hosur

Jetwings, Hosur

Global Aviation Services, Malaysia

- Civil Engineering department MOU with FE Designs, Bangalore.

- Electronics and Communication Engineering Department MOU with World Alumni Network Private Limited & TCS Bangalore.

- Electrical and Electronics Department MOU with VenJay Automation Private Limited.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with   institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

YES: Chemistry Research centre collaboration with RRCE

CSE and EC Dpt. Have MOU with Industry. Other depts. Are in process.

MOU with industry and Institutions to carryout research

- Computer science and engineering department MOU with CMS-IT Services (Pvt. Ltd.), Bangalore

- Mechanical Engineering department MOU with MGIRED Bangalore

- Bio Medical Department MOU with RRMCH, Bangalore

- Aeronautical Engineering department MOU with following Companies

TAAL, Hosur

E2K Tech, Hosur

Unique Lab Equipment's, Chennai

Unmanned Engineeria, Chennai

Vayu Aerospace, Hosur

Jetwings, Hosur

Global Aviation Services, Malaysia

- Civil Engineering department MOU with FE Designs, Bangalore.

- Electronics and Communication Engineering Department MOU with World Alumni Network Private Limited & TCS Bangalore.

- Electrical and Electronics Department MOU with VenJay Automation Private Limited.

3.7.3   Give details (if any) on the   industry-institution-community interactions that have contributed to   the establishment / creation/up-gradation of academic facilities, student and staff support,   infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

No such support is received from any of the organization. The industry-institution-community interactions helped us in getting resource persons for various programmes at our institution. It also helped us in establishing network for placement activities.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

ONE - DAY NATIONAL level Seminar ON Space Mechanics, Satellites and Launch Vehicles was held on 3rd September 2015, the following eminent scientists contributed to the events.

i) Prof. P. Soma, Retd. Scientist ISRO

ii) T.K. Sundaramurthy, Retd. Scientist ISRO

ONE - DAY NATIONAL WORKSHOP ON CFD-2K12 was held on 28th September 2012, the following eminent scientists contributed to the events

i) Dr.K.N.Seetharamu, Retd. Prof.,IIT-Madras

ii) Dr. Gaurav Tomar, Prof., IISc, Bangalore.

iii) Dr.Ramanamurthy, Scientist E5. GTRE, Bangalore

ON ENGINEERS DAY- Dr.Viresh K.Basalalli chief guest, Former Register VTU to inaugurate Research Forum

ONE DAY INTERNATIONAL WORKSHOP ON PREPARATION OF RESEARCH ARTICLES AND FUNDING RESEARCH PROPOSALS by the eminent, Dr.Subramanium Arunachalam.,PhD , University of East London, school of Architecture,Computing and engineering , Dockland Campus, 4-6 University way, London E16, 2 RD, UK.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Yes:

a) Curriculum development/enrichment

The institute is an affiliated institution with no scope of change in curriculum as to be followed is prescribed by VTU.

b) Internship/ On-the-job training

The institute makes the facilities for arranging in-plant training /industrial visit at various industries for the students.

c) Summer placement

During the semester vacation the students are encouraged to visit various companies to develop their technical skills.

d) Faculty exchange and professional development

Faculty members of the college attend professional development programs/orientation course.

e) Research

The institute regularly organizes workshops/seminars/conferences to promote research activities.

f) Consultancy

Faculties are engaging consulting activities with industries.

g) Extension

The college organizes society-friendly programmes as part of its extension activities. Students are encouraged to involve in community development programs.

h) Publication

The faculty and students are publishing their research work in national /international journals, also publishing papers with the help of industries.

i) Student Placement

Industrial contacts and rapport have helped in placing good number of students in viable employment

j) Twinning programmes

The institute doesn't have any programs

k) Introduction of new courses

To fill the gap between industries and academic institutions, suggestions from industries were obtained and content beyond syllabus are included in the teaching methodology

l) Student exchange

The institute has been running UG and PG courses. Hence the research activities at the student's level are undertaken by publishing the papers in National and International Journals and participating in conferences, seminars and symposiums.

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

As per MOU terms and conditions the college is carrying out the work.

A continuous touch with several organizations in different sectors to implement certain plans to bring in academic excellence in students and faculty, basing on which several activities have been taken up to strengthen the skill sets to have better professional approach.

Criterion - IV: Infrastructure and Learning Resources

Criterion - IV: Infrastructure and Learning Resources

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Physical facilities have been expanded to create an ambience conducive for academic excellence and holistic development.

- Various departments and administrative sections are housed in One Block. Each Floor has two departments. The college has spacious class rooms, laboratories, conference halls, and sports facilities.

- Classrooms with adequate ventilation. Well-equipped computer laboratory with need-based software's.

- Each floor has two departments along with classrooms & respective laboratories. The College has spacious conference halls & sports facilities. Various departments & administrative sections are housed in ground floor.

- Faculty recrecreation facility is available.

4.1.2   Detail the facilities available for

a)   Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

i. Curricular activities.

- College Buildings are constructed in the form of different blocks covering an area of 24,343 sqm.

- Spacious class rooms with good seating infrastructures which are well illuminated and well ventilated.

- Final year class rooms LCD projectors and screen being fixed. Teachers can make power point or multimedia presentations in these class rooms as plug and play.

- Laboratories are well equipped and spacious with appropriate seating arrangement. Average area of each laboratory is about 89 sq.mtrs.

- Department is provided with an exclusive staff room, internet connectivity and wifi connectivity. Staff room has separate Cabins for each faculty & separate chamber for HOD.

Floor	Room	Area (Sq.mt)
1st	Office	135.32
	Principal office	45
	Exam Cell	35
	Placement Cell	135.32
	Library	550
	Reception	180
	Computer Center	23
	Store room	23
	Board Room	170
	Maintenance	11
	Pantry	11
	Security	11
	Boys rest room	45
	Girls rest room	45
2nd	CS Staff room	125
	ECE Staff room	125
	CS research lab	70
	CSE department laboratories	450
	CSE & EC Classrooms	101-7
	CS and ECE HOD room each	25
	Seminar hall	170
	ECE department laboratories	725
	ECE Lab Store room	25
	Mathematics department	23
3rd	Seminar hall 3	170
	Mechanical staff Room	125
	Civil staff Room	125
	Each class room (7)	101
	Drawing Hall	180
	Civil department laboratories	856
	Mechanical department laboratories	1,238

	Mechanical R&D	45
4th	Seminar Hall	170
	BME staff room	125
	EEE staff Room	125
	Each class room (7)	101
	Bio Medical laboratories	450
	Electrical & Electronics laboratories	675
5th	AE staff Room	125
	Class room total 6	101
	AE laboratories	270
	Board Room	170
	AE HOD room	23

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skillsdevelopment, yoga, health and hygiene etc.

ii. Co-curricular activities

- Co-curricular activities are generally conducted after the class hours either in the class rooms or in the auditorium.

- The college holds cultural competition during Even semester every year named – AAROHANA.

Events in AAROHANA include:

- Group and Solo Dance
- Group and Solo Singing
- Skits
- Mad-ads
- Essay-writing
- Debate
- Collage
- Rangoli.

iii. Extra –curricular activities and sports

- An auditorium with multimedia facility and good seating arrangement. Auditorium has seating capacity of 1200 members.

- The college has a basket ball court which conforms to the national standards

- in the open field.

- The college has volley ball and throw ball courts in the open field.

- Cricket is practiced in the college field everyday and more rigorously on holidays and Sundays. Cricket batting pitch with net for practice is created in the field.

- Multi-Gym facility is provided for boy students and male staff of the college as a common facility.

- Swimming Pool is available in the campus.

- Football is also practiced by the students in the evening in the ground.

- The college has also facility for indoor games such as chess, carom, table-tennis, shuttle cock, etc.

iv. Public speaking and Communication Skills development

- Public speaking and Communication Skills development program is carried out by Placement cell.

- The students are encouraged to give technical seminars of their choice.

- The college also organizes Intra-college seminars, technical quiz etc.

v. Yoga

- Yoga classes are conducted on International yoga day . Even practiced later

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- To keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure.

- Optimum utilization of the infrastructure is ensured. LCD projectors are frequently used in the class rooms by the faculties. The academic session is so framed that our classrooms and laboratories are occupied from morning till evening.

- Our students spend time in the laboratories till late evening. Regular campus activities ensure that our auditorium and seminar halls are utilized around the year. The college regularly conducts guest lecturers in seminar halls and class rooms.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Preferential service is provided to differently-abled students in the library and the canteen.

- The class rooms for physically challenged students are allotted on the ground floor. The functional mobility of such students is helped by the peers and the staff of the college.

- Western type washes rooms on all the floors.

- Examinations are conducted in ground floor for physical disability students.

- Lift facilities are provided for physical disability students.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility – Accommodation available

- The college has separate hostel for boys and girls in the campus as a common facility for all RR group of institutions. The hostel is dormitory type provided with separate reading compartments and a warden on site 24×7. Separate NRI hostel is available within the campus. Each hostel room has separate bed and a rack for each student.

- Hostel has the total capacity of 510 students; All the rooms are attached with toilet facilities.

CAY-2015-16

Hostel	No. of Rooms	Capacity	No of Students accommodated
Hostel for Boys	108	303	142
Hostel for Girls	75	150	62

CAYM1 2014-15

Hostel	No. of Rooms	Capacity	No of Students accommodated
Hostel for Boys	108	303	140

Hostel for Girls	75	150	58

CAYM2   2013-14

Hostel	No. of Rooms	Capacity	No of Students accommodated
Hostel for Boys	108	303	120
Hostel for Girls	75	150	65

Facilities:

1. 3 BEDS PER ROOM

2. TV ROOM

3. WIFI

4. RECREATION ROOM

a) CHESS

b) CARROM

5. Multiplayer field

6. Mess Facility

Recreational facilities, gymnasium, yoga center, etc.

- The hostel inmates have various recreational facilities like television, screening of movies during weekends, etc.

- The existing indoor and outdoor sports facilities are utilized by the inmates during the morning and evening hours. The hostel inmates have been found playing shuttle badminton, ball badminton, volley ball, throw ball, etc.

- Gymnasium is also made available to the students to maintain their health.

Computer facility including access to internet in hostel

- Wi-Fi facility is provided for the students to work on their laptops in hostels.

Facilities for medical emergencies

- As the hostel is in the same campus as RRMCH in case of emergency they can visit RRMCH at 24X7.

- Ambulance facility & Well maintained pharmacy is available at 24*7.

Library facility in the hostels

- Daily News papers such as Prajavani, Times of India , Vijaya Karnataka , etc are provided

Internet and Wi-Fi facility

Yes, Wifi facility is available with 35 Mbps speed.

Recreational facility-common room with audio-visual equipments

Yes

Available residential facility for the staff and occupancy

- Staff are also provided residential facility in the same hostel.

- Even separate staff Quarters are also there.

- Good Car parking and security facilities are also available.

Constant supply of safe drinking water

- Water purifier is installed in the premises.

Security

- The hostel and the college campus have security 24×7.

- And even CCTV cameras are installed.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- As ACS college is the same group as the RRMCH , the students and staff can reach the RRMCH within 5 minutes for health care , as well in case of emergency. It is available for24x7.

- Ambulance facility & Well maintained pharmacy is available at 24*7.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Si.No	Facility	Features
1	IQAC	A board room equipped with LCD projector is provided for IQAC meetings. Interactive Intelligence boards are available.
2	Grieveance Redressal	Yes

	Unit	
3	**Women's Cell**	Yes
4	**Counseling and Career Guidance**	This unit is located in the ground floor
5	**Placement Unit**	This unit is located in the ground floor
6	**Health Centre**	RRMCH is located in the RRGI campus
7	**Canteen**	The College has a canteen with area of 303 sqmt. with average daily users of 300 to 400 people functioning from morning till evening providing hygienic food and beverages.
8	**Recreational spaces for staff and students**	Yes
9	**safe drinking water facility**	Purifier is installed so to have a pure drinking water
10	**auditorium**	ACS auditorium lies in the campus itself
11	**Vehicle Parking**	Spacious space for parking car and two wheelers in the parking lot
12	**Bank and ATM**	Kotak Mahindra Bank is located in the RRGI campus; AXIS bank ATM is also available.

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Central Library Committee:

S.No	Name
1	Dr. Mathivanan -Chairperson
2	Ravikumar - member coordinator
3	One Faculty and two students from each department are members.

4.2.2   Provide details of the following:

- Total area of the library (in Sq. Mts.) :   365 Sq Mts.

- Total seating capacity: 120 Students

- Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 8:30 a.m to 4:00 p.m

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- The library has 3 (Lending, Reading and Reference) different sections

- 4 long reading carrels are provided for reading .

- 10 systems are provided for browsing and accessing e-resources

- The Library is fully computerized using the New Gen Lib. Software's and all the books Journals and Identity RFID Tag coded. The Library adopted RFID Technology.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Libray holdings	Year -1 2011		Year – 2 2012		Year -3 2013		Year -4 2014	
	Number	Total Cost in R	Number	Total Cost in R	Number	Total Cost in R	Number	Total Cost in R
Text books	1855	3,53,004	1169	3,62,387	845	630971	1331	130394
Reference Books	-							
Journals/Periodicals	International -24 National - 48	1,85,653	International -24 National -47	1,65,174	International -17 National -45	1,90,047	International – 17 Nationall - 45	181666
e-resources	AICTE Consortium	12,15,972	AICTE Mandatory subscription	13,18,066	AICTE Mandatory subscription	10,000	Member of VTU Consortium	1281022
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

∗ **OPAC :** Yes, The users can search author wise, title wise and reserve in advance the required books from the library through OPAC. Web OPAC provides e-resources access throughout the campus.

∗ **Electronic Resource Management package for e-journals** VTU-Consortium package (IEEE, springer, cloud based remote access, K-nimbus, J Gate)

∗ **Federated searching tools to search articles in multiple databases**

∗ **Library Website :** The Library's presence on our College website (www.acsce.edu.in) is

sufficiently covered as one of the main menus.

* **In-house/remote access to e-publications:** Cloud based remote access.

* **Library automation** :RFID Tag coded

* **Total number of computers for public access** :10

* **Total numbers of printers for public access** :NIL

* **Internet band width/ speed** **2mbps 10 mbps 1 (GB)** :35Mbps

* **Institutional Repository :**YES(in the office)

* **Content management system for e-learning** VTU-Consortium package (IEEE, springer, cloud based remote access, K-nimbus, J Gate)

* **Participation in Resource sharing networks/consortia (like Inflibnet):** VTU-Consortium package (IEEE, springer, cloud based remote access, K-nimbus, J Gate)

4.2.5 Provide details on the following items:

* Average number of walk-ins :60
* Average number of books issued/returned :100
* Ratio of library books to students enrolled :10 :1
* Average number of books added during last three years :3345
* Average number of login to opac (OPAC) :10
* Average number of login to e-resources:15/day
* Average number of e-resources downloaded/printed:15/day
* Number of information literacy trainings organized:1
* Details of ―weedig out" of books and other materials: 1,000 books weeded out.

4.2.6 Give details of the specialized services provided by the library

* **Manuscripts :** A few manuscripts are available in the central library, the collections are available in central library for students and faculty use.
* **Reference –**
A separate reference sections is available in the central library. The reference books, journals

back volumes, hand books, dictionaries, competitive exam guides and pervious year question papers and theses are available in the reference section.

∗   **Reprography –**

Photocopying machine is available within the campus. Scanning machine is also available, the important materials from library will be scanned and it will be distributed to the users based on their requests.

∗   **ILL (Inter Library Loan Service) –** Inter library loan service are available to the users who request for a book which is not available in the library, The books are provided to them through DELNET and it is given to users for 15 days.

∗   **Information deployment and notification (Information Deployment and Notification) -** The information on each subject are notified to all the departments through email by scanning the content page of selected journals.

∗   **Download**   -The digital library provides the down loading facilities. Students can download information from e-journal and e-books.

∗   **Printing –** The central library has a printer for taking print outs required by faculty and students.

∗   **Reading list/ Bibliography compilation -** The new arrival list is sent to all departments through emails and also the same facility is available in OPAC. The compilation of bibliography has been done in the library on any topic requested by the users .

∗   **In-house/remote access to e-resources –** cloud based remote access

∗   **User Orientation and awareness**   - The user orientation was given to students in the beginning of the semester.

∗   **Assistance in searching Databases** - Personal assistance is given to staff and students in searching the databases.

∗   **INFLIBNET/IUC :** The central library is the member of INFLIBNET.

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Support for e-journal access.
- Support in location of title.
- Additional book provided on request.

- Support in locating question papers.
- Assist in handling library utilities.

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

As the Library is located in the ground floor it will be helpful for such students. The section in charge helps such students every possible way. The specially-abled students are given top priority for issuing the books. These students are helped by the staff who provides them books or study material.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Periodic feedback is obtained through the following process:
- During library committee meetings/ department/ college level.
- It is processed by the library staffs. The feedbacks help the library to grow healthier.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system):

S.No	System configuration	Quantity
1	Zeneith (Intel Dual Core, 1 GB Ram, 160 GB HDD, DVD writer,18.5 LCD Monitor	136
2	Acer-Intel Corei3 2 GB Ram, 320 HDD, DVD writer, 18.5 LED Monitor	231
3	Lenovo(Intel core i3, 4GB Ram , 500 GB HDD, 18.5 LED Monitor	107
	Total	474

- Computer-student ratio(126:240) (1:2)
- Standalone facility: Nearly 25 computers are standalone facility computers

- LAN facility : Speed of 100Mbps available.

- Wi-Fi facility :Available

- **Licensed software :**

The college has a corporate license software with the Micro – soft . All the software loaded has been licensed with different agencies.

Name of the software	Lice sensed by
Microsoft windows	Microsoft corporation
Microsoft office 2007	Microsoft corporation
Applications –MASM	Software vendor
Xilinx-ISE 9.1i	Software vendor
Keil software	Software vendor
Matalab R 2012a	Software vendor
Microsoft visual studio2008	Microsoft corporation
Microsoft SQL server 2005	Microsoft corporation
Linux	Red hat enterprise Linux
Cadence	VLSI tool box
Solid Edge	Software Vendor
Oracle 10g	Oracle
Catia	Software Vendor

Number of nodes/ computers with Internet facility:

All the computers in the college are networked and provided with internet facility.

Any other

A system administrator has been appointed in – house to maintain and attend all the computer system issues in the college. The computer lab and office is also managed by the programmers and the technicians in the electronics laboratory.

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Wi-Fi facility is provided for the students to work in their laptops both in campus and hostels.

- The library has 10 computers for accessing e – resources, NPTEL, IEEE and other open sources with internet connectivity.
- Scanner, print facility and Xerox facilities are also available to the students and the faculty.
- Wi-Fi enabled campus.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

IT infrastructure and associated facilities have been augmented periodically as when and there is a requirement and also to introduce new technology to the student/faculty. This is evident from the fact that our student get experienced in working with computers ranging from server grade, thin client and also work station.

The IT infrastructure is also upgraded in terms of the software again due to frequent revisions and updating in the newer software released.

4.3.4   Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year Wise for last four years)

Sl.no	Item	Quantity	Year	Budget in Rs
1	Desktop	165	2012-13	3646500
2	Desktop	50	2012-13	1047000
3	Printers	2	2012-13	13200
4	Printers	10	2013-14	69000
5	Scanner	10	2013-14	44000
6	Computer monitor	10	2013-14	52000
7	Projector	-	2013-14	2,61,000
8	Scannner	01	2014-15	47000
7	Desktop	80	2014-15	810000
8	Server Room		2014-15	1,08,000
9	Server Room		2014-15	61,000
10	Server Room		2015-16	30,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Some of the class rooms are equipped with LCD projector. All the departments have desktop computer with internet facility.

- Even the faculties are using LCD projector instead of Black board teaching

- NPTEL resources are available for access and students are suggested to use them extensively.

- Total computerization of cataloguing of books, issue and return of books with customized software. Computers are used for searching the availability of a book based on title search, author search, publisher search or keyword search for Swift access to library books.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

All the learning activities are made student – centric with several approaches being put in place. Some of the class rooms are made ICT ready wherein a few teachers have adopted ICT in their class room presentations. The audio – video dissemination of information enables a student – centric learning environment.

Student seminar presentations, project work and field visits enable a student – centric learning environment. The teacher plays the role of a guide suggesting the reference material, books and e – resources to be used.

Access to various open e – resources and NPTEL resources both at the library and the departmental levels enable a student to develop independent learning environment,

The assignments provided to the students render the student to make references in the library books and e – resources suggested by the teacher to complete the assignment.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NPTEL online resource facilities are available. Students and faculties go through it for

getting more information on subjects and current technology trends.

4.4 Maintenance of Campus Facilities.

1	Building	House keeping
2	Furniture	Housekeeping, carpenters
3	Equipments	Attenders
4	Vehicles	Drivers, mechanics
5	Computers	System Admin
6	Garden	Gardener
7	Security	Security guards

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last Four years)?

Sl no	Facilities	Budget in Rs
1	Building	2,47,333
2	Electrical Equipment	1,69,569
3	House keeping	3,35,749
4	Vehicles	22,38,960
5	Auditorium Acessories	2,58,000
6	Auditorium Acessories	56,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

• One Supervisor and 15 maintenance workers maintain the regular cleaning & maintaining job.

• Cleanliness is maintained on the campus by disposing all the waste material on a daily basis with the help of sufficient man-power. Waste water is drained out by the well maintained side canals.

• All the Biodegradable waste such as dry leaves, twigs and paper are collected on a daily basis, and made into good compost which again is added to the soil to maintain soil fertility.

- Each floor is provided with toilets in each of the floors for boys, girls and faculty separately. All the toilets are cleaned every day.

- Besides the regular cleaning process, the environmental protection in the college is maintained by some activities like plantation in which the students also participate as a part of NSS Programs.

- A Computer Hardware engineer (System Administrator) is appointed to ensure the upkeep of all computers in the campus. The system administrator raises the request with one of the servicing companies to do further servicing.

- The laboratory attenders have the job of ensuring clean working conditions in the laboratory and maintaining the cleanliness of the apparatus.

- The laboratory equipments are serviced and maintained by the equipment Suppliers on annual maintenance contract agencies.

- All the labs are maintained by lab assistants with the support of heads of the departments. There are also on call servicemen who attend to the various requirements.

- Stock verification and condition of instruments will be performed by the individual department also.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The laboratory equipments are serviced and maintained by the equipment suppliers for every semester. The work is recorded in stock register.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- College has a 250 KVA transformer with Breakers & has non-interrupted power supply. During power failures, the electricity backup is provided using diesel generator of 125 KVA.

- The UPS have been provided to each department according to the load.

- All sensitive equipments like computers/ lab equipments are supplied power through online ups and all therefore these equipments are taken care of against voltage fluctuations etc., Electrician are also appointed to overcome any faults in voltage issues.

- Water purification and softening plant is installed: The College has a water purifying unit with Reverse Osmosis process. The unit Processes 500 liter has an organized supply mechanism to different departments.

Sl. No	Name of the Equipment	Cost of the item
1.	Reverse Osmosis Water Plant(Centrally connected with Taps on each floor)	Rs. 1,60,300

Any other relevant information regarding Infrastructure and

Learning Resources which the college would like to include.

- Good support facility and basic amenities

- Automation of library services and good collection of relevant books.

- All laboratories are well maintained and in ideal conditions for laboratory experiments.

- Good Canteen facility to provide hygienic food.

- Six Buses are available to pick up & drop the students & faculties from all major locations of Bangalore.

- Good sanitation facility ensuring good health.

Criterion - V:

Student Support and Progression

Criterion - V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If _yes‘, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes updated prospectus every year which contains information regarding the various disciplines in engineering, infrastructure & facilities provided like library, transportation, medical, hostel etc. Also admission eligibility conditions will be mentioned.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes. The scholarship facilities have been provided to the students and it was disbursed on time.

				SANCTIONBED AMOUNT (RS.)	
SCHOLARSHIP FOR SC & ST					
UG					
Sl.No	ACADEMIC YEAR	COMMUNITY	NUMBER OF STUDENTS BENEFITTED	SCHOLARSHIP	TFW
1	2011-2012	SC	9		344,810.00
		ST	1		39,710.00
		Total	10		384,520.00
2	2012-2013	SC	19		824,630.00
		ST	8		374,480.00
		Total	27		1,199,110.00
3	2013-2014	SC	27		1,183,320.00
		ST	16		803,920.00
		Total	43		1,987,240.00
4	2014-2015	SC	45		2,066,080.00
		ST	20		924,960.00
		Total	65		2,991,040.00
4	2015-2016	SC	49		
		ST	15		

		Total	64		

SCHOLARSHIP FOR SC & ST					
PG					
S.No	ACADEMIC YEAR	COMMUNITY	NUMBER OF STUDENTS BENEFITTED	SANCTIONBED AMOUNT (RS.)	
				SCHOLARSHIP	TFW
1	2013-2014	SC	3		210,760.00
		ST	1		70,620.00
		Total	4		281,380.00
2	2014-2015	SC	2		144,020.00
		ST	1		68,720.00
		Total	3		212,740.00
3	2015-2016	SC	1		
		ST	0		
		Total	1		

SCHOLARSHIP FOR OBC				
UG				
Sl.No	ACADEMIC YEAR	COMMUNITY	SANCTIONED NUMBER	AMOUNT (RS.)
1	2011-2012	OBC	68	1,977,920.00
2	2012-2013	OBC	166	2,792,940.00
3	2013-2014	OBC	185	1,580,490.00
4	2014-2015	OBC	251	4,480,100.00
5	2015-2016	OBC	343	

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

All SC /ST students get financial assistance in terms of scholarship from the Government as per the Government regulations. Around 15% of the students.

5.1.4 What are the specific support services/facilities available for

➤ Students from SC/ST, OBC and economically weaker sections. The institution provides different scholarships, fee concession, and other facilities along with the state government norms.

➤ Overseas students:

Regional Language classes and English Speaking classes are conducted.

➢ Students with physical disabilities:

Lifts are available. Wheelchairs are provided and scholarships are also provided.

➢ Students to participate in various competitions/National and International

The college provides registration fees and travelling expenses for the students. Benefit of attendance is provided for students to participate in events. Re-tests are scheduled for such students if they are not able to appear for the tests while participating in events.

➢ **Medical assistance to students: health centre, health insurance etc.**

The sick students can make use of the hospital facility run by our esteemed management. The students can make use of hospital facility at any time. The group health insurance is available for the students. On campus doctor is available and first-aid kits are available. The college has provided a fully equipped modern gym for the students benefit.

➢ **Organizing coaching classes for competitive exams:**

Yes. Coaching classes for GATE are conducted.

➢ **Skill development (spoken English, computer literacy, etc.,)**

Language classes, Personality Development Programs and soft skill courses are regularly conducted for each semester of each department.

➢ **Support for ―slow learners"**

The College/Department arranges remedial classes, tutorial classes, Guest and special lectures for slow learners and weak students for problematic subjects. Revision classes for identified slow learners are conducted. Enrichment courses and counselling for such students are done regularly.

➢ **Exposures of students to other institution of higher learning/ corporate/ business house etc.**

The Institution gives provision for individual departments to visit industries. Encourage students to go to the other institutions to present papers, attend workshops, conferences etc.

➢ **Publication of student magazines:**

Yes. The college publishes students magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Yes. Workshops and Technical seminars are being conducted.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The institution gives additional academic support like flexibility in examinations(only for Internal Assessment), additional attendance for the participating days if they face shortage. Sports uniform (Jersy) and other materials are provided by the institution. A large number of students – both male and female participate in the College annual sports day and win medals, mementoes, trophies. The appreciation certificates along with medals and prizes are awarded to these winners during the college annual day and graduation day celebrations. The few photographs of sports and cultural events are widely covered in the college magazine. This also encourages and motivates the students to take part in more numbers in the extra-curricular activities.

All the Annual Athletic Meet and sports are organized in the college ground and   below   are events conducted regularly in the meet.

Events(Boys)	Events(Girls)
Athletics	Athletics
100mts	100mts
200mts	200mts
400mts	400mts
800mts	800mts
1500mts	Long Jump
High Jump	Shot Put
Shot Put	Discuss Throw
Discuss Throw	Volley Ball
Volley Ball	Throw Ball
Cricket	Shuttle Cock

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Sl No	Name	Department	Examination
1	Rohini Thevi	Biomedical	GRE,TOFEL
2	Harish K.P.	Aeronautical	GRE,TOFEL
3	Jayanth Kumar	Aeronautical	GRE,TOFEL
4	Judhisthir M	Aeronautical	GRE,TOFEL
5	Mahantesh N H	Aeronautical	GRE,TOFEL
6	Shivashankar	Aeronautical	GRE,TOFEL
7	Syed F	Aeronautical	GRE,TOFEL
8	Tabrez	Aeronautical	GRE,TOFEL
9	Vinutha K V	ECE	GATE
10	Deepika	CSE	GATE
11	Suhaas R	CSE	GRE,TOEFL

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

YES, The Institution has evolved a procedure called a Mentor-mentee system. The Objective of the system is to extend assistance, guidance and counselling to the needy students to come out of their academic weaknesses and perform effectively in the academics. The system helps in eliminating / minimizing the percentage of dropouts and to achieve academic excellence in the Institution.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If _yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the program).

YES, The Institution has been regularly conducts Personality development programs for all

the students and develops them to acquire the right soft skills. The Institution has in place MoUs with Industries and Business houses for Campus interviews. The Placement Cell co-ordinates with Industries and Business houses and organizes the Campus interviews.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

YES, The Institution has Grievance redressal Committee. As and when grievances are reported the committee meets and redresses the grievance. In addition to the above, Suggestion boxes are kept for the students to write and drop describing their grievances. No such untoward incidence has occurred so far.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, as per the guidelines of Govt. of India the Institute has formed Sexual Harassment Elimination Committee, which is responsible to resolve issues pertaining to sexual harassment of women in work place. Due to the harmony and cultured work place, the Institute has never faced such type of complaints since the inception of the Institute.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

YES, an anti- ragging committee is constituted with the representation from all departments as per guidelines of UGC/AICTE. A formal guideline stipulates the various activities/functions and the procedure to be followed.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Medical Consultation 100% fee Waive off is provided to students of the institution. Management Scholarship of Rs.1000 per month is provided for financially weaker students. Semester wise class toppers, university rank holders, subject toppers are being given certificates and cash prizes or gift vouchers. Innovative student projects are funded by the management.

5.1.14 **Does the institution have a registered Alumni Association? If ‗yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes. The institution has registered for alumni. Alumni meets every year, and gives suggestions guidelines for the students also delivers guest lectures and seminars to improve the quality of the students.

Office Bearers:

President: Mr.Naveen kumar B

Working President: Miss. Harshitha

Vice President: Mr.Vinayshankar

Secretary : Mr.Sanjay

Joint Secretary : Mr.Shivashankar

Treasurer : Ms. Deepika J

Member:Mr.Akshay

Member:Miss.Mamtha

Member:Miss.Bhavyashree

Activities include:

➢ Coming up with an Alumni website

➢ Participating in alumni meets

➢ Giving seminars for the benefit of College students among other things.

Alumni contributions include:

➢ Delivering seminars on latest trends and technologies

➢ Interacting on a informal basis with current students

➢ Providing feedback on academic activities

➢ Providing placement related exposure to students

5.2   Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or
employment (for the last four batches) highlight the trends observed.**

Student progression	%
UG to PG	30%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Employed • Campus selection • Other than campus recruitment	50%

**5.2.2 Provide details of the programme wise pass percentage and completion rate for
the last four years (cohort wise/batch wise as stipulated by the university)? Furnish
programme-wise details in comparison with that of the previous performance of the
same institution and that of the Colleges of the affiliating university within the
city/district.**

Results UG

Department	Passing %		
	2012-13	**2013-14**	**2014-15**
AE	-	70	83
ME	100	96.5	98
CV	100	96	96
EEE	-	-	100
ECE	100	100	96
BME	-	100	100
CS	100	92	100

**5.2.3   How does the institution facilitate student progression to higher level of education
and/or towards employment?**

Yes, Institute organizes seminars and lectures related to higher studies and career related
topics. Coaching classes for competitive examinations like GATE, UPSC, TOFFEL, and
GRE are held.

There is structured mechanism for career guidance and placement of its students in the name of Training Counselling and Placement Cell.

Options in choosing higher education (PG) and in terms of employment opportunities and their future prospects are adequately provided in the workshop.

Department	Year	Number of Students progressing to Higher Education for the Last 4 years				
		M.E/ M. Tech.	M.B.A	M.S	P.G Diploma	Total
AE	2012-13	N/A				
	2013-14	3	-	5	-	8
	2014-15	-	-	1	-	1
ME	2012-13	3	-	-	-	3
	2013-14	6	-	-	-	6
	2014-15	5	-	-	-	5
CV	2012-13	2	-	-	-	2
	2013-14	3	-	-	-	3
	2014-15	5	-	-	-	5
EEE	2012-13	N/A				
	2013-14	N/A				
	2014-15	1	-	-	-	1
ECE	2012-13	1	-	-	-	1
	2013-14	5	-	2	-	7
	2014-15	-	-	-	-	-
BME	2012-13	N/A				
	2013-14	3	-	1	-	4
	2014-15	1	-	-	-	1
CSE	2012-13	2	-	-	-	2
	2013-14	4	1	1	-	6
	2014-15	3	-	-	-	3

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

YES, additional academic support, flexibility in examinations, special dietary requirements, sports uniform and materials.

College level Fests will be conducted once in a year. Paper presentation, quiz program, poster presentations and cultural activities will be conducted as part of these Fests. Concessions will be given in the form of attendance, flexible examination schedule to the students who participate in the above Events. Tutorials and Remedial Classes are being conducted for the students who are at risk of failure.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

1. Volleyball - Boys & Girls

2. Basket Ball - Boys & Girls

3. Throw Ball - Girls Only

5. Badminton - Boys & Girls

6. Cricket - Boys

7. Caroms - Boys & Girls

8. Table Tennis – Boys & Girls

9. Chess - Boys & Girls

10. Long Jump - Boys & Girls

11. Short put - Boys

12. Javelin Throw - Boys

13. Discuss Throw – Boys

Sl. No.	NAME OF THE STUDENT	TOURNAMENT	YEAR	ORGANISED COLLEGE	RESULT
1	Sree lakshmi	Table tennis	2011	ACSCE	2nd Prize
2	Yogesh, lohith & team	Cricket	2014	SJBIT	WINNER
3	Yogesh, lohith & team	Cricket	2015	AMIES	RUNNER
4	Yogesh,lohith & team	Cricket	2015	DBIT	RUNNER
5	Yogesh	Athletics 100m	2015	ACSCE	1st place

6	Gowthami	Volleyball	2015	VTU	semi finals
7	Lohith kumar	Short pitch	2014	AMIES	Runners
8	Yogesh, lohith & team	Cricket	2015	SJBIT	WINNER
9	Rakesh Gowda.S.N	Basketball	2012	SJBIT	Runners
10	Rakesh Gowda.S.N	Basketball	2015	SJBIT	Runners
11	Ankit Kumar Singh	Football	2014	DBIT	Runners
12	Ankit Kumar Singh	Basketball	2015	SJBIT	Runners
13	Tejaswini N D	Throwball	2015	RRCE	Runners
14	Tejaswini N D	Athletics	2015	VTU,Belagavi	Runners
15	Akshay M R	Cricket	2014	SJBIT	WINNER
16	Akshay M R	Cricket	2015	AMIES	RUNNER
17	Akshay M R	Cricket	2015	DBIT	RUNNER
18.	Shalini D N	Throwball	2015	RR group	RUNNER
19.	Shalini D N	Shotput	2012	ACSCE	Winner
20.	Shalini D N	Shotput	2013	ACSCE	Winner

➢ Cultural activities include outdoor sports, quiz contests, debates and socio-cultural programs, drama and dance organized by the college.

➢ The college also has an annual Sports Day at which many competitions for students and staff are organised.

➢ The College hosted VTU zone-level Women's Volleyball match in February 2015.

➢ The college holds cultural competition during Even semester every year named – AAROHANA.

Events in AAROHANA include:

- Group and Solo Dance
- Group and Solo Singing
- Skits
- Mad-ads
- Essay-writing
- Debate
- Collage

- Rangoli

➢ College also Celebrates Founders day every year and participate in Inter-Institutional Activities. Our College Students have successfully won the chairman's trophy every year.

➢ Department Level activities are held once in a semester like rangoli, quiz, singing during festival celebrations.

➢ Department celebrates all festivals ethnically to promote and maintains ethnicity among students who are away from home and staying at hostel.

➢ Ayudha Pooja, Ramanavami, Deepavali, Ganesha Chaturthi etc are celebrated.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Our students are actively participating in the Aero modelling club. They have participated in many national and inter collegiate competitions and also have won many. We are proud to say that our students got the first place in Aeromodelling & flying competition organized by IIT and sponsored by Boeing during 2014 and second place during 2015. Our students have been in the college cricket & volleyball teams and have participated in many tournaments; including organized by VTU.

Sl. No	Name of the Students	Events	Department	Date	Name of the Program & Organizer	Awards
1	Raviteja	Paper presentation	EEE	29.10.2015	CLONEOLECTRIC 11, ACS College of Engineering, Bangalore.	Second Prize
2.	Ramya	Paper presentation	EEE	29.10.2015	CLONEOLECTRIC 11, ACS College of Engineering, Bangalore.	Second Prize
3.	Shamanth Kumar	CADD Modeling	ME	10.04.2015	CADD Modeling in Technical Symposium at NIE, Mysore	First Prize
4.	Suhas V. and Tejas Kumar	Paper presentation	ME	24.04.2015	National Conference held at JIT, Bangalore	Second Prize

5.	RakshithSrinivas, Naveen Kumar, Mahantesh	Project Presentation	ME	2014	State Level project exhibition —TECHNODEA" – 2014, held at SSIT, Tumkur	First Prize
6.	Gagan N H	Clay Modeling	ECE	2015	VTU Youth Fest-2015, Belagavi	Second Prize
7	Jaisimha and Sandhya	Circuit Debugging	ECE	29.10.2015	CLONEOLECTRIC 11, ACS College of Engineering, Bangalore.	First Prize
8	Nagashree G	Logo Designing	ECE	29.10.2015	CLONEOLECTRIC 11, ACS College of Engineering, Bangalore	First Prize
9	Madhu B R Mubeena Taj	Quiz	CSE	2015	Praxis-15,Technical Symposium	Runner
10	Saurabh, Rajath	Logo Quiz	CSE	2015	Praxis-15,Technical Symposium	Winner
11	Akash Dalmia	Type test	CSE	2015	Praxis-15,Technical Symposium	Winner
12.	Nagendra N	Type Test	CSE	2015	Praxis-15,Technical Symposium	Runner
13.	Madhu B R	Tickle your Brain	CSE	2015	Praxis-15,Technical Symposium	Winner
14.	Puneeth M	Tickle your Brain	CSE	2015	Praxis-15,Technical Symposium	Runner
15.	Akash Dalmia	Pick and Speak	CSE	2015	Praxis-15,Technical Symposium	Winner
16.	Riyazzat Durrani	Pick and Speak	CSE	2015	Praxis-15,Technical Symposium	Runner
17	Amarashree P AshikaV Parimala N Vinutha K V	Paper presentation	ECE	24,25 Apr, 2015	NCPCCI- 15 RVCE, Bangalore	Certified
18	Amarashree, Ashika, Parimala and Vinutha	Paper presentation	ECE	31/03/2015	SPCN – 2015 ACSCE,Bengaluru	Certified
19	Gaythri D, Tejashwini N D	Paper presentation	ECE	31/03/2015	SPCN – 2015 ACSCE,Bengaluru	Certified
20	Sunil Kumar K V	Paper presentation	ECE	15th May 2014	National conference on Advanced	Certified

				communication, VLSI design and Signal Processing, KSSEM, Bangalore	
21	Mohan Prasad	Paper presentation	ECE	8-10 May 2014	7th IETE Conference on RF & Wireless, HKBKCE,Bangalore	Certified
22	Deepika J	Paper presentation	ECE	8-10 May 2014	7th IETE Conference on RF & Wireless, HKBKCE,Bangalore	Certified
23	Sunil Kumar K V	Paper presentation	ECE	8-10 May 2014	7th IETE Conference on RF & Wireless, HKBKCE,Bangalore	Certified
24	Mohan Prasad	Paper presentation	ECE	15th May 2014	National conference on Advanced communication, VLSI design and Signal Processing, KSSEM, Bangalore	Certified as Best Paper
25	Dhanush A G	Employability Enhancement Training Programme	ECE	From the date 23-09-2013 for 18 weeks	BSNL,DTTC, Bangalore	BSNL Silver Certified
26	Priyanka G	Employability Enhancement Training Programme	ECE	From the date 23-09-2013 for 18 weeks	BSNL,DTTC, Bangalore	BSNL Silver Certified
27	ParveenBegum	Employability Enhancement Training Programme	ECE	From the date 23-09-2013 for 18 weeks	BSNL,DTTC, Bangalore	BSNL Silver Certified
28	Gayathri, Pooja	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
29	Nithin Raghavendra	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
30	Meghashree Nishchitha	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified

31	Chandana Phathak Indushree	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
32	Madan Pradeep	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
33	Ganesh Prasad Bharath Suresh	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
34	Abhishek	Paper Presentation	CSE	29.10.2015	CLONEOLECTRIC 15, ACS College of Engineering, Bangalore.	Presented
35	Shobha N Sushma J	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
36	Roja K Deepika	Paper Presentation	CSE	31st March 2015	SPCN-15 ACSCE,Bangalore	Certified
37	Jaya and Team	Fashion Show	CSE	2015	Global Academy of Technology,Bengaluru	Winners
38	Tabrez and Team	Aero Modeling flying	AE	11-04-2015	IIT Delhi	First Prize
39	Harsha.L.Singh	Debate & Elucution	BME	2015	VTU Youth Fest-2015, Belagavi	Participated
40	Raveena.P & Aasma Chhetri	Group Western singing & group folk dance	BME	2015	VTU Youth Fest-2015, Belagavi	Participated
41	Kavya.P & Abhik	Quiz	BME	2015	VTU Youth Fest-2015, Belagavi	Participated
42	Abrar Ahmed	Skit	BME	2015	VTU Youth Fest-2015, Belagavi	Participated
43	Harsha.L.Singh	Short put	BME	26th -28th March 2016	VTU Athletic meet , Belgavi	Participated

Students Projects:

Sl.No	Name of the Students	Project Title	Dept.	Year	Name of the Sponsor/Sectors

1	Rakesh G, Sachin, Bharath & Karthik	Smart system tracker with real time compression that supports SOC	ECE	2015	KSCST
2	Bindiya K Bindu R& Mamatha Bai	RTU & Micro SCADA	ECE	2014	ABB, Bengaluru
3	Anusha R Sarayu Gajendra &Manjula K	Design & fabrication of test facility to test auto synchronizer for generator and grid synchronization	ECE	2014	BHEL, Bengaluru
4	Deepika J Mohan Prasad& Sunil Kumar K V	Design and development of microwave filters for active phased array	ECE	2014	DRDO, Bengaluru
5	Shilpashree Shruthi G Sindhu Gowda	Digitized fuel probe testing in helicopters using Microcontroller	ECE	2014	HAL, Bengaluru
6	Harshitha R Kirana Upadhya PrasadRavi Bhatt &Vinutha K	Design and development of microwave filters for active phased array	ECE	2013	BHEL, Bengaluru
7	Denita Supriya &Usha N	Microwave Synthesizer	ECE	2013	BEL, Bengaluru
8	Sanju H	Bio-Composites Bumper for automobiles	Mech	2015	KSCST
9	Venugopal	Biogas production from paper waste with blend	Mech	2015	KSCST
10	Amrthnarayana	Experimental and computational simulation of producing ultrafine grain Size in aluminum sheet by severe plastic deformation	Mech	2015	KSCST
11	Vinay C	Investigations on the influence of micro fillers on three-body abrasive wear behavior of glass	Mech	2015	KSCST
12	VinayKumar A Srihari Y G ShreelaksmiSG Deepa M A	Efficient Automation of concrete Batching Plant using PLC &SCADA	EEE	2015	KSCST
13	Manjunath. S Usharani. K Yogesh. L.L	Relative attitude estimation from vector observation.	AE	2015	ISAC, Bangalore
14	Lalith KishoreM Surendra Kumar Vijaya Bharathi	Design and validation of welding fixtures for aircraft welded pipe	AE	2015	HAL, Bangalore
15	Arun Kumar. VDevaraj. D.NManjunath.H.K	Operational sequence of anti-skid braking system.	AE	2015	HAL, Bangalore

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

➢ Alumni give their suggestions and ideas in the meet and keep meeting once in 3 months to give suggestions to college.

➢ The college takes suggestions, guidelines from its graduates to improve the quality of institution.

➢ Yes, the Feedback form is analysed by the management and the committee members, and any

➢ Holistic feedback is implemented for the improvement of the quality of education.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Yes, there exist societies at Departmental level by which annual Departmental magazines are published. The students participate actively through this society for publication of the magazine. The students also come up with innovative poster designs and event campaigns for College and department events. College releases a Newsletter and a magazine every year.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institution has an active body of students that functions in planning and carrying out various activities of the college. There is a formally elected Student Council.

Every class has Class Committee in which students are the members. The students represent their views in subjects, syllabus and other related issues and problems. NSS, NCC, ISTE, IEEE Students Chapters have students' representations and the organize various programs like paper presentations, symposiums, workshops, seminars every year. The funding will be provided by the college to organize the activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Yes, the Institution creates a platform for the involvement of the students in various academic, administrative and other activities. This empowers students to gain qualities of leadership and governance.

➤ **Class Committee:**

The Class Committee is formed by every department where students of each year are members in the committee. It organizes Class Committee meeting thrice in a semester to discuss the syllabus coverage, difficulties in the subjects, any other issues or problems of the students.

➤ **ISTE Student Chapter, IEEE Student branch:**

Students are the members of this chapter. Under this, academic activities like symposiums, workshops/seminars, paper presentation competitions, quiz, project Competitions are conducted.

➤ **Department Association:**

It organizes programs regularly to enhance the skills of the students. Students are the office bearers of department associations. Under these, academic activities like symposiums, workshops/seminars, paper presentation competitions, quiz, project Competitions are conducted.

Academic and administrative bodies that have student representatives on them are Class Committees, Sports Committee, Training & Placement Cell, Grievance and redressal cell, women empowerment cell, anti ragging committee, Sexual Harassment Elimination Cell, Cultural committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni has been registered with society number JNR-S222-2014-15 and an online mailing group is formed for communication and an yearly meet and seminars and career guidance sessions are organized for benefit of students. YES, recently we have started Alumni association and the institution is intimating to all the old students about the growth of the institution in the recent years, and as the things mature we see a great opportunity of association with the alumni association.

Criterion - VI: Governance, Leadership and Management

Criterion - VI: Governance, Leadership and Management

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Our Vision

Single window delivery of total engineering education and services

Total quality management in engineering education, Service, and research.

Promote unique work culture in providing engineering services

To train general, specialized, advanced & allied engineering professional personnel to meet regional & national and global engineering services demands

Work to contribute to global engineering education, knowledge, skills& research.

Be efficient, effective, community acceptable, and excel in service Education & research.

To impart knowledge, & interact with organizations of similar interest.

Fostering global competencies, inculcating value system among learners

Promote use of technology of relevance

Reach the unreachable with awareness, engineering education, research & service

Serve the underserved community with engineering education

Our Mission
Learner centered Engineering Education

industry centered service

Community oriented research

Strong community relationship

Serve the underserved community through engineering services
Meet the regional, national and Global Engineering Educational, service and research needs
Inter organizational linkage

Strategic future oriented planning

Excellence in knowledge, skills and service

Professionalism in engineering management

Open organizational climate

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Continuous monitoring the performance of the students in and motivating them to perform better and better and giving sufficient knowledge about the recent trends in the respective field and make them ready according to the need of industry.

Proctor system helps us to enhance to go according the policy plans and individual care is almost taken in nullifying the student's grievance.

6.1.3 What is the involvement of the leadership in ensuring?

The college has instituted several committees which provide opportunity to the faculty members to improve their leadership skills. The committees are formed at institute level, departmental level and also at student level. Institute level committees such as academic council, finance, malpractice committee, grade review committee, library committee, discipline, canteen, cultural, sports, family welfare, alumni Departmental level committees for curriculum development, examination, departmental programs, student progress monitoring, etc are formed. Students committees are formed for programs at institute and department levels, cultural, activity clubs. These numerous committees promote leadership skills in faculty and students. Institute organizes training programs on development of leadership. The faculties are also motivated to attend such programs.

Leadership at all levels -Members of Management, Chief Executive, Principal, Head of the department are easily approachable and welcome all stakeholders viz. students, parents, alumni, employers etc. for any compliance or suggestions for improvements. Members of management meet the faculty once in a semester to advise them, invite suggestions for improvements. Parents are invited to orientation, graduation and for meetings with faculty. They are regularly informed about the progress of their ward through both hardcopy postage and through Student Information System (SIS) where they can log on to know the details. A meet of alumni is organized every year during the third or fourth week of January.

ACS College of Engineering

(Approved by AICTE, New Delhi, Govt. of Karnataka & Affiliated to
Visvesvaraya Technological University, Belgaum)

Distinguished alumni of each department and eminent persons from industry are also members in respective Board of Studies.

The institute completed six glorious years Over the years it has evolved through continual redesigning and refinements in its policies and procedures for catering to increasingly demanding stakeholders, under the leadership of a visionary management. Providing excellent infrastructure, state of art laboratory facilities and upgrading it, merit based recruitment policy, implementation of revised pay scales and encouraging faculty for research and programs for knowledge development ensure commitment to excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

➢ Proctor system

➢ Faculty evaluation

➢ Mandatory rules such as at least one paper in a conference

➢ Student in-house project by applying in VGST, KSCST to get financial assistance

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Administrative leadership: Governing Council

Functions of Governing Council: Governing Council normally meets at least 2 times in a year to

➢ Approve institution of new programmes of study leading to degrees.

➢ To plan for the infrastructure development of the institute.

➢ To approve the budget submitted by the Finance Committee.

➢ Medals, prizes and certificates to be awarded to the students

➢ Review admissions and students graduating

➢ Faculty requirement and recruitment.

6.1.6 How does the college groom leadership at various levels?

The college believes in decentralization at top level.

There is a vice-Principal who shares the administrative burden of the Principal.

The Heads of the department are solely in-charge of academic activities, infrastructure,

Department administration, research and student issues.

Laboratory in chargers are assisted in various activities by The Head of the department.

Every department has a PG coordinator who is responsible for their academic activities of PG students and also supposed to mentor them.
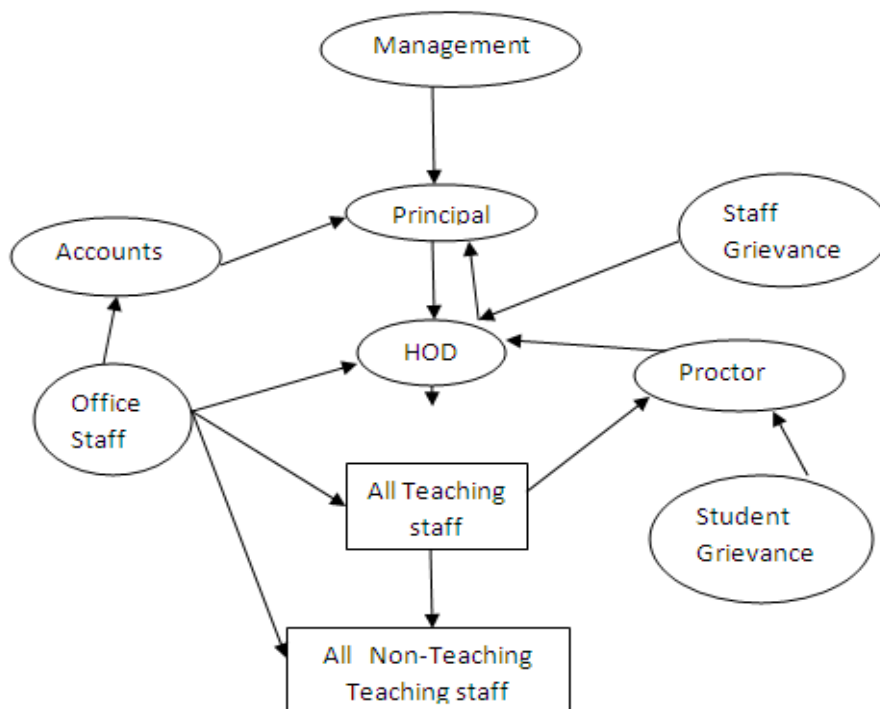
The following decentralization has helped in making the leadership realize the various intricacies of leader ship and management

➢ Hostel committee

➢ Disciplinary committee

➢ Library committee

➢ Malpractice consideration committee

➢ Anti-Ragging committee

➢ Grievances Readdressal Cell

Participation in these committees enable them to acquire the required leadership skills

The faculty is regularly deputed to attend workshops on leadership, improvement in management and administrative skills, etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

**6.1.8 Does the college promote a culture of participative management? If ‗yes‗,
indicate the levels of participative management.**

Yes, the College promotes a culture of participative management. Members of the faculty
represented in higher managerial bodies such as governing body and Academic Council of the
institute. Meeting of the Members of Management and faculty is organized once in semester
where suggestions for improvements are discussed.

6.2 Strategy Development and Deployment

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed,
driven, deployed and reviewed?**

Yes

Quality Policy: To impart quality education in Science, Engineering and Technology,
nurturing right attitudes towards scholarship, research and Entrepreneurship, enabling
students to meet the challenges of industry, society and environment

It is designed in such a way that it can be continuously measured, monitored and corrective
actions can be taken to maintain quality of education imparted

Steps in driving, deploying and reviving the quality

Departmental UG Committee

➢ Academic audit
➢ Research Council
➢ Faculty advisor
➢ Class teacher
➢ Faculty mentor
➢ Student counselor
➢ Deans
➢ Parents meeting
➢ Feedback mechanism / online
➢ Grievance committee
➢ Self-appraisal of faculty
➢ Appraisal of faculty by HOD/principal
➢ Involving external examiners in Question Paper Setting , assessment in theory and lab
exams

Page219

➢ VTU mid-term revision

➢ Accreditation Process

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, undoubtedly the institute has a perspective plan for development. The institution takes strenuous effort in listing out the key performance indicators from various perspectives for performance assessment and development. It addresses the various issues from the stake holder perspective that is, it takes steps to fulfill the requirements of its students, their parents, employer community etc. The institution has an active placement cell addressing the campus placements and it organizes for parents meet to convey their wards performance and to take their inputs as well. It takes feedback from the employer community in order to plan for extra coaching and imparting the necessary skills.

It also takes effort for improving the internal development of the institution by inculcating harmonious work culture. It streamlines various processes like evaluating methodologies of teaching learning process, research progress, infrastructure facilities etc.

The institution also encourages student and faculty exchange programmes with various universities. Frequently it signs MOUs with various universities and organization for promoting institute industry interaction.

There is a strategic plan for the progress of institution in different fronts. It is subdivided into

➢ Infrastructure

➢ Academic activities

➢ Budget and finance

➢ Research competence

➢ Human Resource

➢ Environment and community engagement

➢ Other activities.

6.2.3 Describe the internal organizational structure and decision making processes.

The Management is the supreme body that guides and approves all the

Institutional strategic vision, mission and plan – identifying a clear development path for the institution, through its long-term business plans and annual budgets.
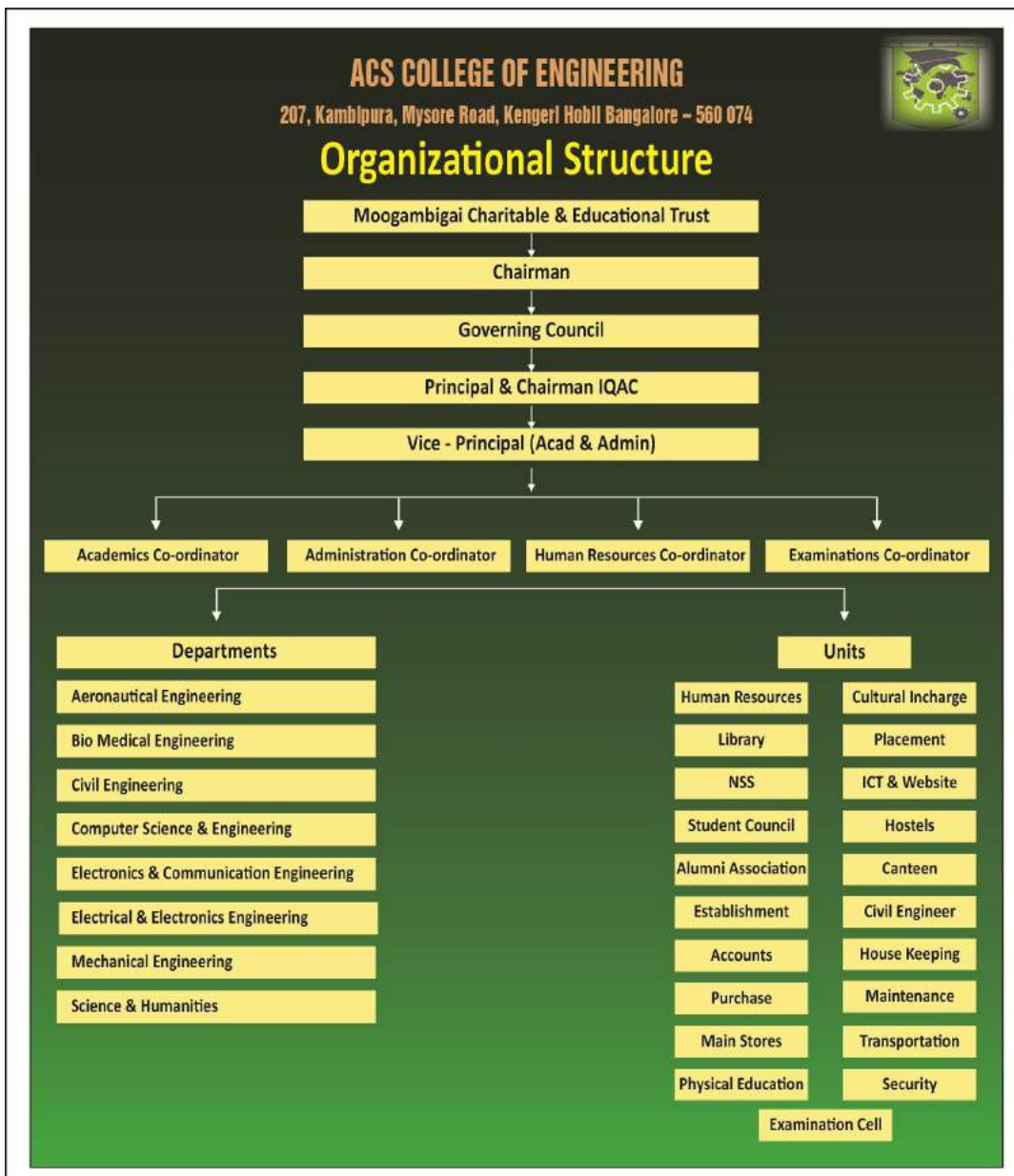
It ensures the establishment and monitoring of proper, effective and efficient systems of control and accountability to ensure financial sustainability.

The Management monitors institutional performance and quality assurance arrangements, through Principal and senior professors who are required to answer any quarries regarding progress, quality, new proposals and other issues this helps in quality assurance.

Academic council is the next statutory body which is responsible for all academic activities like framing academic rules and regulations, Curriculum approval, guiding research activities, result analysis and academic Quality assurance.

Management and Academic Council members participate in various activities and programs of the institution from time to time including conferences and workshops.

The organizational structure of the institution is shown in the chart below:

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

o   **Teaching & Learning**

o   **Research & Development**

o   **Community engagement**

o   **Human resource management**

o   **Industry interaction**

ACS College of Engineering ACS college of Engineering is managed by Moogambigai Charitable and Educational Trust, was established in the year 1992 by our respected Chairman Sri A.C. Shanmugam, B.A.L.L.B. with the sole objective for starting institutions of higher education for exemplary stature to serve the people of Karnataka.

The institute with its valuable human resources, ever-improving infrastructure, constantly updated curriculum, and commitment to society recognized its Perspective plan to culminate to a technical university.

ACS has arrived at the long term objectives as

➢   To establish a global network of centers of excellence

➢   To deliver quality training programmes consistently

➢   To meet the requirements of customers continuously

➢   To recruit the best teaching talent and create an environment for high level performance

➢   To develop, improvise, customize technologies and teaching methodologies

➢   The policy and strategies in this regard are framed and reviewed by the Governing Council of the institute. The specific objectives are set to be achieved through the implementation of certain Key Activities identified below:

Improve UG and PG curricula and knowledge delivery: Ensure that all eligible UG and PG programmes are accredited by NBA and NAAC, increase the number of Masters Programme, increase the number of Ph.D. students, and improve the placement of students.

Upgrade the skills and competencies of faculty and staff through continual training programs: Increase the number of research publications in refereed journals, improve the number of patents, increase the number of faculty attending workshops and training programs and depute faculty members to pedagogical training

Strengthen R&D activities: well as for faculty research are made available. The equipments and consumables are purchased often, as and when required to strengthen research activities. The library is also well equipped with required titles and volumes of text books, e-journals, computer hardware and software for conducive learning. Students and faculty are sponsored for presentations in conferences hosted by other institutions both domestic and in abroad. Most of the existing departments have obtained the status of research centre which will help in

establishing hard core research activities, supervising and awarding PhDs. Improve the revenue from externally funded R&D and consultancy work and number of collaborative programs. Help faculty members to upgrade their qualifications and attract faculty members with distinguished achievements in specialized areas: Increase the percentage of regular faculty with Ph.D. in engineering.

Community engagement

The institution actively participates in NSS and NCC. Frequently NSS camps

are arranged for promoting community service.

Human resource management

Employees are given utmost importance and their needs are recognized well. The service rules are made transparent and they are benefited with PF, medi-claim policies etc. The faculty are entitled with other benefits like CL, EL, ML, adequate vacation, accommodation in quarters for a few faculty inside the campus, inhouse dispensary etc. Pay slips are put up online every month and the salary will be credited to the salary account of the employees on the last working day of every month.

The institution frequently arranges for training programmes in-house and also deputes to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo session by the supplier.

The institution encourages quality improvement programmes and deputes faculty

on sabbatical leave for higher education. Their progress is monitored and based

on their achievements incentives are paid, accounted during their appraisal based

on which promotions are implemented.

Industry interaction:

The institution has an institute industry interaction cell headed by the industry objective leader of the institution. They promote industrial training for the students and for the faculty

as well. Students are sent for internship programmes for a maximum of six weeks during their stay to other industries and universities both domestic and abroad for promoting collaboration. Hence, the institution creates a tie up and signs MOUs. Every academic year it is made sure that the students are taken for a minimum of twelve industrial visits. Both UG and PG students are motivated to undertake their end semester project in the relevant industries of their domain, thus exposing and preparing them to meet the real time requirement in the industry.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Yes, at the end of every semester feedback is taken from the students in the manner of subject, staff and semester wise, the same will be analysed by the head of the institution. Through head of the institution it is known to individual faculties about its merit and demerit.

The review meeting will be conducted every month or else at the end of internals for analysing the progress of the semester.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Each faculty is given freedom to implement his/her thoughts for the improvement of the institution and if he/she does well it will be earn marked by the Management.

Faculty are encouraged to do Ph.D.

Every year after appraisal with respect to the review of the faculty performance increments are awarded.

To improve the teaching learning process SMART class rooms are provided for each department.

Faculties are encouraged to attend workshops and conferences by sponsoring registration fee.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

➢ To boost the research activities R&D cell in CSE has been started and ECE in progress.
➢ To retain faculty with Ph.D qualification and to ensure the overall growth of the institution.

➢ To become member of various professional bodies: all departments are members of technical professional bodies

➢ Faculties are encouraged to attend workshops, conferences, by sponsoring registration fees and special leave which is implemented from current academic year.

➢ To provide 100% placements in all departments; Special placement training courses are conducted.

➢ To get 100% university results.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If _yes', what are the efforts made by the institution in obtaining autonomy?

Not Applicable

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institute has a grievance committee to address complaints effectively and promptly. Suggestion boxes are maintained. The Grievances received are analysed and if required an enquiry is conducted.

A report is prepared submitted to the Principal. Appropriate action is taken as per the consensus of the committee. In many cases parents are called and counselling done or the decision of the Committee is intimated. The grievance matters are stratified depending on the nature of complaint and the concerned institutional members are invited to the grievance committee meeting and involving the stakeholders affected in the grievance matter.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, in the last four years, there are no instances of court cases filed by and against the institute

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If _yes', what was the outcome and response of the institution to such an effort?

The institute has a Student Satisfaction Survey in place to collect student feedback, on a semester wise at departmental/course /faculty level. Feed back analysis is done by committee formed by Principal.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

➢ Each faculty member will participate in at least one faculty development

➢ programme for every semester.

➢ Each faculty must be a member of at least one professional society.

➢ To upgrade the skills of the faculty, the management of the institution encourages its people to register for higher studies.

➢ Supporting staffs are encouraged to attend training programmes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institute conducts training programs / workshops / conferences regularly for the staff. The institute encourages the staff to publish their work regularly and attend workshops / conferences outside the institute as per the relevance to their work. Faculty members are encouraged to be professional body members. National / International conference fee, TA and DA will be reimbursed by the institution completely or half of the expenses

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better

There are two types of Appraisal carried out for faculty

➢ Appraisal by HODs and Principal

➢ Self-appraisal: Leads to defining one's own on SWOC

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

These appraisals have led to:

Identifying Strengths and Weakness of individual, they are also are supporting documents for increments, confirmation, continuation and warnings.

These help in identifying areas in which an individual has to be sent for training programmes.

Decisions are taken for workshops and deputation for additional training

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare measures	% Utilization
Transport facility	80%
Med claim contribution	100%
Provident fund as per State Govt norms	100%
Fee concession for wards of employees of all educational institutions	On average 1%
Uniform for Group D	100%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institute offers pay-scales as per AICTE norms.

Additional posts like Special officer and Deans Created.

Due weightage to talented external candidates with industrial and academic experience for higher positions.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The utilization of financial resources at the institute is broadly classified under payments towards salaries of employees, development projects, and purchase of equipment / instruments software.

The mechanism that is in place to monitor effective and efficient utilization of payments towards: salaries of employees are the comprehensive annual employee appraisal system, and purchase of equipment/instruments/software is elaborated in the procurement policy. The procurement of equipment goes through scrutiny at various administrative levels depending on the budget. The Principal along with the Chief Finance Officer and the Chief Executive play an important role in processing procurement.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes. The internal and external audit of the financial expenditures exists. The institution is having Charted Accountant as internal and external auditors who are auditing the accounts of the college once in 6months.After the audit the report is sent to the management for the review.

There are no such major objections raised during auditing.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The majority of the monetary resources at the institute are obtained from the tuition fees collected from the students. Apart from this trust is funding for infrastructure Institution is also collecting fee towards hostel and transport.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Management itself bears all the funding.

FORM NO. 10B
[See Rule 17B]

Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case of charitable or religious trusts or institutions

I/We have examined the balance sheet of.M/S MOOGAMBIGAI CHARITABLE and EDUCATIONAL TRUST [Name of the trust or institution]

as at 31.3.2013...and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said Trust or institution.

I/We have obtained all the information and explanations, which to the best of my/our knowledge and belief were necessary for the purposes of the audit. In my/our opinion, proper books of account have been kept by the head office and the branches of the above-named trust/ institution visited by us me/us so far as appears from my/our examination of the books and proper returns adequate for the purposes of audit have been received from branches not visited by me/us subject to the comments given below: -

In my/our opinion and to the best of my/our information, and according to information given to me/us the said accounts give a true and fair view: -

(i)   In the case of the balance sheet, of the state of affairs of the above named trust/institution   as at...31.3.2013 and

(ii)   In case of the profit and loss account, of the profit loss of its accounting year ending on 31st March 2013. the prescribed particulars are annexed hereto.

Place

Date   18/7/2013

Signed

Accountant

N.C. ANANTHAKUMAR, M.Com., F.C.A.,
CHARTERED ACCOUNTANT
No. 10, Trustpakkam South,
Raja Annamalaipuram, Chennai-600 028.

2

ANNEXURE
STATEMENT OF PARTICULARS
I. Application of income for charitable or religious purposes.

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year	Rs 1,18,73,25,769
2.	Whether the trust/institution has exercised the option under clause (2) of the Explanation to section 11 (1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	NIL
3.	Amount of income accumulated or set apart /finally set apart for application to charitable or religious purposes, to the extent it does not exceed 25 per cent of the income derived from property held under trust wholly /in part only for such purposes.	NIL
4.	Amount of income eligible for exemption under section 11(1)(c) [Give details]	NIL
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2)	NIL
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.	NIL
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof	NIL
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year: -	NIL
a)	Has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	NIL
b)	Has ceased to remain invested in any security referred to in section 11(2)(b)(1) or deposited in any account referred to in section 11(2)(b)(1) or section 11(2) (b) (iii) or	NIL

3.

c)	Has not been utilized for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof	NIL

II. Application or use of income or property for the benefit of persons referred to in section 13 [3]

1	Whether any part of the income or property of the trust/institution was lent, or continues to in section 13(3) [hereinafter referred to in this Annexure as such person]? If so, give details of the amount, rate of interest charged and the nature of security, if any	NIL
2.	Whether any land, building or other property of the trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	NIL
3.	Whether any payment was made to any such person during the previous year by way of salary allowance or otherwise? If so, give details.	NIL
4.	Whether the services of the trust/institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any.	NIL
5.	Whether any share, security, or other property was purchased by or on behalf of the trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid	.NIL
6.	Whether any share, security, or other property was sold by or on behalf of the trust/institution during the previous year to any such person? If so, the details thereof together with the consideration received.	NIL
7.	Whether any income or property of the trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted.	NIL
8.	Whether the income or property of the trust/institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details.	NIL

4

III. Investment held at any time during the previous year(s) in concerns in which persons referred to in section 13(3) have a substantial interest.

Sl. No	Name and address of the concern	Where the concern is a company No and class of shares held	Nominal value of the investment	Income from the investment	Whether the amount in Col. 4 exceeded 5% of the capital of the concern during the previous year-say. Yes/No
1	2	3	4	5	6
		NIL			
Total					

Place; Chennai.........................

Date ....

Signed N.C. Ananthakumar

Accountant

N.C. ANANTHAKUMAR, M.Com., F.C.A.,
CHARTERED ACCOUNTANT
No. 10, Trustpakkam South,
Raja Annamalaipuram, Chennai 600 028.

2

Form No. 10-B

(See rule 17B of the Income-tax Rules, 1962)

AUDIT REPORT UNDER SECTION 12A (b) OF THE INCOME TAX ACT, 1961, IN THE CASE OF CHARITABLE OR RELIGIOUS TRUSTS OR INSTITUTIONS.

*I/We have examined the balance-sheet of MOOSAMBIGAI CHARITABLE & EDUCATIONAL TRUST

(Name of trust or institution)

as at 31.03.2012

and the Profit and Loss Account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

*I/We have obtained all the information and explanations which to the best of *my/our knowledge and belief were necessary for the purposes of the audit. In *my/our opinion proper books of account have been kept by the head office and the branches of the above named *trust/institution visited by *me/us so far as appears from *my/our examination of the books, and proper returns adequate for the purposes of audit have been received from branches not visited by *me/us, subject to the comments given below:

13 SEP 2012

CIRCLE-17 (2)
BANGALORE

In *my/our opinion and to the best of *my/our information and according to information given to *me/us, the said accounts give a true and fair view

(i) in the case of the Balance-Sheet, of the state of affairs of the above named *trust/institution as at 31.03.2012 , and

(ii) in the case of the Profit and Loss Account, of the profit or loss of its accounting year ending on 31.03.2012

The prescribed particulars are annexed hereto.

Place Chennai

Date 10/9/12

Signed N.C. Ab...

N.C. ANANTHAKUMAR, M.Com., F.C.A.
CHARTERED ACCOUNTANT
No. 10, Trustpakkam South,
Raja Annamalaipuram, Chennai-600 028.

1. *Strike out whichever is not applicable.
2. @ This report has to be given by-
   (i) a Chartered Accountant within the meaning of the Chartered Accountants Act, 1949 (38 of 1949) ; or
   (ii) any person who, in relation to any State, is, by virtue of the provisions of sub-section (2) of Section 226 of the Companies Act, 1956 (1 of 1956), entitled to be appointed to act as an Auditor of the company registered in that State.
3. Where any of the matters stated in this report is answered in the negative, or with a qualification, the report shall state the reasons for the same.

ANNEXURE

STATEMENT OF PARTICULARS

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES :

1. Amount of income of the previous year applied to charitable or religious purposes in India during that year	RS- 976365541/-
2. Whether the trust/institution * has exercised the option under clause (2) of the explanation to Section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	NIL
3. Amount of income $\frac{\text{accumulated or set apart *}}{\text{finally set apart}}$ for application to charitable or religious purposes, to the extent it does not exceed 25 per cent of the income derived from property held under trust $\frac{\text{wholly *}}{\text{in part only}}$ only for such purposes	NIL
4. Amount of income eligible for exemption under section 11(1) (c) (Give details)	NIL
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under Section 11 (2)	NIL
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in Section 11(2) (b) ? If so, the details thereof	NIL
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the explanation to Section 11(1) in any earlier year is deemed to be income of the previous year under Section 11(1B)? If so, the details thereof	NIL
8. Whether during the previous year, any part of income accumulated or set apart for specified purposes under Section 11 (2) in any earlier year	NIL
(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	NIL
(b) has ceased to remain invested in any security referred to in Section 11(2)(b) (i) or deposited in any acount referred to in section 11(2)(B)(ii) or section 11 (2)(9B) (iii), or	NIL
(c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof ?	NIL

If so, details there of —

* strikeout whichever is not applicable

ANNEXURE

STATEMENT OF PARTICULARS

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES :

1. Amount of income of the previous year applied to charitable or religious purposes in India during that year	RS. 976365541/—
2. Whether the trust/institution * has exercised the option under clause (2) of the explanation to Section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	NIL
3. Amount of income accumulated or set apart * / finally set apart for application to charitable or religious purposes, to the extent it does not exceed 25 per cent of the income derived from property held under trust wholly * / in part only only for such purposes	NIL
4. Amount of income eligible for exemption under section 11(1) (c) (Give details)	NIL
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under Section 11 (2)	NIL
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in Section 11(2) (b) ? If so, the details thereof	NIL
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the explanation to Section 11(1) in any earlier year is deemed to be income of the previous year under Section 11(1B)? If so, the details thereof	NIL
8. Whether during the previous year, any part of income accumulated or set apart for specified purposes under Section 11 (2) in any earlier year	NIL
(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	NIL
(b) has ceased to remain invested in any security referred to in Section 11(2)(b) (i) or deposited in any acount referred to in section 11(2)(B)(ii) or section 11 (2)(9B) (iii), or	NIL
(c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof ?	NIL
If so, details there of —	

* strikeout whichever is not applicable

II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13 (3).

1. Whether any part of the income or property of the *trust/institution was lent, or continues to be lent in the previous year to any person referred to in Section 13(3) (hereinafter referred to in this Annexure as such person) ? If so, give details of the amount, rate of interest charged and the nature of security, if any	Nil
2. Whether any land, building or other property of the *trust/institution was made, or continued to be made, available for the use of any such person during the previous year ? If so, give details of the property and the amount of rent or compensation charged, if any	Nil
3. Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise ? If so, give details	Nil
4. Whether the services of the *trust/institution were made available to any such person during the previous year ? If so, give details thereof together with remuneration or compensation received, if any	Nil
5. Whether any share, security, or other property was purchased by or on behalf of the *trust/institution during the previous year from any such person ? If so, give details thereof together with the consideration paid	Nil
6. Whether any share, security or other property was sold by or on behalf of the *trust/institution during the previous year to any such person ? If so, give details thereof together with the consideration received	Nil
7. Whether any income or property of the *trust/institution was diverted during the previous year in favour of any such person ? If so, give details thereof together with the amount of income or value of property so diverted	Nil
8. Whether the income or property of the *trust/institution was used or applied during the previous year for the benefit of any such person in any other manner ? If so, give details *	NIL

FORM NO. 10B
[See Rule 17B]

Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case of charitable or religious trusts or institutions

I/We have examined the balance sheet of.M/S MOOGAMBIGAI CHARITABLE and EDUCATIONAL TRUST [Name of the trust or institution]

as at 31.3.2013 ...and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said Trust or institution.

I/We have obtained all the information and explanations, which to the best of my/our knowledge and belief were necessary for the purposes of the audit. In my/our opinion, proper books of account have been kept by the head office and the branches of the above-named trust/ institution visited by us me/us so far as appears from my/our examination of the books and proper returns adequate for the purposes of audit have been received from branches not visited by me/us subject to the comments given below: -

In my/our opinion and to the best of my/our information, and according to information given to me/us the said accounts give a true and fair view: -

(i)   In the case of the balance sheet, of the state of affairs of the above named trust/institution as at...31.3.2013 and

(ii) In case of the profit and loss account, of the profit loss of its accounting year ending on 31st March 2013. the prescribed particulars are annexed hereto.

Place

Date 18/7/2013

Signed

Accountant

N.C. ANANTHAKUMAR, M.Com., F.C.A.,
CHARTERED ACCOUNTANT
No. 10, Trustpakkam South,
Raja Annamalaipuram, Chennai-600 028.

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c) Has not been utilized for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof — NIL

II. Application or use of income or property for the benefit of persons referred to in section 13 [3].

1	Whether any part of the income or property of the trust/institution was lent, or continues to in section 13(3) [hereinafter referred to in this Annexure as such person]? If so, give details of the amount, rate of interest charged and the nature of security, if any	NIL
2	Whether any land, building or other property of the trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	NIL
3	Whether any payment was made to any such person during the previous year by way of salary allowance or otherwise? If so, give details.	NIL
4	Whether the services of the trust/institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any.	NIL
5	Whether any share, security, or other property was purchased by or on behalf of the trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid	.NIL
6	Whether any share, security, or other property was sold by or on behalf of the trust/institution during the previous year to any such person? If so, the details thereof together with the consideration received.	NIL
7	Whether any income or property of the trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted.	NIL
8	Whether the income or property of the trust/institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details.	NIL

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III. Investment held at any time during the previous year(s) in concerns in which persons referred to in section 13(3) have a substantial interest.

Sl. No	Name and address of the concern	Where the concern is a company No and class of shares held	Nominal value of the investment	Income from the investment	Whether the amount in Col. 4 exceeded 5% of the capital of the concern during the previous year- say. Yes/No
1	2	3	4	5	6
		NIL			
Total					

Place; Chennai...........................

Date ....

Signed

Accountant

N.C. ANANTHAKUMAR, M.Com., F.C.A.,
CHARTERED ACCOUNTANT
No. 10, Trustpakkam South,
Raja Annamalaipuram, Chennai 600 028.

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ANNEXURE
STATEMENT OF PARTICULARS
I. Application of income for charitable or religious purposes.

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year	Rs 1,18,73,25,769
2.	Whether the trust/institution has exercised the option under clause (2) of the Explanation to section 11 (1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	NIL
3.	Amount of income accumulated or set apart /finally set apart for application to charitable or religious purposes, to the extent it does not exceed 25 per cent of the income derived from property held under trust wholly /in part only for such purposes.	NIL
4.	Amount of income eligible for exemption under section 11(1)(c) [Give details]	NIL
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2)	NIL
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.	NIL
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof	NIL
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year: -	NIL
	a) Has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	NIL
	b) Has ceased to remain invested in any security referred to in section 11(2)(b)(1) or deposited in any account referred to in section 11(2)(b)(1) or section 11(2) (b) (iii) or	NIL

FORM NO. 10BB

See rule 16CC

Audit report under section 10(23C) of the Income-tax Act, 1961, in the case of any fund or trust or institution or any university or other educational institution or any hospital or other medical institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of section 10(23C).
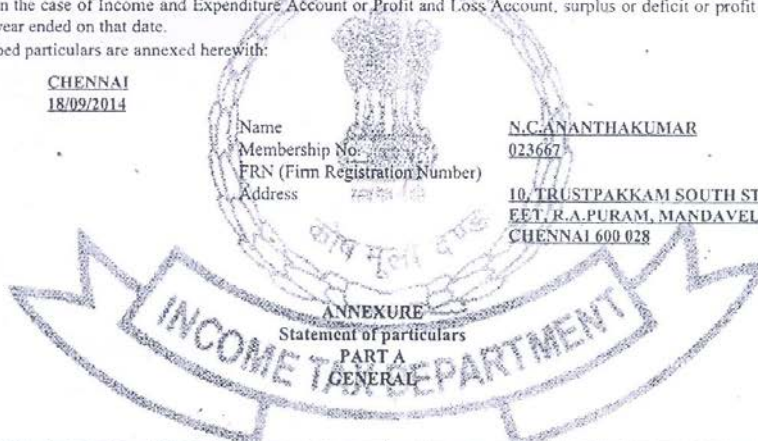
(1) I have examined the Balance Sheet as at 18/09/2014 and the Income and Expenditure or Profit and Loss Account for the year ended on that date attached herewith of MOOGAMBIGAI CHARITABLE AND EDUCATIONAL TRUST . AAATM1 102H (name and PAN of fund or trust or institution or any university or other educational institution or any hospital or other medical institution).

(11) I certify that the Balance Sheet and the Income and Expenditure Account or Profit and Loss Account are in agreement with the books of account maintained by the head office at BANGALORE and NIL branches.

(iii) Subject to comments below

(a) I have obtained all the information and explanations which to the best of my knowledge and belief were necessary for the purpose of the audit.

(b) In my opinion, proper books of account have been kept by the head office and branches of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution so far as appears from my examination of the books of account.

(c) In my opinion and to the best of my information and according to the information given to me , the said accounts read with notes thereon, if any, give a true and fair view -

(1) In the case of the Balance Sheet, of the state of affairs of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution as at 18/09/2014 and

(2) In the case of Income and Expenditure Account or Profit and Loss Account, surplus or deficit or profit or loss for the year ended on that date.

The prescribed particulars are annexed herewith:

Place   CHENNAI
Date   18/09/2014

Name   N.C.ANANTHAKUMAR
Membership No: 023667
FRN (Firm Registration Number)
Address   10, TRUSTPAKKAM SOUTH STR
EET, R.A.PURAM, MANDAVELI,
CHENNAI 600 028

Comments

ANNEXURE
Statement of particulars
PART A
GENERAL

1.	Name of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution.	MOOGAMBIGAI CHARITABLE AND EDUCATIONAL TRUST
2.	Address	
	Flat/ Door/ Block No.	14
	Name of premises/ Building/ Village	RRMBA CAMPUS
	Road/ Street /Post Office	RAMOHALLI CROSS
	Area/ Locality	KUMBALAGODU
	Town/ City / District	BANGALORE
	State	KARNATAKA
	Pin Code	506074
3.	Permanent Account Number	AAATM1102H
4.	Assessment Year	2014-15
5.	Sub-clause of section 10(23C) under which the fund or trust or institution or any university or other educational institution or any hospital or other medical institution is seeking exemption.	(vi)
6.	Number and date of notification/approval of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution.	
	Number of notification /approval	Date of notification/approval
	1-1359990619	2013-07-11

PART B -
APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS OR EDUCATIONAL OR PHILANTHROPIC PURPOSES

7.		Nature of charitable/ religious/ educational/ philanthropic activity [as referred to in sub-clauses (iv),(v),(vi) or (via) of section 10(23C)]	CHARITABLE AND EDUCATIONAL ACTIVITY
8.		Total income of the previous year of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution (₹)	1004788255
9.		Amount of income of the previous year applied during the year wholly and exclusively to the objects for which it is established (₹)	972593479
10.		Amount of income of the previous year accumulated for application, wholly and exclusively, to the objects for which it is established, to the extent it does not exceed 15% of income of that year. (₹)	150718238
11.		Amount of income, exceeding 15% of income of the year, accumulated in accordance with clause (a) of the third proviso to section 10(23C). (₹)	0
12.	(a)	Whether, during the previous year, any part of the income, not exceeding 15% of income accumulated in any earlier year, was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?	No
	(b)	If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated	
13.	(a)	Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?	No
	(b)	If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated	
14.	(a)	Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was not utilised for purposes for which it was accumulated during the period for which it was to be accumulated?	No
	(b)	If the answer to (a) above is 'yes', then give details thereof, together with amount of income not so utilised.	

PART C -
OTHER INFORMATION

15.	(a)	Whether any funds, other than the assets or voluntary contributions referred to in clause (b) of the third proviso to section 10(23C), were invested or deposited for any period during the previous year, otherwise than in the forms and modes specified in sub-section (5) of section 11.	No
	(b)		
16.		In relation to any income being profits and gains of business, -	
	(a)	whether the business was incidental to the attainment of the objectives of the fund or trust or institution or university or other educational institution or hospital or other medical institution?	Not Applicable
	(b)	whether separate books of account were maintained in respect of such business?	Not Applicable
	(c)	if the answer to (a) and/or (b) above is 'no', then state the amount of such income. (₹)	
17.	(a)	whether during the previous year, any part of the accumulated income was paid or credited to any trust or institution registered under section 12AA or to any fund or trust or institution or any university or other educational institution or any hospital or other medical	No

		institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of clause (23C) f section 10?	
	(b)	if the answer to (a) above is 'yes', then give details thereof, together with the amount of income so paid or credited.	
18	(a)	Whether any voluntary contribution, other than voluntary contribution in cash or voluntary contribution of the nature referred to in clause (b) of the third proviso to section 10(23C), was held during the previous year, otherwise than in any of the forms or modes specified in sub-section (5) of section 11, after the expiry of one year from the end of the previous year in which such voluntary contribution was received?	No
	(b)	if the answer to (a) above is 'yes', then give details thereof, including the amount of such voluntary contribution.	
19	(a)	whether any anonymous donation referred to in section 115 BBC was received during the year? (See notes 2 &3)	No
	(b)	if the answer to (a) above is 'yes', then state the amount of such anonymous donation. (₹)	

Place   **CHENNAI**
Date   **18/09/2014**

Name
Membership No:
FRN (Firm Registration Number)
Address

N.C.ANANTHAKUMAR
023667

10, TRUSTPAKKAM SOUTH STR
EET, R.A.PURAM, MANDAVELI,
CHENNAI 600 028

Form Filing Details	
Revision/Original	Original

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

.6 If _yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

It has contributed in institutionalizing the quality assurance processes as follows:

1. Routine Meetings of IQAC (minimum of two per academic year) is conducted with fixed Agenda depending on the feedback received from various stakeholders during the past semesters.

2. Discussions are held in a detailed manner by taking into consideration suggestions and advise of all the members of IQAC.

3. Conclusions drawn out of these meeting are placed before the Institution Governing Council for its deliberation on the same and final approval.

4. Most of the IQAC decisions are almost 90% is approved by the Management during Governing Council Meeting.

5. The External Members are senior academicians of the level of former Vice Chancellors and they have been contributed significantly in overall Policy making of the academic development of the Institution.

6. Past / Present students as the major stakeholders in overall decision making and policy framing of the Institution. Their feedback is very valuable and hence given immediate weighable during the IQAC deliberation.

7. Senior Staff members of each department are members of IQAC and therefore, they represent each and every faculty in their respective departments. Preparation for IQAC meeting actually starts with a discussion amongst faculty of the department and outcomes of these meetings is brought out during the IQAC meeting by the Senior faculty representative.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions are taken in the Meeting are presented to the governing council by the Principal and after thorough review the same has been implemented.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. Dr Balakrishna. (External member) participates during IQAC meeting and contributes in Academic, administration and human resource activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students give input to the Chief Placement Officer and necessary mock training and new methods of improving the employability have been brought in. Alumni play a major role to ensure that the students of the college are well placed in the reputed organization and some of the entrepreneur absorbs the students in their own concern.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC is carried out by the members drawn from all the departments. Professors are generally assigned the job of lead auditor and the Associate Professors, Assistant Professors form part of the inspection committee.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‗yes', give details on its operationalisation.

The institution has a strong integrated framework for its academic and administrative quality maintenance. The student union, the teacher‗s unit the office staff are all well communicated for a every policy making and hence finally placed in the college Governing Council for giving the final shape of all plans and programs.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‗yes', give details enumerating its impact.

Yes. The institution provides training to our staff for effective implementation of the Quality assurance procedures. There was a workshop conducted for the staff on quality assurance by an expert from outside to brief the teaching and office staff about the quality assurance procedure. This has greatly helped the staff in understanding and maintaining documents and for evolving systems and procedures for effective and efficient functioning.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‗yes‘, how are the outcomes used to improve the institutional activities?

The academic audit comes out with the pros and cons of the teaching methodology as well as means to overcome the same. All the junior faculty are randomly and continuously monitored in this regard. Senior Professors from the department also are roped in to effectively Implement the same**.**

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Every six months an audit is carried either by internal or external auditors. The observation, opportunity for improvement and non-conformity cited by the auditors are rectified at the earliest. It is pertinent to mention no serious non conformity has been cited over the last few years.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

For continuous review of teaching learning process in the college, there are so many systems where all academic matters are discussed elaborately. It includes academic council, all Heads of the departments, examination committee, etc. and above all the college governing council. Continuous assessment tests, assignments, parent- teacher meeting, class counselling, class committee meeting are the measures to review the teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance and performance through the prospectus of the college, college magazine, college news letter, college website, notice boards and digital displays.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Criterion - VII: Innovations and Best Practices

Criterion - VII: Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. Eco club of the College consists of Students of various disciplines and faculty of various departments. A green audit is conducted annually with the assistance of faculties and students. Being an academic institution, the scope of Green Audit is limited to Green coverage in campus and tree census.

Programs conducted during Odd/Even Semester under ECO CLUB

1.   Green Audit

The green ambience of the college is largely due to tree plantation. Green audit program will be conducted every year in the month of July, all the departments take the responsibility in collective manner.

2.   Plantation Drive

Every year on 5th June, ―Vana Mahotsava Day‖ is conducted in the institution. Plantation activities are taken up to bring awareness and to increase the green coverage area in and around the campus.

3.   Talk on ―Industrial Effluent Treatment‖.

An awareness program was conducted by the Aeronautical Department on 18th August 2015, on the topic of ―Industrial Effluent Treatment‖ by Prof. M S Shivakumar, Department of Basic Science.

4.   ―Swacha Bharath Abhiyan Activity‖

Swacha Bharath Abhiyan is an activity organized by the college on 3rd October 2015. It is a program inspired by the honorable Prime Minister Shri Narendra Modi and all the staffs and students were participated and made the mission successful in the whole campus of Raja Rajeshwari group of institutions.

5.   Technical Talk on ―Renewable Energy Resources‖.

A technical talk on the topic of ―**Renewable Energy Resources‖** was organized by Electrical and Electronics Engineering Department on August 30th 2015. The lecture was given by Dr. Prem Kumar, Prof. & PG Coordinator, and Civil Engineering Department. The program was meant for all students and staff of EEE Department.

6.   Talk on ―Solid Waste Management‖.

A program on ―Solid Waste Management ―organized by Civil Engineering Department on

12th September 2015, all the staff and students of the departments participated in the seminar which was given by Dr. M. Eswaramoorthy, Prof & Head, Dept. of Mechanical Engineering.

7. Guest Lecture on ―Bio Diesel Development and Characterization".

It is an enrichment program was organized by Mechanical Department on 01/10/2015. The talk was given by the Dr. Mallikarjunayya C Math, Assoc. Prof, Dept. of Thermal Power Engineering, VTU PG Center Mysore, spoke about the importance and bio gas energy generation from the bio wastes, the program inspired and motivated the students to undergo projects and innovations on the generation of energy from bio gas, and all the staffs and students participated and made the program successful.

8. Debate on ―Impact of vehicular emission on environment, its causes and remedies".

This program was organized by Mechanical and Aeronautical Departments on the eve of Chairman's birthday. The students of various departments participated showcased their oratory skills and knowledge in the area of vehicular emission and impact on environment.

9. Awareness program on E-Waste deposal and management.

The program was organized by Computer Science Department on 18th Nov 2015. Dr. C S Pillai, HOD, CSE Dept spoke on the event highlighted the importance of E-waste management. All the staff and students participated and made the program a grand success.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

∗ **Energy Conservation**

✓ Bring awareness among students/ staff and faculty to switch off lights /fans when not in use.

✓ Building structures are designed with high natural lighting and ventilation to minimize lighting loads

✓ Centralized section-wise UPS systems for computers.

✓ As far as possible information is passed on electronically using websites, social media etc. without taking printouts.

✓ Staff/ Students are encouraged not to use motor vehicles inside campus and to use of bicycles or preferably walk within the campus.

✓ Lifts are used sparingly. Only the aged and people with disability are encouraged to make

use of lifts.

✓ Use of air conditioning is very minimal as to not impact the environment.

∗ **Use of renewable energy**

✓ Solar Water Heaters have been installed in the hostels.

✓ Measures are taken to also harvest wind energy and solar power for the college building.

∗ **Water harvesting**

✓ Rain-water harvesting is done and collection is also done in a tank.

✓ Sewage soak pit which collects the waste water has been installed.

✓ Water treatment using Reverse Osmosis is also installed.

∗ **Check dam construction**

✓ No necessity of Check dam. Alternatively Open flow channels and drain pipes have been installed in the campus to collect the rainwater in harvesting tank.

∗ **Efforts for Carbon neutrality**

✓ College provides bus facilities to the faculty members, students and non teaching staff from all surrounding areas in Bangalore with an aim to avoid the use of individual vehicles and thus reducing the carbon emission.

✓ Quarters for the faculty members and separate hostels for Girls and Boys is provided inside the campus which also minimizes the usage of automobiles.

✓ Saplings are planted every year in various locations to reduce the carbon load.

✓ Usage of plastics is strictly discouraged.

✓ Waste segregation is done at source; with separate bins for dry and wet wastes.

✓ Papers are sent for recycling.

✓ Measures are taken to switch over to LED's.

✓ Efforts are on to upgrade college buses to BS IV norms as per National Pollution Control Board.

∗ **Plantation**

✓ Plantation drives are conducted periodically.

✓ Faculties are encouraged to plant one sapling on their Birthday every year.

✓ College organizes programs through ECO club every year to inculcate awareness on green environment.

∗ **Hazardous waste management**

✓ The College does not generate any hazardous or radioactive wastes.

∗ **E-waste management**

✓ The College does not generate any e-waste. Computers, UPS and Printing systems are sent to scrap dealers for safe disposal.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

✓ Freshers are taken round in batches to the department Labs/Workshops library and main library to show the facilities available and an orientation program is organized.

✓ Creative Learning Methodology (CLM), a student-centered approach, has been introduced to engage every student in self-learning, peer learning, group learning, Layer learning and development of presentation skills. Also animated videos are used for enhancing the learning process.

✓ For development of creativeness in students' civil department conducted a model making activity using light weight material and card boards.

✓ Aeronautical department inaugurated ―Aeromodeling‖ club to understand the basic behaviour of aircrafts.

✓ To provide awareness on modern technologies in engineering industry, various technical talks with resource persons from the industry are invited.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

✓ **Proctorial System**

The proctorial system assigns a faculty member to every student; the faculty member is called the proctor for the student. The proctor plays the role of a personal mentor for the student in all matters.

✓ **Quality Teachers and Experimental Learning**

The quality of the teacher is measured by assessment tests, result analysis and student feedback at the end of every semester. Self-appraisal from every staffs of all the departments will be asked by the management very year, and also the objective is to enhance participation and learning capability of students. This also leads to inculcation of research and innovation thinking.

Objectives of the Best Practices

✓ To identify the weaker students.

✓ To assess the overall development of the students.

✓ To enhance the leadership quality of the student.

✓ To make the students to understand the subject.

✓ To grow the ability of the students by providing them pre lab and post lab methods.

✓ To enhance academic study and student competency development through curriculum-specific applied learning experiences for the students.

✓ Making students to present papers in conferences for motivating them in the research field.

✓ Knowledge and skill acquisition.

✓ To gain new information regarding the company industry and duties through industrial visits, technical symposium.

✓ To bring forth the team spirits and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community.

✓ To restore gender equity and make available equal opportunities to emerge full-fledged and take up new ventures.

Declaration

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the

institution with seal:

Principal
A.C.S. College of Engineering
Kambipura, Mysore Road, Kengeri Hobli,
Bangalore - 560 074

Place: Bengaluru

Date: 25-01-2016

Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that A.C.S. College of Engineering, Kambipura, Mysuru Road, Bengaluru - 560074, fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as AICTE, and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 25-01-2016
Place: Bengaluru

Principal/Head of the Institution
(Name and Signature with Office seal)
Principal
A.C.S. College of Engineering
Kambipura, Mysore Road, Kengeri Hou...
Bangalore - 560 074